



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Vidya Bharati Mahavidyalaya camp Amravati
• Name of the Head of the institution	Dr. P. S. Yenkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212662740
• Mobile no	9422870879
• Registered e-mail	vm126@sgbau.ac.in
• Alternate e-mail	pradnyayenkar@gmail.com
• Address	C. K. Naidu Road Camp
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444602

**2. Institutional status**

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Sant Gadge Baba Amravati University Amravati</b>
• Name of the IQAC Coordinator	<b>Prof. P. G. Bansod</b>
• Phone No.	<b>07212662740</b>
• Alternate phone No.	<b>07212662740</b>
• Mobile	<b>9970367128</b>
• IQAC e-mail address	<b>iqacvbm2021@gmail.com</b>
• Alternate Email address	<b>prafullabansod@rediffmail.com</b>
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><a href="https://vbm2021.org/pdf/aqar2021.pdf">https://vbm2021.org/pdf/aqar2021.pdf</a></b>
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<b><a href="https://vbm2021.org/academiccalendar/ac.pdf">https://vbm2021.org/academiccalendar/ac.pdf</a></b>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>A</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>A+</b>	<b>3.26</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/01/2018</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.23</b>	<b>2021</b>	<b>07/09/2021</b>	<b>06/09/2026</b>

**6. Date of Establishment of IQAC****07/04/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

☐ Academic Administrative Audit (AAA) conducted. ☐ Participation in NIRF ☐ Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students ☐ Robust Mentor-Mentee System ☐ Collection, analysis of Feedback from all stakeholders and action taken for improvement ☐ All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. ☐ Action taken seriously to improve the teaching method / pedagogy using ICT, field /project work based on the suggestions of Academic audit committee.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize state level webinar on sustainable biology	students are made aware of necessity of maintaining the biological resources.

To conduct state level elocution competition	This state level elocution competition is now one of the most popular competition for students now.
To organize a webinar on new education policy	All the stake holders are involved in this webinar which made it easy to them to understand National Education Policy -2020.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Cell	27/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	Nil

15. Multidisciplinary / interdisciplinary

Traditionally the higher education system in the country has always been fragmented into major divisions. In this system interaction among the faculty and transfer of the knowledge was impossible. In NEP-2020, the boundaries between discipline are broken, so that students from different School can take same courses. For keeping pace with his changing scenario, the Institute is providing the students a different experience in the form of certificate courses which are not directly related to curriculum or maybe of another stream. As per the decision taken by the IQAC, various Departments of the college have started the certificate courses in areas like environment, agriculture, software and industrial chemistry etc. These courses are purely designed by the college with the help of subject experts of various departments. A workshop on Advanced instrument was organized for advanced Learner students so that faculty and students' various streams can access all the equipment. Along with this, at our Institute we are having the blending of the programmes such as the life Sciences program are integrated with the computer application under the name BSc- computer application. Also, a paper of environmental science is common to all students at their second year irrespective of their faculty

16. Academic bank of credits (ABC):

ABC is a virtual Digital Store house that contain the information of the credits earned by the individuals. As our institute is affiliated to SGBAU Amravati, all the initiatives taken by the

University are consecutively implemented by the college. The foremost task was to create such a place where the credits of students can be stored efficiently and will be easily accessed. For this purpose, government recognized portal called Digi locker is used where the data of each student was successfully secured. Every individual student of the college has assigned separate ID and password through it their ABC can be monitored. It was ensured that each and every student of the college got registered under the scheme. This ABC is able to carry out the task such as credit accumulations credit verification, credit redemptions of the student. The validity of this ABC will be up to 7 years and students can redeem their credits within this time.

Importance of academic rank of credit-

1. Freedom to the student to choose their courses and academics.
2. Enables student to drop out at any year and then exchange the credit earned so far with the certificate if they are eligible.

---

### 17.Skill development:

---

Soft skills are non-technical skills that are personality driven and can affect communication and interaction with others. The training in soft skill helps in relation building, improve problem solving skills, time management, organizational skill and Leadership qualities. In regard to employment drives, it has witnessed that soft skill and interpersonal skills crucially increase employment opportunities. On certain occasions their lack of confidence due to poor soft skills and ability to present them proved to be very weak. To overcome this issue the students of various faculties are trained by authorized trainers of SGBAU Amravati in order to make their soft skills effective. The skills which are covered under this scheme are as follows, Problem solving, Discussion on case, Leadership skills

Constitution of career development cell-

Career development cell is mainly concerned with providing opportunities to the students directly for placement in various multinational companies. Along with the teaching soft skills through invited talks and various seminars. Every year we invite the eminent personalities from Industries engaged in software production and services, chemical Industries as well as cosmetic and Pharmacy to inculcate vocational skills among the students. We also started the skill based courses affiliated to NSDC such as B.Voc. in Agriculture and cosmetic technology

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vidya Bharati Mahavidyalaya is a multidisciplinary college run courses like MCA, BCA, MSc and BSc along with the traditional courses like Bachelor of Arts and Master of Arts. As per the NEP-2020, the emphasis is given on promoting the Indian languages. It is practically very difficult to implement regional languages to the subjects like science and technology along with the commerce. Therefore, the college have decided to have multi lingual approach for the students. The core area which is being thought in English is kept undisturbed. Language option is given for the subject of additional credits. History subject being taught to Bachelor of Arts program mainly concerned with Indian arts, culture and traditions. Also the subjects like Sociology, Political Sciences and Economics are mainly thought in Indian languages such as Hindi and Marathi. The Institute gives emphasis on value-based education which can nurture humanistic, critical, Constitution and Universal human values among the students.

College regularly organization the guest lecture or Seminars on various social issues like gender sensitization and equity, female atrocities. Also, we celebrate our Constitution Day on 26th November on every year to mark basic duties and responsibilities of Indian citizen.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is an educational approach and learning philosophy focusing and organising the entire academic program around clearly defined outcomes. It is a student-centred instruction model that major students' performance through outcome. The traditional system of education based on the process that Teachers provides input and resume that learning has occurred. The learning outcome measured on the basis of some terms such as a program outcome and course outcome. The college is committed to provide various educational skills in field of chemical science, physical science, life science, commerce and management. Vidya Bharti Mahavidyalaya, have developed a proper mechanism to major the outcome of various courses and programs implemented. The course outcome is measured on a clear mathematician calculation of result in examination determining the various levels of percentage that is from 75% to 100%, from 60% to 75% etc.

Program outcomes parameters are mainly concerned with the practical or skills which students can able to perform. The college organises several workshops guest lectures and seminars to inculcate the qualities like leadership conceptual thinking and intellectual awareness. along with this the college also

organisation industry Academy interaction.

## 20.Distance education/online education:

Distance education has scored high on flexibility for students. The access to distance learning courses helps students worldwide to study from the comfort of their homes, or while on the move.

In Session 2020-21, entire teaching was conducted through online mode due to sudden lockdown because of COVID-19 pandemic. In addition, we also have been conducting special classes for solving doubts through online mode. Students were provided with enough e-content to help them with their knowledge. The mid term assessments

were conducted through online mode. Also, the University semester examination was also held via online mode. Teaching through power point presentation, online projects, collaborative learning, support student collaboration on creating new knowledge, reflecting on what they are learning, and working together to achieve a deeper understanding of course material. Flipping the classroom with tools such as videos, audio, online quizzes and the like can help in and out of class activity work together. They made the learning process more effective and useful. Our institution works on the blended learning approach, allowing students to give the educational practice of combining digital learning tools with more traditional classroom face to face teaching, a true blended learning environment.

## Extended Profile

### 1.Programme

1.1

635

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

4508

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

888

Number of seats earmarked for reserved category as per GOI/ State Govt. rule

during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>1753</b>
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>42</b>
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>58</b>
Number of sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>17</b>
Total number of Classrooms and Seminar halls	
4.2	<b>10.81</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>375</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process



The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well circulated on the website. so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as datesfor admission, the commencement of classes, workshops, seminars,practical exams, Continuous Internal Evaluation (CIE), and University Exam.

The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit, visit toeducational institution and research organization etc.

The College has an internal assessment examination committee to conduct the internal assessment tests. Test dates are announced one week in advance by the class teacher. Time tables are displayed on the department notice boards, institutional website, google classrooms and through whatsapp student groups. Question papers are submitted to Internal Assessment Examination Committee

Students are also given opportunities todeliver seminars, write assignments, group discussions, projectsto broaden their skills. After continuous internal evaluation, slow and advance learning students are identified in each class. Departments prepare a consolidated Internal Assessment mark listsand displayed on the notice board.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vbmvt.org/aqar-21-22/ctrl/111.pdf">https://www.vbmvt.org/aqar-21-22/ctrl/111.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The curriculum process is aligned with the vision and mission of the institution. At the beginning of academic year, the principal and all head of the departments prepare academic calendar.Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. An induction programme is conducted. All heads of department conduct meeting with faculty members.Each faculty member maintains teaching diary to regulate teaching plans.Bridging lectures are also conducted for entry year students.

Every subject teacher uses teaching-aids to make teaching effective.PPTs, soft and hard copy, CD's, website addresses are provided.Students maintain the record book of practical which are

verified by concerned teacher. In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, Zoom, Webex meet platform for lectures and internal assessment.

Teachers are appointed incharge of various aspects for effective curriculum planning and execution. Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum. The feedback on curricula are also collected and analyzed.

Institute encourages teachers to attend orientation, refresher programmes in respective subjects. To accomplish curriculum delivery effectively, academic audit is carried out.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vbmv.org/aqar-21-22/ctrl/112.pdf">https://www.vbmv.org/aqar-21-22/ctrl/112.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

890

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes continuous efforts for integrating cross cutting issues to be an integral part of the curriculum to achieve holistic development of the students. T

### Professional Ethics

The institution has brought out the code of conduct and ethics along with a policy document to check the professional behavior and malpractices and plagiarism in research. The committees are there to keeps vigilance in regards to misconduct and prevention to sexual harassment.

### Gender

The institution play important role to promote the issue on gender sensitization by organizing programme through Pratibha Women Study Center, NSS, NCC and Social Outreach Enabling Centre in the institution.

#### Human Values

The events are organized on personality development and character building for students and staff efforts are also being made by observing birth and death anniversaries of the national heroes, by celebrating events like national festivals.

#### Environment and Sustainability

Institution has shown its keen concern over environmental issues; biodiversity and sustainability of every living being the Enviro Club, NSS and NCC are always conducting different activities. In fourth semester of all faculties, Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

801

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

801

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.vbmv.org/pdf/feedback/Feedback_Analysis_Report_2021-22.pdf">https://www.vbmv.org/pdf/feedback/Feedback_Analysis_Report_2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.vbmv.org/pdf/feedback/Feedback_Analysis_Report_2021-22.pdf">https://www.vbmv.org/pdf/feedback/Feedback_Analysis_Report_2021-22.pdf</a>

### TEACHING-LEARNING AND EVALUATION

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1558

File Description	Documents
------------------	-----------

Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

714

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Students' academic standing is evaluated at the institute based on their performance on qualifying exams, their performance on unit tests, their participation in different extracurricular activities organised by the departments, their responsiveness to classroom teaching and learning, their responses to a functional mentor-mentee system, and their rate of learning. After being divided into slow and advanced categories, several need-based actions are carried out.

Even though there were some pandemic-related restrictions on conducting offline activities for advanced and slow learners, the college made every attempt to run online classes throughout the epidemic period.

The following are the few important activities carried out in AY 2021-22 for both slow and advanced learners: Group Discussion, Developing ICT Skill, Career Opportunities in Securities Market- A NISM, Campus Recruitment Session, Workshop on MPSC exam structure, State Level Elocution Competition, Webinar on "Opportunities in Data Science", Inter Department PPT Competition, Film Shows, Guest lecture on Universal Family, Yoga and Meditation for sound mental and physical health of students and to enhance their performance.

Slow learners have demonstrated good engagement in learning after undergoing remedial coaching, study materials, Rubrics, Bridge courses, etc. As a result, many students have successfully passed with substantially superior grades in university examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.vbmvt.org/aqar-21-22/ctr2/221.pdf">https://www.vbmvt.org/aqar-21-22/ctr2/221.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4508	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to apply student-centric methodologies and improve learners' learning experiences, the college has devised a multi-dimensional model. In this pedagogical approach, traditional learning is combined with cutting-edge pedagogy connected to digital tools. Along with traditional teaching methods, ICT tools such smart interactive whiteboards, learning management systems, web resources, and Power Point presentations are frequently employed in the teaching and learning process. Online classes on Google meet, Zoom, Webex, and other platforms have been held during Pandemic to cover experiential, participatory, and problem-solving approaches.

By encouraging participatory learning, the teachers not only explain and demonstrate, but also engage and motivate the learners. To involve the students in the teaching and learning process, the faculty has employed a variety of strategies. The participation approach is one of the best ways to discover a student's potential and offers lots of opportunity for collaborative learning. This activity fosters a collaborative and participatory learning environment.

The project supervisors assign problem-oriented research projects or other related research tasks to the post-graduate students. The research scholar then conducts the investigations, examines the problems, and makes every effort to solve them.

File Description	Documents
------------------	-----------



Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vbmv.org/aqar-20-21/ctr2/2.3.1_Student_centric_methods.pdf">https://www.vbmv.org/aqar-20-21/ctr2/2.3.1_Student_centric_methods.pdf</a>

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

The institution is constantly intended to boost involvement of technology based pedagogical techniques and tools to make teaching-learning more student-centric. In the instituteteachers use ICT enabled devices, e-learning resources, online video lectures for effective and student-centric teaching and learning.

College has established e-Classrooms with adequate infrastructure like interactive projectors, internet connectivity through LAN and Wi-fi, computers, white boards, acoustic/audio system and facilities to boost ICT enabled teaching-learning methods for learners. The teachers as well as learners are not only encouraged to use regularly but familiarized and trained periodically also with new ICT tools.

Google Classrooms, Google meet, Webex and Zoom has been widely used e-platforms during Pandemic in the institution to carry out academic activities. Assignments, unit tests were conducted on Google Classroom. Study material was shared and online live lectures were conducted on the same platforms during Pandemic.

The regular use of ICT techniques in teaching-learning has made teaching-learning process lively, usual, student-centric and conscious. It is observed that students reflect in a very positive manner towards education when they are using e-resources to complete tasks given to them. ICT toolsinspire and encourage them to achieve their objective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

107



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

658

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's primary focus is on improving the teaching-learning process through stringent assessment and evaluation. The college has given the faculty instructions for this purpose in order to ensure transparency and robustness in terms of frequency and mode for internal examination.

With the help of the staff and the students, the IQAC employs a variety of efforts to make internal evaluation transparent, effective, and efficient. Students are provided chances to demonstrate and assess their levels of learning. The internal evaluation is based on factors like seminar, presentation, participation in class, homework, attendance, GD and PI, surprise exams, unit tests, and other aspects.

Students are informed well in advance of the dates of in-class exams and homework assignments via notices and the Academic Calendar. In addition to regular assignments and assessments, the concerned faculty also administers surprise exams to determine the students' level of comprehension. We hold internal exams that follow the format of university exams in order to prepare entry-year students for such exams. It has been highly successful in enhancing their performance significantly and assisting in allaying concerns. Online platforms are heavily used for internal evaluation during pandemics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vbmv.org/aqar-21-22/ctr2/251.pdf">https://www.vbmv.org/aqar-21-22/ctr2/251.pdf</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliating University Ordinances and Statutes oversee the process of conducting university exams and reassessing answer sheets. The principal ensures that university examinations and internal assessments are conducted correctly and transparently with the support of the College Examination Committee (CEC) and Officer In-Charge of the Examination. The CEC meets on a regular basis to discuss how to effectively address student complaints about evaluation.

The department Head promptly addresses problems relating to the internal evaluation of the students. All internal exams are administered in accordance with the university's standards and guidelines.

The established Cell also provides counselling, and the students are routinely informed to contact their departmental head with any CIE-related complaints they may have. The Head may decide the issue and consult with a related subject teacher. The complaints are addressed by demonstrating the student's concern in the answer book or by having the faculty reevaluate the grade in front of the student. Any changes to the final score or the evaluation of the answer booklets are acknowledged, and the faculty members immediately make the necessary corrections.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vbmv.org/aqar-21-22/ctr2/252.pdf">https://www.vbmv.org/aqar-21-22/ctr2/252.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each session begins with the meeting of IQAC with the Heads of various departments and the teaching plan, syllabus and academic calendar are discussed. This meeting is followed by the discussion of various HOD's with their teaching staff in order to make the definite course outcome & programme outcome. If the affiliating university makes any adjustments to the curricula, those changes are given the weight they deserve in order to alter the specific learning objectives for a given programme or course. This guarantees regular adjustments to learning outcomes as needed, familiarisation with and comprehension of learning results.

After that, the learning outcomes are widely publicised by being included on the college website and displayed on notice boards. The institutional website contains the specified learning outcomes for all UG and PG courses and programmes. Additionally, the institution hosts an induction programme for first-year students during which the principal, the IQAC coordinator, and senior faculty members share the learning outcomes with the students. Additionally, all programmes' learning outcomes are accessible to professors and students in the college library and relevant departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vbmv.org/aqar-21-22/ctr2/262.pdf">https://vbmv.org/aqar-21-22/ctr2/262.pdf</a>

Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>
---	---------------------------

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

For the achievement of POs and COs that have been duly approved by the Governing Body, the IQAC has created a proper and effective mechanism. The right curriculum delivery for the students' whole growth ensures achievement. As a multi-faculty college, the Institute offers a wide range of co-curricular, extracurricular, and extension activities to help students meet the articulated learning outcomes (PO, PSO, and CO) of the many programmes offered in various departments. Through a direct and indirect evaluation method, the relevant program's results and course outcomes are evaluated.

**Assessment methods:** The university's external evaluation, which is included in the final exams, carries an 80% weightage. A 20% weighted indirect assessment uses the following methodology: The tools used for indirect assessment are unit tests, tutorials, quizzes, assignments, and seminars. Additional tactics utilized in laboratory courses include participation, understanding, oral presentations, journal writing, and on-time submission. Each unit-test question, quiz, laboratory project, and performance are completed to satisfy COs. Additionally, questions on assignments and unit tests are created in this manner. The indirect method of assessment also entails gathering feedback from departing students via a questionnaire that offers suggestions for curricula and instruction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.vbmv.org/aqar-21-22/ctr2/262.pdf">https://www.vbmv.org/aqar-21-22/ctr2/262.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**1264**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>

Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.vbmv.org/aqar-21-22/ctr2/263.pdf">https://www.vbmv.org/aqar-21-22/ctr2/263.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vbmv.org/aqar-21-22/ctr2/271.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://vbmw.org/pdf/igac/3Details_of_Link_of_Funding_Agencies.pdf">https://vbmw.org/pdf/igac/3Details_of_Link_of_Funding_Agencies.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To contribute to the economic development of the Vidarbha region by stimulating, supporting, and creating an ecosystem for channelizing and nurturing the innovative ideas from students.

Vidya Bharati Mahavidyalaya's Cell to Develop Ecosystem for Innovation (CDEI), aims to foster entrepreneurship, innovation and develop a culture of taking entrepreneurship as a career option amongst the students. The cell takes care to imbibe the innovation, entrepreneurial skills and overall personality development among the students.

#### Objectives

1. Inculcating a culture of innovation and an entrepreneurial spirit on the campus, through various activities and campaigns.
2. Creating a strong foundation of academic learning in the field of entrepreneurship not only to acquaint students with concepts but also with the application of the same.
3. To conduct workshops and seminars for entrepreneurs
4. To assess training needs of different departments in industrial development sector and develop the capacities of their students.
5. To disseminate information regarding promotion and development of entrepreneurship.

Following are the guest lectures and activities conducted during the year 2021-22;

- Webinar on Concepts of Money, Wealth And Entrepreneurship

- [Webinar on Entrepreneurial Skill Development](#)
- [Report on "Udhyam"- Explore Your Business Fundamentals](#)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vbmv.org/aqar-21-22/ctr3/3.2.1_final_report_of_cdei.pdf">https://www.vbmv.org/aqar-21-22/ctr3/3.2.1_final_report_of_cdei.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

87

File Description	Documents
URL to the research page on HEI website	<a href="https://vbmv.org/research.php">https://vbmv.org/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
------------------	-----------



Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social change and thereby make their salubrious development. For holistic development of the students, it is necessary to guide them well to embark on journey to recognize and connect with the under-privileged to identify their challenges and fulfill their needs. They are made aware of various social issues to get motivated and inspired to work for the society.

Through Clubs and Societies ( like Vidya Bharati GEMS, Social Outreach and Enabling Center, Pratibha Women's Studies Center, Enviro Club, NSS, NCC, and Youth Red Cross Club) in tune with the NGOs & Hospitals, the students undertake community welfare activities. It includes Blood Donation Camps, Health and Hygiene, Cleanliness Awareness, Health Check-up Camps, Water and Energy Conservation, Covid Awareness Program, Covid-19 Vaccination Camp, Jagatic Suryanamaskar Day, Celebration of Important Days and National Festivals, helping in the slums, visit to Blind School, Rehabilitation Centers, Old Age Homes and Orphanage, rallies, camps and motivating lectures and outreach programmes. The NSS volunteers and the NCC cadets of the college extend their services to keep vigils and assist the local regulatory authorities during the Ganesh Festival



File Description	Documents
Paste link for additional information	<a href="https://vbmvt.org/aqar-21-22/ctr3/3.4.1_final_activity_reports.pdf">https://vbmvt.org/aqar-21-22/ctr3/3.4.1_final_activity_reports.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1370

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

245

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

To run the various academic programmes efficiently, the Institution has adequate physical infrastructure on an area of 7.33 acres with a total built up area of 29663.46 sq.mts. The Institution has adequate infrastructural facilities in the form of classrooms, seminar halls, library with reading hall for students and faculty, Vidya Niketan Study centre, laboratories and Computing Facility, staff rooms, ladies' common room, gymnasium and playground. All science departments have separate laboratories for general as well as research programmes. All laboratories are ICT supported. The college has multi facilities to host various academic, cultural and social activities. All the conference halls and auditoria are fully ICT enabled.

There are total 39 classrooms. Out of these 13 classrooms are equipped with ICT facility, 2 smart classrooms and 2 Audio-Visual Hall is available for conducting Guest lectures and other co-curricular activities.

**Laboratories and Computing Equipment:** The College has 30 laboratories in all for UG, PG and research with advanced computing systems and sophisticated equipment.

The central library is computerized with NLIST, DELNET Consortia with remote log-in access to e- resources and softwares like LIBMAN and LIBSYS. The self financing wing has an extended library. The college has Vidya Niketan Study Centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr4/ail.pdf">https://vbm.v.org/aqar-21-22/ctr4/ail.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote interest in sports and cultural events, the college encourages students by providing adequate budget and resources.

**Facilities for sport activities:** A playground measuring 5665 sq. metres is available for practice and hosting various intercollegiate Sports events such as Football, Hockey, Cricket, Volleyball, Kabaddi, Softball, Baseball. Indoor sports facilities such as Table tennis, Chess, Judo, Tuekwando, Badminton, Yoga, etc. are also available.

**A) Sports Equipment:** The sports equipment are available in sports department. Some of the major equipment are Cricket balling

machine, T. T. Robot and Treadmill machine.

B) Gymnasium: Gymnasium with changing room, is established with advanced equipment for staff and students. Some of the major equipment are Calf raises, Leg Press, Power cage, Leg extension, Shoulder press, Decline bench press machine, Abs exercise machine, Dual gripper, pull down, Pec fly, Back extension, Tricep dips machine, Lat pull down, Mid row, Multiple function machine, Treadmill, Elliptical, Dumbbells and plates.

C) Yoga Centre: Well-developed Yoga and Meditation Centre is established with built up area 242.33 sq.mt.

D) Facilities for cultural activities:

The Vidya Bharati GEMS provides a platform to the students for participating in various events. There is a spacious hall for Performing Arts with area 195.31 sqm.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vbmv.org/aqar-21-22/ctr4/412ail.pdf">https://vbmv.org/aqar-21-22/ctr4/412ail.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vbmv.org/aqar-21-22/ctr4/413.pdf">https://vbmv.org/aqar-21-22/ctr4/413.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.81

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in the college is Fully automated by integrated library management system (ILMS); it consists of LIBSYS OPAC module and LIBMAN OPAC module since 1999 and later updated on 2007 and 2020.

The process of Acquisition, Ordering, Cataloguing, and Circulation is done through LIBSYS and LIBMAN and users can carry out searches starting from ten fields (Key word, Subject, Title, Class, Barcode, Author, Publisher etc.). The newly enrolled students are given orientation about facilities and services.

Library is fully computerized with the application of bar-code technology. INFLIBNET N-List Access is provided Statically in the entire college premises as well as in Digital Library. 21 computers are available to students and faculty for digital access. The e-journals and digital learning facilitated by the library enriches the students to be a part of a reading culture on par with global standards. Library has Eco Dot (3rd Gen) new and improved smart speaker with Alexa 13 for physically challenged (Visually impaired) students. The software enables to get readymade reports/details of its functions and operations which enable the library administration to govern effectively and smoothly. Moreover both softwares are adorned with additional feature such as online message, E-mail & Digital library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vbmw.org/aqar-21-22/ctr4/421.pdf">https://vbmw.org/aqar-21-22/ctr4/421.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

[View](#)  
[File](#)

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

8.43

File Description	Documents
Any additional information	<a href="#">View</a> <a href="#">File</a>
Audited statements of accounts	<a href="#">View</a> <a href="#">File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View</a> <a href="#">File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has endeavored to expand its IT infrastructure over the years and made them available for Research, Teaching, Library, Finance and Administration. The whole campus is on wifi connection with the lease line of 100 MBPS. Smart/white boards have been connected with the internet via wifi/LAN. Licensed Software available in college. The labs have been upgraded with latest hardware and software along with printing, photocopying and scanning facilities. At present the college has upgraded with UPS and generator backup facility and dedicated computer as well as language lab.

Library is fully automated with latest version of LIBSYS and LIBMAN. N-LIST, DELNET Consortia available for e-resources.

Computers: All the departments are equipped with computers, printers, scanners, LAN, and Wi-Fi connectivity. The configuration

of the computers is as per the advancement in the technology. There is latest configuration of sound system including power amplifier, wireless microphone, collar microphone, podium microphone and ceiling speakers.

Office automation: The administrative block is equipped with customized software ERP CCMS for digitalization of every segment of the administration.

College has website which is regularly updated and has been made more user friendly. Biometric attendance machines are also established. College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr4/431.pdf">https://vbm.v.org/aqar-21-22/ctr4/431.pdf</a>

#### 4.3.2 - Number of Computers

375

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.24

File Description	Documents
Upload any additional information	<a href="#">View File</a>



Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure is used in two shifts for optimum use. All the physical, academic, and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Library Committee, Building Committee, Purchase Committee, Campus Discipline and Cleanliness Committee, etc. Laboratories of respective Departments are maintained by the support staff of the Department with the supervision of the Head of the Department. The security in-charge looks after maintenance of parking lots, campus roads, building corridors and cafeteria. Sweepers and cleaners are hired on ad-hoc basis to maintain the sanitary units. Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc. Garden is maintained by the Department of Botany. The indoor and outdoor sports, yoga and meditation centre are maintained by the special caretaker.

The Institute appointed technical experts/Engineers to look after the maintenance of academic infrastructure facilities. Computer technician regularly updates softwares and install antivirus.

The furniture, electricity and solar panels are maintained by on Campus Industrial Training Centre.

The hostel superintendent, support staff and students' committee maintains hostel facilities. At the end of every academic year, stock verification is carried out.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr4/442.pdf">https://vbm.v.org/aqar-21-22/ctr4/442.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year



### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

114

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

229

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students**

representation on various bodies as per established processes and norms )

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, Vidya Bharati Mahavidyalaya, Amravati is old students' Association. It is non-profit making registered society, under the Societies Registration Act 1860, bearing the Registration No: MH/1269/12/ Amravati. The mission of the association is to provide a vibrant, global network and a forum that connects and engages the alumni with their alma mater.

It has worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. Independently, various departments of the college also take initiatives to organize interactions in various forms.

In academic year 2021-22 the Alumni Association invited on 24.03.2022 to Mr Rohit Borekar, Director, Solutions Tech, Canberra, Australia, an alumnus to have an interaction with the students about success as a businessman overseas. Around 200 students got benefitted by his motivational talk to promote self-employment.

The alumni association has also organised a meeting cum interactive session of the prominent alumni with students and understood the difficulties of the students and they satisfied them with very convincing answers.

The Audit of the Alumni Association got conducted for the F Y 2021-22. The association got donations of Rs119700/- from the alumni in the account of the association in this year-2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of institution.

#### **Our Vision**

Holistic development of the student into a responsible, morally upright citizen capable of thinking, learning and striving for national development.

#### **Our Mission**

Committed to the creation of a Self-reliant Centre of Excellence that imparts Knowledge and Develops the Right Values, Attitudes and Skills stressing Quality-consciousness, to produce ideal citizens who can contribute their Mite to Nation-building.

To execute the above Vision and Mission, the parent management, CDC, IQAC, and other governing bodies of college collectively strive hard. The visionary Academic leaders of Institute; vigilant in strategizing and implementing initiatives with transparency that lead to holistic development of all Stakeholders of Institute and correspondingly the Institute.

On the basis of the feedback and inputs received from stakeholders, the IQAC devised the perspective plan and action plan accordingly in consultation with college leadership and all stakeholders. Then it is put forward in meetings with CDC. The principal of college is executive authority and shares power of governance with different levels of functionaries. The IQAC, heads of departments and committees/ cell's coordinators play an important role in policy decisions and implementing the same.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/611.pdf">https://vbm.v.org/aqar-21-22/ctr6/611.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutional administration promotes an inclusive and participatory management system, along with significant decentralization. The IQAC prepares a Perspective plan at three different levels viz. A general annual perspective plan, subject specific perspective plan and perspective plan for monitoring committees. It is prepared with approval of Principal and provides guidelines for various activities to be conducted by Departments, Cells, and Committees. For decentralization, 42 different committees and cell are operational in institution to implement various activities which are part of perspective plan.

#### Case study

##### Library Committee and purchase of Books

The college has a library committee which looks after functioning of library. Every year regular meetings of library committee are held. In the meetings, committee decides budget and allocation of funds for purchase of books. Each head of the department after discussion with faculty prepares list of books to be purchased and submitted to librarian.

Librarian put forth requirements before committee for the approval. All the procedures such as demand of quotations from different deals, preparation of comparative chart, approval from the principal, purchasing, verification of price and discount rates, noting of all details in acquisition section and lastly payment is done by account section with the permission of principal.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/612.pdf">https://vbm.v.org/aqar-21-22/ctr6/612.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity successfully implemented based on Perspective Plan.

The college has Academic and Administrative Audit (AAA) mechanism to examine and enhance the quality of academic aspects of the institute.

#### Aims and Objectives

- To set and maintain an academic standard.
- To enhance the quality of student`s learning opportunities.

#### Operational Mechanism

AAA Committee is constituted under a senior professor as a chairperson and academic committee in-charge and IQAC coordinator as its members. Evaluation is done by structured documents and procedure framed by IQAC. Academic Audit Committee visits every department and verifies departmental meeting registers, academic diaries, attendance registers and result analysis as well as co-curricular activities to check whether all the activities have been conducted as per the norms and benchmarks setup by IQAC. The Academic Audit Committee submits academic audit report to the Principal with specific observations and recommendations. The Principal further asks for compliance of the observations recorded by the audit committee in the report. The entire report is placed before IQAC committee along with compliances and further directions by the Principal.

#### Outcomes

The committee evaluated the performance of every department and valuable suggestions were given for further improvement of the quality of teaching, research, administration, and curricular and extra-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>



Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/621.pdf">https://vbm.v.org/aqar-21-22/ctr6/621.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure consists of the VBSM governing body consist of the President, Vice-President, Secretary, Treasurer and other stakeholders. At Institute level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the Institute, it comprises of the Office Bearers of the Management and the Institute comprising of Office bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and Management nominee for Industry and Research, Industrialist and Students` representatives. At the Institute level, Principal looks after smooth functioning of academic and administrative activities, there is an internal Quality Assurance Cell (IQAC) headed by IQAC Coordinator. Monitoring Committee is responsible for implementing the Perspective plan provided by IQAC representing planning and execution of all academic (Curricular and Co-curricular) activities to be conducted in forthcoming Academic year.

The functioning is governed by the manual of Vidya Bharati Shaikshanik Mandal, along with the regulations from Maharashtra Government and UGC.

Staff Council meetings are held at least twice every year for effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.

Student council meetings are held regularly to address student related issues and organizing activities through various subject societies.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/622.pdf">https://vbm.v.org/aqar-21-22/ctr6/622.pdf</a>
Link to Organogram of the institution webpage	<a href="https://vbm.v.org/aqar-21-22/ctr6/organogram.pdf">https://vbm.v.org/aqar-21-22/ctr6/organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare measures taken by the Institute for the wellbeing of teaching and nonteaching staff viz.

- The college has Vidya Bharati Cooperative Society (VBCS) which offers loan for various purposes up to Rs. 5lacs on a single page application without any mortgage or guarantee.
- Well equipped gym, sports and yoga training at concessional rates to maintain physical fitness.
- Provision of Medical reimbursement/ Maternity/Paternity leave for staff members as per state government rules.
- Financial assistance to faculty members for travelling to participate in various Workshops /Conferences/Seminars.
- Facility of Group Insurance is available for all staff members against medical emergencies.
- Organization of various crash courses for faculty members in Fundamentals of Computer, Proficiency in English Language and Soft Skills etc
- Allied facilities such as Printing and Canteen for the Faculty Members.
- Organization of various activities on welfare measures such as Yoga Training camp, COVID -19 Vaccination Camp, Health Check-up Camp and Guest lecture on various issues to all the faculty members and non-teaching staff.
- Monetary Incentives to ensure the welfare of all the ad-hoc/ contract faculty members through yearly salary increment, advance payments during festivals and provision for leave when necessary.

File Description	Documents
------------------	-----------

Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/631.pdf">https://vbm.v.org/aqar-21-22/ctr6/631.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal of Teaching Staff based on PBAS:** Regular performance appraisal of teaching and non-teaching staff is done annually. The institution follows the performance appraisal system laid down by the UGC and implemented by Amravati University in the form of "Performance Based Assessment System". The performance assessment of teaching staff is done based on performance in following three categories; Category-I: Teaching, Learning and Evaluation Related activities; Category-II: Professional Development and Extension Activities; and Category-III: Research and Academic Contribution This form has to be filled by every Faculty member at the end of each academic year which is then submitted to the Head of the Department with all the supporting documents and submitted for the assessment to the Principal through IQAC. Screening and selection Committees recommend the faculties for career advancement.

**Performance Appraisal based on Confidential Report:** Annual Confidential Report of teaching and non-teaching employees and self-appraisal forms from teaching faculty are submitted to concern Head of Department for evaluation and further submitted to the principal for further action. Confidential reports of administrative staff are prepared by office superintendent and for Lab attendants by respective heads and these are evaluated and submitted to the principal for further action.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/635.pdf">https://vbm.v.org/aqar-21-22/ctr6/635.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed financial audit mechanism for a preliminary audit of all the financial matters.

The college uses ERP-Cloud based Master Soft Software and the accounts are subjected to audit mechanism. The audit is carried out according to requirements specified and laid out by each department/committees/bodies/cells on monthly basis. As per requirements, budget is prepared by accountant and submitted to executive committee of management, then scrutinized and sanctioned by higher authority wherein expenditure is monitored as per the sanctioned heads in the budget. At the end of session an Annual Audit is conducted by internal agency CA. Shri. V.S. Jadhav and Associates, Amravati which ensures that each and every financial transaction is checked and scrutinized. The Institute follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase order etc., and approvals and due verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval or sanction by the Head of the Institute.

The Joint Director Higher Education Amravati Region conducts government audit for assessment of grants by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	<a href="https://vbmvt.org/aqar-21-22/ctr6/641.pdf">https://vbmvt.org/aqar-21-22/ctr6/641.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

[View File](#)

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern procedure regarding mobilization of the funds by establishing a dedicated team of the senior teachers as the members of committee to take a follow up and submit the proposals to the funding agencies within the given time period. There is a liaison officer in the college for collecting the information regarding grants or funds available at different agencies, who keep bird eye view on advertisement by the different agencies. This results into obtaining the funds more efficiently and within a stipulated time. Due to this policy, we could avail the funds from different agencies like UGC, DBT, DAE, sponsorship fees of students, self-finance courses, various agencies through which grants are procured, alumni contribution, sponsorship from various donation drives and programs under corporate social responsibility.

Sources of funds:

Salary and non-salary grants from Government of Maharashtra.

Scholarships from government: Government of India- MAHADBT

National Scholarship

Tribal Development Scholarship

Alumni contribution development.

Utilization of Funds:

Budget of the Institute is prepared every year by Institute for proper distribution of funds and its utilization. Financial assistance received under UGC scheme utilized as per guidelines and utilization certificates are submitted to respective agencies.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/643.pdf">https://vbm.v.org/aqar-21-22/ctr6/643.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice I- Constitution and Inauguration of various subject Societies.

The college has its regular practice of constitution of various subject societies. The society focuses on encouraging students to build leadership qualities, team spirit and healthy competition. It aims to provide a platform to showcase their talents in academic and administrative work. A society consists of Office bearers and teacher in-charge. Selection and nomination of office bearers is based on highest % of marks secured in SGBAU Examination. Every year the subject societies are formed and inaugurated with new thoughts and new faces. The society prepares annual plan and accordingly organizes various curricular and co-curricular activities.

### Practice II- Organization of workshops/seminars to strengthen students learning.

To strengthen learning process, fulfill the educational, research and informational demands and to equip students with new-age technologies, IQAC prepares perspective plan to organize workshops and seminars for them. The teachers are instructed to organize workshops or seminars on various topics to get the chance to interact with experts from the specific field. Discussing about the relevant topics of particular subject, students tend to learn about latest information and new skills related to concerned subject that encourage students to explore new areas relevant to the topic.

File Description	Documents
Paste link for additional information	<a href="https://vbm.v.org/aqar-21-22/ctr6/651.pdf">https://vbm.v.org/aqar-21-22/ctr6/651.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The major initiatives taken over the last year include the following: Introduction of new MIS format and new system of MIS.
- Organization of Workshops in many subjects MoUs with prestigious Institutes, Universities, Govt. agencies
- Academic Calendar is prepared in advance, displayed and circulated in the Institute.
- All newly admitted students have to compulsorily attend the Induction Programme.
- Teachers regularly interact with students in the campus, under

Mentor - Mentee scheme to take feedback and appropriate steps are taken to enhance the teaching-learning process.

- Feedback is collected online from all stake holders, properly analysed and shared with the HODs and individual faculty members.

#### Example 1- Outcome based Education

The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students along with their interest in the subject and also rewarded with the NBA accreditation

#### Example 2- Students' result analysis

Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	<a href="https://vbmvt.org/aqar-21-22/ctr6/652.pdf">https://vbmvt.org/aqar-21-22/ctr6/652.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded



Upload details of Quality assurance initiatives of the institution (Data Template)

No File  
Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has been dealing with the issues and concerns pertaining to Gender Equity and Sensitization. The gender issues are discussed as a part of the teaching learning process of various course contents. PWSC, NCC, NSS, Mentor-Mentee Cell, Anti-Ragging Cell, Grievance Redressal Cell, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college having nearly 60% girl students admitted to various programmes.

The college campus is fully protected by wall compound around the campus. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The campus is under CCTV surveillance fixed at various locations and complete area of college campus is covered.

The Counselling Cell of the college addresses the problems related physiological, emotional, social and family issues, stress related to study and phobia etc. Our college counseling cell works under the guidance of the Head, Department of Psychology and the Convener of the Cell. These services are freely available to the students and focus mainly to the girl students.

There are separate washroom facilities for girls and boys. Girl's common rooms are provided with sanitary napkin vending and disposal machine.

File Description	Documents
Annual gender sensitization action plan	<a href="https://vbm.v.org/aqar-21-22/ctr7/711_2.pdf">https://vbm.v.org/aqar-21-22/ctr7/711_2.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vbm.v.org/aqar-21-22/ctr7/711_1.pdf">https://vbm.v.org/aqar-21-22/ctr7/711_1.pdf</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power

A. 4 or All of the above

## efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### Solid Waste Management:

For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins and disposed to Amravati Municipal Corporation. Canteen and Hostel wet garbage is disposed in vermin-culture plant. Canteen uses degradable and washable plates.

**Liquid Waste Management:** By using standard methods liquid waste is disposed safely. Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research to reduce the waste of chemicals. Neutralization process is also used to dilute the solutions.

### E- Waste management:

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. under the strict vigil of Enviro-Club.

### Waste recycling system:

Sewage water treatment plant has been constructed by the college. The recycled water is used for the cleaning of sanitary units and watering the plants in gardens and lawn on the campus. The waste papers is collected and sent through a vendor in the paper mill to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors to develop the overall personality of students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has very dynamic Group called Vidya Bharati GEMS and managed by students themselves with guidance of faculty members. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are,

- Constitution day celebration.
- Rashtriya Ekta Din to preserve unity, integrity and security of the nation.
- Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day.
- Celebration of religious festivals like Ganesha Festival etc.
- Organization of Annual Social Gathering by GEMS:JOSH every year.
- Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.
- Celebration of birth anniversary of great Indian personalities.
- Implementation of Mentors- mentees scheme.
- Students/faculty take pledge to protect and promote the rights of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VBMV, We as citizens consider ourselves accountable for good or bad conditions of the nation. today, the more important thing is to inculcate the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities.

We as a institute believe in inculcating the values which makes students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

We undertake the following events:

- Celebration of Constitution, Independence, Republic, National Unity days.
- On Valentine's Day, pay tributes to Martyrs.
- Organization of Special NSS Camp and regular activities.
- Celebration of Birth Anniversary of Mahatma Gandhi

- Organization of Patriotic Song Recital Competition.
- Guest Lecture on National Integration, Inter-Religions Harmony, VasudaivaKutumbkam, Indian Culture, Fundamental Rights and Fundamental Duties.
- Awareness program on National values.
- A program on Human Values.
- (Grace of God).
- Poster Competition on Wild life.
- Universal Values: Preaching of Saints.

#### National Science Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://vbm.v.org/aqar-21-22/ctr7/719.pdf">https://vbm.v.org/aqar-21-22/ctr7/719.pdf</a>
Any other relevant information	<a href="https://vbm.v.org/aqar-21-22/ctr7/719.pdf">https://vbm.v.org/aqar-21-22/ctr7/719.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes.**

Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi, the college organizes NGO Visits.

For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrated International AIDS Day, International Yoga Day; For gender equity, institute celebrated International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrated "Vishwa Hindi Divas" and 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar.

The institute celebrated these days to increase consciousness about national spirit, love for our culture and to commemorate our great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice I:**

**Title: Mission against Covid 19**

**Goal:**

To develop the fighting instinct of students and staff against the Covid-19.

**Objectives**

- To assist the various stake holders to fight effectively



gainst the Covid-19

- The Context:

In order to stop the spread of Covid -19, the Institution has taken initiative to stop the spread of Covid-19. Along with this we also worked to increase the moral of people while facing the pandemic.

The Practice:

- We organised a free vaccination drive along with the guest lectures for the students.
- Students learnt about the different options to manage stress in COVID-19 situation.
- The Evidence of Success:
- 70 students are vaccinated, learnt about sanitaization practice

Problems encountered

some of the students and their parents were found not much interested in vaccination because of the fear of side effects.

Best Practice 2:

Title: Creating Awareness about National Policy 2020 among the different stake holders in the University territory

Goal:

To explain and elaborate the vision and scope of NEP-2020

Objectives-

- To elaborate Concept, Mechanism and advantages and disadvantages of NEP-2020

The Context:

Most of the mechanisms and goals of NEP-2020 are yet to be elaborated in the simplified manner to various stakeholders of education system.

The Practice:

We organized a workshop on Creating Awareness about National Policy 2020 in the University Area on dated, 30th December 2021.

1. The Evidence of Success:

108 staffs from parent and other colleges attended the programme

and benefited.

### 1. Problems encountered

Rural teachers are not interested to know about the new updates.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Phytorid -SWAB Sewage Treatment Plant

The Phytorid -SWAB technology developed by the National Environmental Engineering Research Institute, Nagpur is used to construct the sewage water treatment plant at our institute. There was a lot of water wasted on the college campus. During the summer season availability of fresh water was less. The main objective of this project was to reduce the demand for water and generate a new source from the reuse of wastewater. The campus requires a huge amount of water for different purposes like cleaning, gardening, etc. So to fulfill the demand for water we worked together with National Environmental Engineering Research Institute (NEERI), Nagpur for the treatment and reuse of waste water generated in college departments and hostel. Thus it reduced the load over fresh water resulting in a decrease in the demand for fresh water. NEERI constructed a Phytorid - SWAB Sewage Treatment Plant at our college which produces approximately 30000 liter water comes from all buildings and residential girls hostel. This water after purification is used to maintain the gardens and lawns of our institute. Important feature of this project is that, it does not requires energy input and is self operative.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Nil