

Vidya Bharati Mahavidyalaya, Camp, Amravati

(Academic Year: 2018-19)

INSTITUTIONAL DISTINCTIVENESS

Holistic development of the learners is essential to enable them to think, learn and strive for qualitative enhancement in every walk of life. The curricula do not fulfil the actual requirement of the learners for the holistic development in its real sense. A need was felt to nurture global competencies among students. Hence, the Students' Council and the students leadership came forward with an idea to form an active forum viz Vidya Bharati GEMS (General Events Management Society). The visionary management and administration responded positively to the innovative concept put forward by the students. As a result a multidimensional forum an initiative taken by the students, of the students and for the students dedicated to reflect, govern and organise the activities, came into existence.

The forum has become successful in creating a conducive atmosphere to nurture and shape the latent potential of the learners. They may hone their skills and with the flexible talent and sense of commitment can render their services to the nation at large.

For better execution, Core Committee of Students' representatives, few teachers, Principal and Chairperson of the GEMS get formed to guide and check the activities to be conducted. The core committee sits and prepares the Perspective Plan for the ensuing year. The members are free to share their views in the meeting. After due discussion the plan gets final shape and thereafter it is sent to the management to approve it. To streamline the activities and for better governance the core committee classifies events under different clubs-

Club Sadhana – Holistic and spiritual development

Club Manthan – Personality and skill development

Club Young Minds – Oratory, elocution and innovation.

Club Malhaar – Arts, Music and Drama

Club Shourya – Sports and physical development.

Club Enviro –Environmental awareness and development

The events like tree plantation drive, rain water harvesting, paper bag making, hands on training, Ganpati idol making, clay modelling, patriotic song competition, visits to the NGOs, elocution competition, trade fair to instil entrepreneurial skills, seminar on cyber crime, teachers' day celebration, workshop on personality development, expert talk on concentration and confidence building, workshop on e-waste management, talk on plastic hazards, Yoga day celebration and workshops on folk dance, drama, skit, mime, acting and theatre folk, orchestra, western song, rangoli making, spot painting and poster making, birth and death

anniversaries of the national heroes etc. are organised under the forum. Thus they learn work as a team, importance of cooperation and handling of human resources which otherwise would not have been possible in the class rooms.

The sample event is described here- Trade Fair- a step towards enhancing entrepreneurial skills. The students learn selling strategies, analysed profit and loss, handling of the customers, availability of raw material, etc. They pick up the stalls under the heads of Food, Games and Artefacts/handicrafts. Coupons are sold well in advance. Thus the students learn the management skills like planning and organising, along with distribution of responsibilities, participative learning, and necessity of transparency in work.


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