YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vidya Bharati Mahavidyalaya camp Amravati
• Name of the Head of the institution	Dr. P. S. Yenkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212662740
• Mobile no	9422870879
• Registered e-mail	vm126@sgbau.ac.in
• Alternate e-mail	pradnyayenkar@gmail.com
• Address	C. K. Naidu Road Camp
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sant Gadge Baba Amravati University Amravati**
• Name of the IQAC Coordinator	**Dr. P. G. Bansod**
• Phone No.	**07212662740**
• Alternate phone No.	**9970367128**
• Mobile	**9970367128**
• IQAC e-mail address	**iqacvbmv2021@gmail.com**
• Alternate Email address	**prafullabansod@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vbmv.org/pdf/aqar2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vbmv.org/academiccalender/ac2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**A**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A+**	**3.26**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.23**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of IQAC	**07/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty members are encouraged to file the patent resulted in increase in number of patent. 2. More emphasis is given on extending the collaboration with industries for entrepreneurship. 3.Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty and students. 4. Implemented NEP at Post Graduation Level successfully. 5. Collection and analysis of feedback collected from all stakeholders and action taken for improvement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Perspective plan was prepared for the various level such a s Departmental level, Monitoring Committee level etc.	As per the perspective plan all the allocated activities are completely successfully.
This perspective plan was put forward before staff council and activities were distributed among the departments	After being discussed with members of staff counsil, it was possible to remove the ambiguity from plan, which was accepted unanimously
Academic calender was distributed in the begenning of year	Due to which all members could prepare their work load plan and teaching plans at microlevels.
It was decided to introduce new certificate courses for UG	At the end of session numerous certificate courses were completed by all departments with the involvement of more than 50% students of total strength
Young faculty members promoted to undergo Orientation Programme, Refresher Course, FDP	Young faculty members could complete the FDP programs. It helped to percieve new techniques and other professional skills
To promote the Gender Sensitization Activities	The students and teachers are made aware about gender equavility.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15.Multidisciplinary / interdisciplinary

Traditionally the higher education system in the country has always been fragmented into major divisions. In this system interaction among the faculty and transfer of the knowledge was impossible. In NEP-2020, the boundaries between discipline are broken, so that students from different School can take same courses. For keeping pace with this changing scenario, the Institute is providing the students a different experience in the form of certificate courses which are not directly related to curriculum or maybe of another stream. As per the decision taken by the IQAC, various Departments of the college have started the certificate courses in immediate concern such as environment, agriculture, software and industrial chemistry etc. These courses are purely designed by the college with the help of subject experts of various departments. A workshop on Advanced instrument was organized for advanced Learner students so that faculty and students' various streams can access all the equipment. Along with this, at our Institute there is the blending of the programmes such as the life Sciences program are integrated with the computer application under the name BSc- computer application. Also, a paper of environmental science is common to all students at their second year, irrespective of their faculty

16.Academic bank of credits (ABC):

ABC is a virtual Digital Store house that contain the information of the credits earned by the individuals. As our institute is affiliated to SGBAU Amravati, all the initiatives taken by the University are consecutively implemented by the college. The foremost task was to create such a place where the credits of students could be stored efficiently and would be easily accessed. For this purpose, government recognized portal called Digi locker is used where the data of each student was successfully secured. Every individual student of the college has assigned separate ID and password through it their ABC can be monitored. It was ensured that each and every student of the college got registered under the scheme. This ABC is able to carry out the task such as credit accumulations credit verification, credit redemptions of the student. The validity of this ABC will be up to 7 years and students can redeem their credits within this time.

Importance of academic rank of credit-

1. Freedom to the student to choose their courses and academics.

2. Enables student to drop out at any year and then exchange the credit earned so far with the certificate if they are eligible.

17.Skill development:

Soft skills are non-technical skills that are personality driven and can affect communication and interaction with others. The training in soft skill helps in relation building, improve problem solving skills, time management, organizational skill and Leadership qualities. In regard to employment drives, it has been witnessed that soft skill and interpersonal skills crucially increase employment opportunities. On certain occasions their lack of confidence due to poor soft skills and ability to present them proved to be very weak. To overcome this issue the students of various faculties are trained by authorized trainers of SGBAU Amravati in order to make their soft skills effective. The skills which are covered under this scheme are as follows

1. Problem solving skills

2. Discussion on case

3. Leadership skills

4. Decision making skills

Constitution of Career Development Cell-

Career Development Cell is mainly concerned with providing opportunities to the students directly for placement in various multinational companies. Along with the teaching soft skills through invited talks and various seminars. Every year we invite the eminent personalities from Industries engaged in software production and services, chemical Industries as well as cosmetic and Pharmacy to inculcate vocational skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vidya Bharati Mahavidyalaya is a multidisciplinary college runs courses like MCA, BCA, MSc and BSc along with the traditional courses like Bachelor of Arts and Master of Arts. As per the NEP-2020, the emphasis is given on promoting the Indian languages. It is practically very difficult to implement regional languages to the subjects like science and technology along with the commerce.

Therefore, the college have decided to have multi lingual approach for the students. The core area which is being taught in English is kept undisturbed. Language option is given for the subject of additional credits. History subject being taught to Bachelor of Arts program mainly concerned with Indian arts, culture and traditions. Also, the subjects like Sociology, Political Sciences and Economics are mainly taught in Indian languages such as Hindi and Marathi. The Institute gives emphasis on value-based education which can nurture humanistic, critical, Constitution and Universal human values among the students. College regularly organizes the guest lecture or Seminars on various social issues like gender sensitization and equity, female atrocities. Also, we celebrate our Constitution Day on 26th November on every year to mark basic duties and responsibilities of Indian citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is an educational approach and learning philosophy focusing and organising the entire academic program around clearly defined outcomes. It is a student-centred instruction model that major students' performance through outcome. The traditional system of education based on the process that Teachers provides input and resume that learning has occurred. The learning outcome are measured on the basis of some terms such as a program outcome and course outcome. The college is committed to provide various educational skills in field of chemical science, physical science, life science, commerce and management. Vidya Bharti Mahavidyalaya, has developed a proper mechanism to measure the outcome of various courses and programs implemented. The course outcome is measured on a clear mathematician calculation of result in examination determining the various levels of percentage that is from 75% to 100%, from 60% to 75% etc.

Program outcomes parameters are mainly concerned with the practical or skills which students can be able to perform. The college organises several workshops guest lectures and seminars to inculcate the qualities like leadership conceptual thinking and intellectual awareness. along with this the college also organisation industry Academy interaction.

20.Distance education/online education:

Distance education has scored high on flexibility for students. The access to distance learning courses helps students worldwide to study from the comfort of their homes, or while on the move. In Session 2020-21, entire teaching was conducted through online mode due to sudden lockdown because of COVID-19 pandemic. In addition, we

also have been conducting special classes for solving doubts through online mode. Students were provided with enough e-content to help them with their knowledge. The mid term assessments were conducted through online mode. Also, the University semester examination was also held via online mode. Teaching through power point presentation, online projects, collaborative learning, support student collaboration on creating new knowledge, reflecting on what they are learning, and working together to achieve a deeper understanding of course material. Flipping the classroom with tools such as videos, audio, online quizzes and the like can help in and out of class activity work together. They made the learning process more effective and useful. Our institution works on the blended learning approach, allowing students to give the educational practice of combining digital learning tools with more traditional classroom face to face teaching, a true blended learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	635

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3955

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	941

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**962**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**58**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**48.14065**
4.3 Total number of computers on campus for academic purposes	**387**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the University's prescribed curriculum and

syllabus, which is a Choice-Based Credit and Semester System. An academic calendar is prepared at the beginning of the academic year for the college by the committee comprising heads of departments, IQAC, Academic Audit Committee, and Internal Examination Cell. A timetable is prepared by the head of the department of an individual department according to the workload of each subject, as prescribed by university guidelines, and copies are forwarded to the principal, all faculties, and students. All heads of departments conduct meetings with faculties and allocate the workload. Each faculty member maintains a teaching diary to regulate teaching plans.

An induction programme and bridging lectures are conducted for entry-year students. Activities during the academic year are carried out through classroom teaching, mentoring, and internal assessments through exams. Other activities, such as laboratory work, seminars, workshops, internships, and project work, are also conducted. Guest lectures by experts are arranged to relate syllabi to real-life situations. Faculties are well-equipped in ICT, and the study materials is made accessible to students as e-content in Google Classrooms. Feedback on the curriculum is collected and analyzed. To accomplish the curriculum delivery effectively the academic audit is carried out.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vbmv.org/aqar-22-23/ctr1/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows standard procedure prescribed by Sant Gadge Baba Amravati University, Amravati, the affiliating university, to conduct the continuous internal evaluation of the learners. As per the rules of affiliating university, Choice Base Credit System and Semester pattern is being followed at UG and PG level, which ensures continuous internal evaluation. Moreover, the university has prescribed Unit Tests, Assignments, Seminars, group discussion, case study, field work, Project work and internships etc. for continuous internal evaluation. The schedule for Units Tests, Assignments, and other co-curricular activities for internal evaluation are given wide publicity through Prospectus and notices, as and when required, as well as through students whatapps groups and oral information, prior to unit tests. All the activities related to continuous

internal evaluation are conducted as per the given schedule. The learner's performance in unit tests is conveyed and discussed with students. The college Examination Committee follows the date of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted to the university online portal and offline. The IQAC ensures the strict implementation of the academic calendar to adhere by monitoring activities and implementing gaps are reviewed periodically.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vbmv.org/aqar-22-23/ctrl/112.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1127

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes continuous efforts for integrating cross cutting issues to be an integral part of the curriculum to achieve holistic development of the students. The institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by University.

Professional Ethics

The institution has brought out the code of conduct and ethics along with a policy document to check the professional behavior and malpractices and plagiarism in research.

Gender

The institution plays important role to promote the issue on gender sensitization by organizing programme through Pratibha Women Study Center, NSS, NCC and Social Outreach Enabling Centre in the institution and even in the neighborhood community.

Human Values

The events are organized on personality development and character building for students. Efforts are also being made by observing birth and death anniversaries of the national heroes, by celebrating events like national festivals through NSS.

Environment and Sustainability

Institution has shown its keen concern over environmental issues; biodiversity and sustainability of every living being the Enviro Club, NSS and NCC are always conducting different activities. In UG second year of all disciplines, Environmental Studies is a compulsory subject, in which the students get detailed information regarding the issue of environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

733

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://vbmv.org/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may   **A. Feedback collected, analyzed**

be classified as follows   **and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://vbmv.org/feedback_analysis.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1810

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

744

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The educational institution recognizes the diverse needs and paces of its learners, offering tailored programs to cater to both advanced and slow learners. For advanced learners, specialized activities such as workshops on UPSC preparation and

entrepreneurship in cosmetics provide advanced insights and skills aligned with their aspirations. Guest lectures on topics like career guidance in competitive examinations and aesthetic treatments for skincare offer niche knowledge crucial for their advancement. These initiatives aim to challenge and empower advanced learners to excel in their chosen fields, preparing them for academic and professional success.

On the other hand, the institution also prioritizes support for slow learners, offering activities designed to accommodate their learning pace and build foundational skills. Programs such as recruitment training and software development provide step-by-step guidance and practical skills acquisition suited to the needs of slower learners. Guest lectures on general aptitude and career paths in animation technology offer simplified explanations and alternative avenues for their exploration. Through these activities, the institution seeks to foster an inclusive learning environment where every learner can thrive and reach their full potential, irrespective of their learning pace. By catering to the unique needs of both advanced and slow learners, the institution aims to ensure holistic development and academic success for all its students.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr2/221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3957	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution cultivates a multifaceted approach to learning, fostering comprehensive development through experiential, participative, and problem-solving methodologies. With initiatives

such as Udhyam-Explore Your Business Fundamentals and workshops on laboratory safety, students engage in hands-on learning, acquiring practical skills vital for their respective fields. These experiential opportunities extend to events like the Seed Ball Making workshop and industrial visits, providing students with firsthand experiences that deepen their understanding of real-world issues and solutions.

Participative learning experiences, exemplified by activities like participating in rallies for World Forest Day and cleanliness drives, instill a sense of civic responsibility and environmental stewardship. By actively engaging in these initiatives, students not only contribute positively to society but also develop invaluable teamwork and leadership skills.

Furthermore, our curriculum places a strong emphasis on problem-solving methodologies through competitions like the Interfaculty PowerPoint Presentation and Chem.-Puzzle Competition. Workshops on research methodology and preparation for competitive examinations further equip students with critical thinking and analytical skills necessary for addressing complex challenges effectively.

By integrating these diverse learning approaches, our institution ensures that students not only excel academically but also develop into well-rounded individuals with the specific comprehensive development through experiential, participative, and problem-solving approaches.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's integration of ICT-enabled techniques into the teaching-learning process has significantly enhanced student engagement and made the educational experience more student-centric. By leveraging various tools such as e-learning resources, online video lectures, and interactive platforms like Google Classroom, Google Meet, Webex, and Zoom, both faculty and students have been able to adapt seamlessly.

The establishment of e-Classrooms equipped with interactive projectors, internet connectivity, computers, whiteboards, and audio systems has provided the necessary infrastructure to support ICT-enabled teaching methods. Moreover, the institution's emphasis on regular training and familiarization with new ICT tools ensures that both teachers and learners are equipped with the necessary skills.

Platforms like Google Classroom, Google Meet, Webex, and Zoom played a crucial role in facilitating academic activities such as assignments, unit tests, sharing study materials, and conducting live lectures. This utilization of e-platforms not only ensured continuity in education but also allowed for seamless communication and collaboration between students and teachers.

Use of ICT techniques has transformed the teaching-learning process, making it more dynamic, student-centric, and engaging. The accessibility and versatility of ICT tools have inspired students to actively participate in their learning journey, ultimately helping them achieve their educational objectives more effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

623

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Our internal assessment process stands at the core of our approach is a meticulously crafted academic calendar, providing a roadmap for students and faculty to plan assessments effectively throughout the year. Regular audits serve as checks and balances, ensuring the integrity of our assessment procedures and upholding the credibility of our academic standards.

In close collaboration with each department, IQAC developed perspective plans tailored to specific educational objectives. These plans ensure that assessments seamlessly align with our overarching goals, fostering a cohesive and purposeful approach to education. Furthermore, our sessional timetables offer consistency in assessment scheduling, promoting a structured and organized environment for both students and faculty.

Diversity is key in our assessment methods, which includes a range of tools such as assignments and tests, catering to various learning styles and providing comprehensive evaluations. Practical examinations add depth to our assessments by testing students' ability to apply theoretical knowledge in real-world scenarios.

Our transparent reporting system, with subject-wise mark lists available on university web portals, fosters accountability and empowers students to be actively engaged with their academic progress. Through these measures, we've established an internal assessment process that is transparent, fair, and conducive.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/251.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The university's examination procedures and assessment protocols are governed by the Ordinances and Statutes established by the affiliating University. Oversight of these processes falls under the purview of the principal, who ensures their proper execution in a transparent manner. This oversight is facilitated by the collaborative efforts of the College Examination Committee (CEC) and the designated Officer In-Charge of Examinations.

Regular convening of the CEC facilitates discussions on strategies to effectively address grievances pertaining to evaluation raised by students. The department Head assumes responsibility for promptly addressing any issues arising from internal evaluations of students within their respective departments. Internal examinations are administered in strict adherence to the standards and guidelines stipulated by the university.

Additionally, a dedicated cell is established to provide counseling services to students, with clear communication channels informing them to approach their departmental Head with any complaints related to Continuous Internal Evaluation (CIE). The Head, upon receiving such complaints, may adjudicate independently or seek consultation with the relevant subject teacher.

Any revisions to the final score or the evaluation of answer booklets are duly acknowledged, with faculty members promptly effecting necessary corrections as required.

File Description	Documents
Any additional information	View File
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each academic session, department Heads and faculty members review the prescribed university syllabi to establish learning outcomes. They convene department-level meetings to discuss and finalize these outcomes for the respective programs and courses.

To disseminate these outcomes effectively, they are prominently showcased on the college website, notice boards, google classroom and WhatsApp groups. All specified learning outcomes for undergraduate (UG) and postgraduate (PG) courses are readily accessible on the institutional website. Additionally, an induction program is conducted for new students, where the Principal, IQAC coordinator, and senior faculty members acquaint them with these outcomes.

Furthermore, these outcomes are available in departmental offices

and the college library, providing easy access for both teachers and students. This process ensures periodic updates to learning outcomes as needed and facilitates widespread awareness and understanding among the college community.

This process guarantees that the learning objectives are clear and accessible to everyone in the college, contributing to a shared understanding of the educational aims and supporting the ongoing improvement of the learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vbmv.org/aqar-22-23/ctr2/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutional Quality Assurance Cell (IQAC) has devised an effective mechanism to ensure the attainment of approved Program Outcomes (POs) and Course Outcomes (COs) designed and circulated by affiliating university. This mechanism is crucial in delivering a curriculum that nurtures comprehensive student growth. The institute, housing diverse faculties, offers a broad spectrum of co-curricular, extracurricular, and extension activities that align with learning outcomes across departments.

Evaluation of program results and course outcomes incorporates both direct and indirect methodologies. The primary approach, contributing 80% weightage, involves the university's external evaluation through semester exams. The remaining 20% is allocated to unit tests, tutorials, quizzes, assignments, seminars, and practical activities, all structured to fulfill specific COs.

Indirect assessment encompasses various facets like participation, comprehension, oral presentations, field works and surveys, laboratory projects etc. The feedback collected from departing students via a comprehensive questionnaire plays a crucial role in refining curricula and instructional methods continuously.

This multifaceted evaluation approach ensures the fulfillment of POs and COs, fostering an environment conducive to student development and promoting ongoing enhancement in academic strategies and

quality.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://vbmv.org/aqar-22-23/ctr2/262.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

991

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://vbmv.org/aqar-22-23/ctr2/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vbmv.org/aqar-22-23/ctr2/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vbmv.org/pdf/iqac/3Details_of_Link_of_Funding_Agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vision

Vidya Bharati Mahavidyalaya's Cell to Develop Ecosystem for Innovation (CDEI), aims to foster entrepreneurship, innovation and develop a culture of taking entrepreneurship as a career option amongst the students. The cell takes care to imbibe the innovation, entrepreneurial skills and overall personality development among the students.

Objectives

1. Inculcating a culture of innovation and an entrepreneurial spirit on the campus, through various activities and campaigns.

2. Creating a strong foundation of academic learning in the field of entrepreneurship not only to acquaint students with concepts but also with the application of the same.

3. To conduct workshops and seminars for entrepreneurs.

4. To assess training needs of different departments in industrial development sector and develop the capacities of their students.

5. To disseminate information regarding promotion and development of entrepreneurship.

Following are the guest lectures, workshops and activities conducted during the AY 2022-23;

- Entrepreneurship Development in Cosmetics.
- TiECon –Mega Entrepreneurial Conference
- Process and step of New Product Development ; Ideation and Commercialization.
- Upgrade Skill on Exploring Indian herbs in cosmetology
- Career Opportunities in Investment Banking
- Lean Six Sigma White Belt Certification
- Govt. Patents published by Teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr3/3.2.1_final _report_of_cdei.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

87

File Description	Documents
URL to the research page on HEI website	https://vbmv.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social change and thereby make their salubrious development. For holistic development of the students, it is necessary to guide them well to embark on journey to recognize and connect with the under-privileged to identify their challenges and fulfill their needs. They are made aware of various social issues to get motivated and inspired to work for the society.

Through Clubs and Societies (like Vidya Bharati GEMS, Social Outreach and Enabling Center, Pratibha Women's Studies Center, Enviro Club, NSS, NCC, and Youth Red Cross Club) in tune with the NGOs & Hospitals, the students undertake community welfare activities. It includes Blood Donation Camps, Health and Hygiene, Cleanliness Awareness, Tree Plantation and Removal of Plastic waste, Seed Ball Making workshop, Workshop on Safety Measures in use of Electrical & Electronics Appliances, Celebration of Important Days and National Festivals, helping in the slums, visit to Blind School, Rehabilitation Centers, Old Age Homes and Orphanage, rallies, camps and motivating lectures and outreach programmes. Celebrate Seva Week On occasion Mahatama Gandhi Birth Anniversary and Motivational talk on "Opportunities of Cadets in Armed Forces"

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr3/3.4.1_final_activity_reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1695

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

159

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a full-fledged infrastructure to meet the requirements of teaching and learning. The campus is spread over an area of 7.33 acres, which provides excellent and extensive infrastructure for the smooth conduct of classes. All rooms have adequate seating capacity and are well-equipped to meet conventional teaching tools and are comfortably furnished. Staff rooms, a ladies' common room, gymnasium, and playground are available to meet the needs of its students.

Spacious and well-ventilated classrooms: The institute has 39 classrooms that are spacious and well-ventilated, with 13 ICT facilities mounted in classrooms, 2 smart classrooms, and 2 Audio-Visual Halls available for conducting guest lectures and other co-curricular activities. Smart classrooms have smart boards equipped with Wi-Fi connectivity.

Well-equipped laboratories: The college has 30 laboratories used for learning and research. The college also has a language laboratory to engage students in language learning activities, all of which have LCD projectors.

Computing Equipment: There are 415 computing systems with 100 Mbps bandwidth internet facility. Printers are provided to all departments.

Library with reading rooms: The college has an automated central and extended library with N-List, DELNET Consortia. It is well-stocked with 59948 books and 119 journals/periodicals.

Multipurpose hall and yoga hall

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space for sports, games, and cultural activities. We have a spacious playground. The Physical Education department provides excellent sports facilities for the all-round development of the students. Students are given training in sports games to take part in interuniversity, State, and National level competitions.

Sports Facilities:

Indoor & Outdoor Facilities:

Playground: Area 5665 Sqm.

Hockey, Football, Kabaddi, Volleyball, Cricket, Softball, Baseball, Ball badminton, Kho-Kho.

Indoor games: Area 413.87 Sqm.

Table Tennis, Chess, Fencing, Judo, Badminton.

Facilities for cultural activities:

Hall for Performing Arts: Area 195.35 Sqm.

Two air-conditioned auditoriums with all modern acoustics developed for various curricular and extracurricular activities. The Vidya Bharati GEMS (General Event Management Society) provides a platform for the students to develop their inner potential by participating in various events.

Gymnasium: Area 242.33 Sqm.

Advanced equipment: Calf raises, Leg Press, Power cage, Leg extension, Shoulder press, Decline bench press machine, Abs exercise

machine, Dual gripper, pull down, pec fly, Back extension, Tricep dips machine, Lat pull down, Mid row, Multiple function machine, Treadmill, Elliptical, Dumbbells and plates.

Facilities for Yoga: Area 242.33 Sqm.

A precious yoga and meditation hall with all necessary facilities is available in the sports complex wing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/413_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.14065

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with modern technology like a barcode for the issue of books. At present, the 10th version of LIBSYS and LIBMAN OPAC module are in use, which are fully automated. ILMS Software is updated frequently. The software has been running since 1998 in the library. The college library is the key resource of information for the academic community. The library functions effectively with the overall guidance and suggestions of the library committee.

The library is comprices with 59,948 books with an average of 128 beneficiaries per day, 250 Research Projects/Dissertations, 3826 Bound Volumes, 80 Newspaper/Clipping Projects, 119 Journals/Periodicals, and 19 Newspapers, 21 computers. A visitor record is maintained for students and faculty members. Online Public Access Catalogue facility is made available in the library for students and faculty members in search of books by Title, Author, Subject name, etc. The library has membership of DELNET and NLIST; under the NLIST consortium, the stakeholders are made aware and allowed to remote access, browse, and download. The college is now a part of the NDLI club. The library has new and improved smart speaker with Alexa 13 for physically challenged (visually impaired) students. QR codes are prepared for Stack and photographs

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vbmv.org/aqar-22-23/ctr4/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-   **A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	*View File*
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.63603

File Description	Documents
Any additional information	*View File*
Audited statements of accounts	*View File*
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made concerted efforts to integrate the best of the ICT-enabled facilities into the teaching-learning process. To

protect and secure our computers, antivirus software, anti-spyware software, and firewalls are renewed/updated. The college has procured a sufficient number of software to satisfy the needs of the students from different branches. We have appointed a system engineer for this duty. Students can access the campus through Wi-Fi access points with a 100 Mbps internet leased line. 387 computers are used by the students, and the rest are used in the office and departments. All the computers in laboratories are connected to LAN and the internet. The college makes a provision in the annual budget every year for updating, deploying, and maintaining software.

The digital library, which has 21 computers for students, allows students to access N-List membership and other free resources available on the internet. The college also possesses other ICT facilities such as projectors (25) and LED displays (2). LIBSYS and LIBMAN are used in our library, and Mastersoft ERP software is used in the office. The college library has requisite IT facilities to enable its users to consult electronic resources, NLIST and DELNET Consortia available for e-resources, catalogues.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/431.pdf

4.3.2 - Number of Computers

387

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.08405

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Timetable Management Committee prepares the timetable for the entire college, including the allotment of classrooms. Subsequently, the concerned department prepares the timetable to conduct practicals in the laboratories.

All science departments have SOPs for the use, replacement, and maintenance of equipment. In-house servicing of instruments is done regularly, while major repairs are outsourced. The Computer Science faculty looks after the service and maintenance of computer laboratories, LCD projectors, and IT facilities.

The upkeep of the library is done by the library staff. The Library Assistant maintains the library and reshelves books, journals, etc. Worn-out and torn books are bound by hiring professional binders.

The garden and water treatment plant are maintained by the Botany Department. Lift and fire insurance are procured and maintained. The solar panel is maintained by the Industrial Training Centre. Technicians are hired to maintain air-conditioners in the departments, offices and laboratories. Carpenters are hired for the maintenance of furniture in the college.

The institution has a well-established system of CCTVs across campus. The security of the college and hostel is maintained by

security guards. Every academic year, stock verification is carried out, and new furniture is added as per the requirements of our classrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1042

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vbmv.org/aqar-22-23/ctr5/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1051

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1051

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of a senior college is a group of elected student representatives who are responsible for addressing the needs and concerns of the student body. The main purpose of the Student Council is to act as a liaison between the students and the college administration, and to provide a platform for students to voice their opinions, ideas and feedback.

Students representation on Committees

- **Internal Quality Assurance Cell.**
- **Vidya Bharati GEMS (General Event Management Society)**
- **N.S.S., N.C.C.**
- **Subjects related societies**
- **Editorial Board of Pratibha college magazine**
- **Students' Welfare Committee**
- **General Event Management Society**

The Students Council Organizes cultural festivals, talent shows, sports tournaments, and charity fundraisers and advocates for students interests and concerns. It also manages a budget allocated by the college administration for student activities and events.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr5/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its registered and functional Alumni Association vide registration No. Maharashtra 1269/12, Dated 05/10/2012, recorded as Alumni Association, Vidya Bharati Mahavidyalaya, Camp, Amravati, which strives to enrich a lasting bond between old students and their alma mater. The Association is dedicated to bring together the alumni on a common platform to build another channel of personal and professional support to the members through "Self Help" within the community. The association performs multiple types of activities. It increases the alumni membership and takes feedback from the members on curriculum and other aspects of institutional workings. This feedback is conveyed, after analysis, to the IQAC for suggestive changes in curricula of related programmes and institutional functioning and infrastructure. The association also tries to mobilise funds and donations from the old students of the college. These funds are utilized for organizing various activities for the well-being of the students studying in the college. The Alumni association has organised guest lecturers of eminent speakers on different topics to enhance the latent potential of the students. In order to foster a warm relationship, the institution maintains regular contact with the alumni through various groups formed by the respective departments. The alumni are very active in promoting, mentoring and guiding the current students of the college.

Independently, various departments of the college also take initiatives to organize interactions in various forms with the present students. The students get hands on experience and realize how to get an entry into the multinational companies.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr5/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Holistic development of the student into a responsible, morally upright citizen capable of thinking, learning, and striving for national development.

Our Mission

Committed to the creation of a Self-reliant Centre of Excellence that imparts Knowledge and Develops the Right Values, Attitudes and Skills stressing Quality-consciousness, to produce ideal citizens who can contribute their Mite to Nation-building.

The governance of institution appears to reflect effective leadership in all academic and administrative activities in harmony with its Vision and Mission. To realize vision and mission, parent management, CDC, IQAC, and other governing bodies of college make intensive efforts collectively. The visionary Academic leaders paid their attention in formulation of strategies and implementation of initiatives with transparency leading to overall development of all stakeholders and in turn, the development of the Institute.

The College Development Committee approves comprehensive academic, administrative, and infrastructural development plans of college that are consistent with vision and mission of institute. The principal of college is executive authority and shares leadership with various functional levels of college. The IQAC, heads of departments, and committees/cell coordinators play a key role in policy making and it`s implementation. All stakeholders participate actively in administration.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional administration promotes an inclusive and participatory management system, along with significant decentralization. The IQAC prepares a Perspective plan at three different levels viz. Common annual perspective plan, subject specific perspective plan and perspective plan for monitoring committees with approval of Principal and provides guidelines for various activities to be conducted by Departments/Cells/Committees. For decentralization, 43 different committees and cells are operational to implement various activities as per perspective plan.

Case Study

Organization of CSR Training and Placement Drive under Student Development Cell

This event depicts participative management at institute. Various committees were formed for smooth planning and execution of training & placement drive wherein faculty members nominated as committee conveners on basis of their talent and capabilities. Training-Placement Cell (TPC) strives to help students in pursuing their career goals by acquiring employment -seeking skills and ultimately to attain desired employment through building strong partnership amongst students, alumni, faculty members and industries. Invitation Letters/e-mails are sent to various multinational companies, organizations for conducting campus drives. The internships are also provided to interested students to groom them to become job ready. Due to this decentralization of authority and proper allocation of

work, the placement drive proved a successful organization.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity Successfully Implemented Based on the Perspective Plan:

Recognizing today's need to train students with latest technologies required as per industry need. IQAC suggested that in addition to collaborative research, industry is also participating in academic programs to provide students with real-world experience and exposure to latest trends and practices. Keeping this in view, the department of Cosmetic Technology decided to bridge the gap between industry needs and curriculum by arranging industry guest lectures, hands on workshops, partial delivery of curriculum by industry person, internship trainings, sponsored projects, activities in association with professional societies etc.

Aims and Objectives

- **To provides betterment of teaching-learning processes, creates awareness among students about environment of industry.**
- **To provide practical knowledge to students and develops self-confidence of students to become an entrepreneur.**

Operational Mechanism: To bridge gap between industry needs and curriculum, Department of Cosmetic Technology took initiative by organizing a 'Industry- Institute Interaction: The Product Development" programme for students. The Head of the deparment was a Convener of session and other staff worked as for support to carry out the activity that ensure success of event.

Outcomes:

1. Understand various steps in product life cycle.

2. Got knowledge about new product development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/621.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college of SGBAU Amravati, our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating parent university. The organizational structure consists of VBSM governing body consisting of President, Vice-President, Secretary, Treasurer, and other stakeholders. At Institute level, College Development Committee (CDC) is an apex body and acts as a link between the Management and Institute, consists of members of the parent management, representatives of teachers and non-teaching staff, Management nominee for Industry and Research, Industrialist and Students` representatives and the Principal. At the Institute level, Principal looks after smooth functioning of academic and administrative activities, IQAC Coordinator heads IQAC, backbone of college for quality education. Monitoring Committee is responsible for implementing the Perspective plan provided by IQAC. Staff Council meetings are held at least twice every year for effective planning and implementation of all academic and administrative activities.

The Students' Council is also formed as per the directives of the affiliated university. Student council meetings are held regularly to address student-related issues and organize activities through various subject societies. Students' leadership is groomed through the Students' Council, which is formed every year as per the Maharashtra University Act.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/622.pdf
Link to Organogram of the institution webpage	https://vbmv.org/aqar-2022-23.php
Upload any additional information	View File

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6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college has Vidya Bharati Cooperative Society (VBCS) which offers loan for various purposes up to Rs. 7lacs on a single page application without any mortgage or guarantee.**
- **Well-equipped gym, sports and yoga training at concessional rates to maintain physical fitness.**
- **Provision of Medical reimbursement/ Maternity/Paternity leave for staff members as per state government rules.**
- **Financial assistance to faculty members for travelling to participate in various Workshops /Conferences/Seminars.**
- **Facility of Group Insurance is available for all staff members against medical emergencies.**
- **Organization of various crash courses for faculty members in Fundamentals of Computer, Proficiency in English Language and Soft Skills etc.**
- **Allied facilities such as Printing and Canteen for the Faculty Members.**
- **Organization of various activities on welfare measures such as Mammography and Pap Smear Test Camp, Eye health Check-up Camp, Campaign and Guiding programme about Gas Safety, It`s importance & Awareness, Guest lecture on Food as a Medicine, workshop on Safety Measures in use of Electrical and Electronic Appliances, Awareness programme on SBI: Policies and Schemes etc. for all the teaching and non-teaching staff.**
- **Monetary Incentives to ensure the welfare of all the ad-hoc/ contract faculty members through yearly salary increment,**

advance payments during festivals.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS: The institution follows the performance appraisal system laid down by the UGC and implemented by Amravati University in the form of "Performance Based Assessment System" regularly. The assessment of teaching staff is done based on performance in following three categories; Category-I: Teaching, Learning and Evaluation; Category-

II: Professional Development and Extension; and Category-III: Research and Academic Contribution. Every member of teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by heads of departments annually and submitted for assessment to Principal through IQAC. At time of promotion, faculty members have to produce his/her yearly academic appraisal forms with documents to scrutiny committee for verification. Then forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend faculties for career advancement.

Performance Appraisal based on Confidential Report: At the end of academic session, confidential reports of teaching and non-teaching staff are prepared and duly assessed by head of departments, the Principal, Based on a confidential report, non-teaching staff is recommended for their promotion. The dedicated work of the employees is acknowledged and awarded for academic excellence during program called 'Sanmaan' every year.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed financial audit mechanism for a preliminary audit of all financial matters.

The college uses ERP-Cloud-based Master Soft Software and the accounts are subjected to audit mechanisms. The audit is carried out according to requirements specified and laid out by each department/committee/bodies/cell every month. As per requirements, the budget is prepared by an accountant and submitted to the executive committee of management, then scrutinized and sanctioned by higher authority wherein expenditure is monitored as per the sanctioned heads in the budget. At the end of the session, an Annual Audit is conducted by internal agency CA. Shri. V.S. Jadhav and Associates, Amravati which ensures that every financial transaction is checked and scrutinized. The Institute follows a good system of internal controls like calling quotations, comparison of rates,

preparation of purchase orders etc., and approvals and due verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval or sanction by the Head of the Institute.

The Joint Director of Higher Education Amravati Region conducts government audits for the assessment of grants by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern procedure regarding mobilization of the funds by establishing a dedicated team of senior teachers as the members of the committee to follow up and submit the proposals to the funding agencies within the given period. There is a liaison officer in the college for collecting information regarding grants or funds available at different agencies, who keep a bird eye view on advertisements by the different agencies. This results in obtaining the funds more efficiently and within a stipulated time. Due to this policy, we could avail the funds from different agencies like UGC, DBT, DAE, sponsorship fees of students, self-finance courses, various agencies

through which grants are procured, alumni contributions, sponsorship from various donation drives, and programs under corporate social responsibility.

Sources of funds:

Salary and non-salary grants from the Government of Maharashtra.

Scholarships from the government: Government of India- MAHADBT

National Scholarship

Tribal Development Scholarship

Alumni contribution development.

Utilization of Funds:

Budget of the Institute is prepared by the Institute for proper distribution of the funds and their utilization. Financial assistance received under UGC schemes/ DBT-Star Institute scheme/Research projects utilized as per guidelines and utilizations are submitted.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute attempts to mould the total quality of teacher and students through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based

on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and

better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for

improvement in areas found weak.

4. Students and staff give their feedback and suggestions on teaching and administrative

performance through the Suggestion Box.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Examples- 1. Collaboration with industries for internship dated on 21/10/23

2. Linkage for On Job Training dated on 31/10/23 to 1/11/23 session conducted by Vimal Life Sciences Pvt Ltd Mumbai.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The major initiatives taken over the last year include the following:

- **Introduction of new MIS format and new system of MIS.**

- Distribution of perspective plan at departmental, administratitive and committee level to ensure that various level to make sure that all required activities should be carried out efficiently .
- Organization of Workshops and seminar on issues such as entrepreneurship, on job hand training etc.
- Academic Calendar is prepared in advance, displayed and circulated in the Institute.
- All newly admitted students need to attend the Induction Programme.
- Teachers regularly interact with students in the campus, under Mentor – Mentee scheme to take feedback and appropriate steps are taken to enhance the teaching-learning process.
- Feedback is collected online from all stake holders, properly analysed and shared with the HODs and individual faculty members.

Example 1- Entrepreneurship training Program

Example 2- Interfaculty powerpoint competition

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/652.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vbmv.org/annualreports/college_annual_report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization:

The gender issues are discussed as a part of the teaching learning process of various course contents. PWSC, NCC, NSS, Mentor-Mentee Cell, Anti-Ragging Cell, Grievance Redressal Cell, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college having nearly 60% girl students admitted to various programmes.

- **Safety and Security:**

The college campus is fully protected by wall compound around. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The campus is under CCTV surveillance fixed at various locations and complete area of college campus is covered.

b. Counseling:

The Counseling Cell of the college addresses the problems related physiological, emotional, social and family issues, stress related to study and phobia etc. Our college counseling cell works under the guidance of the Head, Department of Psychology and the Convener of the Cell. These services are freely available to the students and focus mainly to the girl students.

c. Common Rooms:

Girl's common rooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins

File Description	Documents
Annual gender sensitization action plan	https://vbmv.org/aqar-22-23/ctr7/711_2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/711_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins and disposed to Amravati Municipal Corporation. Canteen and Hostel wet garbage is disposed in vermin-culture plant. Canteen uses degradable and washable plates.

Liquid Waste Management: By using standard methods liquid waste is disposed safely. Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research to reduce the waste of chemicals. Neutralization process is also used to dilute the solutions.

E- Waste management:

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. under the strict vigil of Enviro-Club.

Waste recycling system:

Sewage water treatment plant has been constructed by the college. The recycled water is used for the cleaning of sanitary units and watering the plants in gardens and lawn on the campus. The waste papers is collected and sent through a vendor in the paper mill to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony among students, faculty, staff and visitors to develop the overall personality of students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has very dynamic Group called Vidya Bharati GEMS and managed by students themselves with guidance of faculty members. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are,

- **Constitution day celebration.**
- **Rashtriya Ekta Din to preserve unity, integrity and security of the nation.**
- **Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day.**
- **Celebration of religious festivals like Ganesha Festival etc.**
- **Organization of Annual Social Gathering by GEMS:JOSH every year.**
- **Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.**
- **Celebration of birth anniversary of great Indian personalities.**
- **Implementation of Mentors- mentees scheme.**
- **Students/faculty take pledge to protect and promote the rights**

of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Today, the most important responsibility/duty is to inculcate the universal human values, the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities.

We as a institute believe in inculcating the values which makes students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

We undertake the following events:

Tree plantation Drive

Cleanliness drive at Chatri Talav, Dastur Nagar, Amravati

Blood donation camp

Celebration of Azadi ka Amrut Mohotsav

National Values

guest lecture on Human Values

National Integration & Inter religious harmony

Guest lecture on Indian culture

Discourse on Grace of God (Pasaydanatil Vaishvikata)

Fundamental Duties and Fundamental Rights

Guest Lecture on Communal Harmony

Celebration of National Science Day

Marathi Bhasha Gaurao Din Karyshala

Poster competition on Communal harmony and human values

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vbmv.org/aqar-22-23/ctr7/719.pdf
Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/719policy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college teaching different events and programmes.

Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi, the college organizes Non Government Organization Visits.

For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrated International AIDS Day, International Yoga Day; For gender equity, institute celebrated International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrated "Vishwa Hindi Divas" and 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar.

The institute celebrated these days to imbibe consciousness about national spirit, love for our culture and to commemorate great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Voters awareness programme

Goal: To encourage more young voters to take part in the election process.

Objectives: The main objective was to inculcate constitutional obligations among students,

The Context: To educate the voters about the importance of vote in democratic country like India.

The Practice:

- Celebration of National Voter's Day

The Evidence of Success:

150 students along with teaching and non-teaching staff get benefited.

Problems encountered

1. Some of the students studying in 1st year were below 18 years.

Best Practice 2

Title: Blood Donation Awareness programme

Goal: To make student aware about importance of blood donation.

Objectives:

- Awareness of indispensable voluntary donation of blood at crucial times to save lives.

The Context: Now the need of blood has been increasing every moment of a minute.

The Practice: The college organizes blood donation camps and campaigns in collaboration with the voluntary social service organizations like PDMC Amravati.

The Evidence of Success:

- 140 students, teaching and non-teaching staff from college donated the blood.
- Through this healthy practice, many students got enlightened about the importance of blood donation.

Problems encountered:

Many students do not have the basic or clear thought about the importance and use of blood donations.

File Description	Documents
Best practices in the Institutional website	https://vbmv.org/aqar-22-23/ctr7/721best.pdf
Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/721any.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vidyabharati Mahavidyalaya, Amravati organized Training & Placement Drive in collaboration with The Kiran Academy, Pune on 19.04.2023 at AV Theatre of MBA Building of the College and about 321 students participated. The training sessions were meticulously planned to cover a diverse range of topics that are highly relevant to the current job market. These sessions were conducted by professionals with extensive experience in their respective fields. The key training areas included guidance to the participants on crafting effective resumes and mastering interview techniques to enhance technical knowledge and proficiency in specific domains, Emphasis was placed on nurturing essential soft skills, such as communication, teamwork, time management, and problem-solving abilities.

Renowned professionals Mr. Kunal Zalke and Mr. Sunny Gandhi from Kiran Academy delivered lectures on resounding success, achieving its objectives of empowering participants with valuable skills and ensuring promising career opportunities for them.

In this placement drive, students were assessed through various evaluation methods, such as written tests, technical interviews, group discussions, and personal interviews. The purpose of these evaluations is to gauge the candidates' abilities, knowledge, and potential for the specific roles. As a result 07 students were selected for the further process

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the University's prescribed curriculum and syllabus, which is a Choice-Based Credit and Semester System. An academic calendar is prepared at the beginning of the academic year for the college by the committee comprising heads of departments, IQAC, Academic Audit Committee, and Internal Examination Cell. A timetable is prepared by the head of the department of an individual department according to the workload of each subject, as prescribed by university guidelines, and copies are forwarded to the principal, all faculties, and students. All heads of departments conduct meetings with faculties and allocate the workload. Each faculty member maintains a teaching diary to regulate teaching plans.

An induction programme and bridging lectures are conducted for entry-year students. Activities during the academic year are carried out through classroom teaching, mentoring, and internal assessments through exams. Other activities, such as laboratory work, seminars, workshops, internships, and project work, are also conducted. Guest lectures by experts are arranged to relate syllabi to real-life situations. Faculties are well-equipped in ICT, and the study materials is made accessible to students as e-content in Google Classrooms. Feedback on the curriculum is collected and analyzed. To accomplish the curriculum delivery effectively the academic audit is carried out.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vbmv.org/aqar-22-23/ctr1/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows standard procedure prescribed by Sant Gadge Baba Amravati University, Amravati, the affiliating university, to conduct the continuous internal evaluation of the learners. As

per the rules of affiliating university, Choice Base Credit System and Semester pattern is being followed at UG and PG level, which ensures continuous internal evaluation. Moreover, the university has prescribed Unit Tests, Assignments, Seminars, group discussion, case study, field work, Project work and internships etc. for continuous internal evaluation. The schedule for Units Tests, Assignments, and other co-curricular activities for internal evaluation are given wide publicity through Prospectus and notices, as and when required, as well as through students whatapps groups and oral information, prior to unit tests. All the activities related to continuous internal evaluation are conducted as per the given schedule. The learner's performance in unit tests is conveyed and discussed with students. The college Examination Committee follows the date of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted to the university online portal and offline. The IQAC ensures the strict implementation of the academic calendar to adhere by monitoring activities and implementing gaps are reviewed periodically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vbmv.org/aqar-22-23/ctr1/112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1127

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes continuous efforts for integrating cross cutting issues to be an integral part of the curriculum to achieve holistic development of the students. The institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by University.

Professional Ethics

The institution has brought out the code of conduct and ethics along with a policy document to check the professional behavior and malpractices and plagiarism in research.

Gender

The institution plays important role to promote the issue on gender sensitization by organizing programme through Pratibha Women Study Center, NSS, NCC and Social Outreach Enabling Centre in the institution and even in the neighborhood community.

Human Values

The events are organized on personality development and character building for students. Efforts are also being made by observing birth and death anniversaries of the national heroes, by celebrating events like national festivals through NSS.

Environment and Sustainability

Institution has shown its keen concern over environmental issues; biodiversity and sustainability of every living being the Enviro Club, NSS and NCC are always conducting different activities. In UG second year of all disciplines, Environmental Studies is a compulsory subject, in which the students get detailed information regarding the issue of environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

733

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://vbmv.org/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vbmv.org/feedback_analysis.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1810

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

744

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The educational institution recognizes the diverse needs and paces of its learners, offering tailored programs to cater to both advanced and slow learners. For advanced learners, specialized activities such as workshops on UPSC preparation and entrepreneurship in cosmetics provide advanced insights and skills aligned with their aspirations. Guest lectures on topics like career guidance in competitive examinations and aesthetic treatments for skincare offer niche knowledge crucial for their advancement. These initiatives aim to challenge and empower advanced learners to excel in their chosen fields, preparing them for academic and professional success.

On the other hand, the institution also prioritizes support for slow learners, offering activities designed to accommodate their learning pace and build foundational skills. Programs such as recruitment training and software development provide step-by-step guidance and practical skills acquisition suited to the needs of slower learners. Guest lectures on general aptitude and career paths in animation technology offer simplified explanations and alternative avenues for their exploration. Through these activities, the institution seeks to foster an inclusive learning environment where every learner can thrive and reach their full potential, irrespective of their learning pace. By catering to the unique needs of both advanced and slow learners, the institution aims to ensure holistic development and academic success for all its students.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr2/221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3957	**39**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution cultivates a multifaceted approach to learning, fostering comprehensive development through experiential, participative, and problem-solving methodologies. With initiatives such as Udhyam-Explore Your Business Fundamentals and workshops on laboratory safety, students engage in hands-on learning, acquiring practical skills vital for their respective fields. These experiential opportunities extend to events like the Seed Ball Making workshop and industrial visits, providing students with firsthand experiences that deepen their understanding of real-world issues and solutions.

Participative learning experiences, exemplified by activities like participating in rallies for World Forest Day and cleanliness drives, instill a sense of civic responsibility and environmental stewardship. By actively engaging in these initiatives, students not only contribute positively to society but also develop invaluable teamwork and leadership skills.

Furthermore, our curriculum places a strong emphasis on problem-solving methodologies through competitions like the Interfaculty PowerPoint Presentation and Chem.-Puzzle Competition. Workshops on research methodology and preparation for competitive examinations further equip students with critical thinking and analytical skills necessary for addressing complex challenges effectively.

By integrating these diverse learning approaches, our institution ensures that students not only excel academically but also develop into well-rounded individuals with the specific comprehensive development through experiential, participative, and problem-solving approaches.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's integration of ICT-enabled techniques into the teaching-learning process has significantly enhanced student engagement and made the educational experience more student-centric. By leveraging various tools such as e-learning resources, online video lectures, and interactive platforms like Google Classroom, Google Meet, Webex, and Zoom, both faculty and students have been able to adapt seamlessly.

The establishment of e-Classrooms equipped with interactive projectors, internet connectivity, computers, whiteboards, and audio systems has provided the necessary infrastructure to support ICT-enabled teaching methods. Moreover, the institution's emphasis on regular training and familiarization with new ICT tools ensures that both teachers and learners are equipped with the necessary skills.

Platforms like Google Classroom, Google Meet, Webex, and Zoom played a crucial role in facilitating academic activities such as assignments, unit tests, sharing study materials, and conducting live lectures. This utilization of e-platforms not only ensured continuity in education but also allowed for seamless communication and collaboration between students and teachers.

Use of ICT techniques has transformed the teaching-learning process, making it more dynamic, student-centric, and engaging. The accessibility and versatility of ICT tools have inspired students to actively participate in their learning journey, ultimately helping them achieve their educational objectives more effectively.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

623

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our internal assessment process stands at the core of our approach is a meticulously crafted academic calendar, providing a roadmap for students and faculty to plan assessments effectively throughout the year. Regular audits serve as checks and balances, ensuring the integrity of our assessment procedures and upholding the credibility of our academic standards.

In close collaboration with each department, IQAC developed perspective plans tailored to specific educational objectives. These plans ensure that assessments seamlessly align with our overarching goals, fostering a cohesive and purposeful approach to education. Furthermore, our sessional timetables offer consistency in assessment scheduling, promoting a structured and organized environment for both students and faculty.

Diversity is key in our assessment methods, which includes a range of tools such as assignments and tests, catering to various

learning styles and providing comprehensive evaluations. Practical examinations add depth to our assessments by testing students' ability to apply theoretical knowledge in real-world scenarios.

Our transparent reporting system, with subject-wise mark lists available on university web portals, fosters accountability and empowers students to be actively engaged with their academic progress. Through these measures, we've established an internal assessment process that is transparent, fair, and conducive.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/251.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The university's examination procedures and assessment protocols are governed by the Ordinances and Statutes established by the affiliating University. Oversight of these processes falls under the purview of the principal, who ensures their proper execution in a transparent manner. This oversight is facilitated by the collaborative efforts of the College Examination Committee (CEC) and the designated Officer In-Charge of Examinations.

Regular convening of the CEC facilitates discussions on strategies to effectively address grievances pertaining to evaluation raised by students. The department Head assumes responsibility for promptly addressing any issues arising from internal evaluations of students within their respective departments. Internal examinations are administered in strict adherence to the standards and guidelines stipulated by the university.

Additionally, a dedicated cell is established to provide counseling services to students, with clear communication channels informing them to approach their departmental Head with any complaints related to Continuous Internal Evaluation (CIE). The Head, upon receiving such complaints, may adjudicate independently or seek consultation with the relevant subject teacher.

Any revisions to the final score or the evaluation of answer

booklets are duly acknowledged, with faculty members promptly effecting necessary corrections as required.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vbmv.org/aqar-22-23/ctr2/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each academic session, department Heads and faculty members review the prescribed university syllabi to establish learning outcomes. They convene department-level meetings to discuss and finalize these outcomes for the respective programs and courses.

To disseminate these outcomes effectively, they are prominently showcased on the college website, notice boards, google classroom and WhatsApp groups. All specified learning outcomes for undergraduate (UG) and postgraduate (PG) courses are readily accessible on the institutional website. Additionally, an induction program is conducted for new students, where the Principal, IQAC coordinator, and senior faculty members acquaint them with these outcomes.

Furthermore, these outcomes are available in departmental offices and the college library, providing easy access for both teachers and students. This process ensures periodic updates to learning outcomes as needed and facilitates widespread awareness and understanding among the college community.

This process guarantees that the learning objectives are clear and accessible to everyone in the college, contributing to a shared understanding of the educational aims and supporting the ongoing improvement of the learning experience.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://vbmv.org/aqar-22-23/ctr2/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutional Quality Assurance Cell (IQAC) has devised an effective mechanism to ensure the attainment of approved Program Outcomes (POs) and Course Outcomes (COs) designed and circulated by affiliating university. This mechanism is crucial in delivering a curriculum that nurtures comprehensive student growth. The institute, housing diverse faculties, offers a broad spectrum of co-curricular, extracurricular, and extension activities that align with learning outcomes across departments.

Evaluation of program results and course outcomes incorporates both direct and indirect methodologies. The primary approach, contributing 80% weightage, involves the university's external evaluation through semester exams. The remaining 20% is allocated to unit tests, tutorials, quizzes, assignments, seminars, and practical activities, all structured to fulfill specific COs.

Indirect assessment encompasses various facets like participation, comprehension, oral presentations, field works and surveys, laboratory projects etc. The feedback collected from departing students via a comprehensive questionnaire plays a crucial role in refining curricula and instructional methods continuously.

This multifaceted evaluation approach ensures the fulfillment of POs and COs, fostering an environment conducive to student development and promoting ongoing enhancement in academic strategies and quality.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://vbmv.org/aqar-22-23/ctr2/262.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`991`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vbmv.org/aqar-22-23/ctr2/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vbmv.org/aqar-22-23/ctr2/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://vbmv.org/pdf/iqac/3Details_of_Link_of_Funding_Agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vision

Vidya Bharati Mahavidyalaya's Cell to Develop Ecosystem for Innovation (CDEI), aims to foster entrepreneurship, innovation and develop a culture of taking entrepreneurship as a career option amongst the students. The cell takes care to imbibe the innovation, entrepreneurial skills and overall personality development among the students.

Objectives

1. Inculcating a culture of innovation and an entrepreneurial spirit on the campus, through various activities and campaigns.

2. Creating a strong foundation of academic learning in the field of entrepreneurship not only to acquaint students with concepts but also with the application of the same.

3. To conduct workshops and seminars for entrepreneurs.

4. To assess training needs of different departments in industrial development sector and develop the capacities of their students.

5. To disseminate information regarding promotion and development of entrepreneurship.

Following are the guest lectures, workshops and activities conducted during the AY 2022-23;

- Entrepreneurship Development in Cosmetics.
- TiECon –Mega Entrepreneurial Conference
- Process and step of New Product Development ; Ideation and Commercialization.
- Upgrade Skill on Exploring Indian herbs in cosmetology
- Career Opportunities in Investment Banking
- Lean Six Sigma White Belt Certification
- Govt. Patents published by Teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr3/3.2.1_final_report_of_cdei.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

87

File Description	Documents
URL to the research page on HEI website	https://vbmv.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social change and thereby make their salubrious development. For holistic development of the students, it is necessary to guide them well to embark on journey to recognize and connect with the under-privileged to identify their challenges and fulfill their needs. They are made aware of various social issues to get motivated and inspired to work for the society.

Through Clubs and Societies (like Vidya Bharati GEMS, Social Outreach and Enabling Center, Pratibha Women's Studies Center, Enviro Club, NSS, NCC, and Youth Red Cross Club) in tune with the NGOs & Hospitals, the students undertake community welfare activities. It includes Blood Donation Camps, Health and Hygiene, Cleanliness Awareness, Tree Plantation and Removal of Plastic waste, Seed Ball Making workshop, Workshop on Safety Measures in use of Electrical & Electronics Appliances, Celebration of Important Days and National Festivals, helping in the slums, visit to Blind School, Rehabilitation Centers, Old Age Homes and Orphanage, rallies, camps and motivating lectures and outreach programmes. Celebrate Seva Week On occasion Mahatama Gandhi Birth Anniversary and Motivational talk on "Opportunities of Cadets in Armed Forces"

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr3/3.4.1_final_activity_reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1695

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

159

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a full-fledged infrastructure to meet the requirements of teaching and learning. The campus is spread over an area of 7.33 acres, which provides excellent and extensive infrastructure for the smooth conduct of classes. All rooms have adequate seating capacity and are well-equipped to meet conventional teaching tools and are comfortably furnished. Staff rooms, a ladies' common room, gymnasium, and playground are available to meet the needs of its students.

Spacious and well-ventilated classrooms: The institute has 39 classrooms that are spacious and well-ventilated, with 13 ICT facilities mounted in classrooms, 2 smart classrooms, and 2 Audio-Visual Halls available for conducting guest lectures and other co-curricular activities. Smart classrooms have smart boards equipped with Wi-Fi connectivity.

Well-equipped laboratories: The college has 30 laboratories used for learning and research. The college also has a language laboratory to engage students in language learning activities, all of which have LCD projectors.

Computing Equipment: There are 415 computing systems with 100 Mbps bandwidth internet facility. Printers are provided to all departments.

Library with reading rooms: The college has an automated central and extended library with N-List, DELNET Consortia. It is well-stocked with 59948 books and 119 journals/periodicals.

Multipurpose hall and yoga hall

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate space for sports, games, and cultural activities. We have a spacious playground. The Physical Education department provides excellent sports facilities for the all-round development of the students. Students are given training in sports games to take part in interuniversity, State, and National level competitions.

Sports Facilities:

Indoor & Outdoor Facilities:

Playground: Area 5665 Sqm.

Hockey, Football, Kabaddi, Volleyball, Cricket, Softball, Baseball, Ball badminton, Kho-Kho.

Indoor games: Area 413.87 Sqm.

Table Tennis, Chess, Fencing, Judo, Badminton.

Facilities for cultural activities:

Hall for Performing Arts: Area 195.35 Sqm.

Two air-conditioned auditoriums with all modern acoustics developed for various curricular and extracurricular activities. The Vidya Bharati GEMS (General Event Management Society) provides a platform for the students to develop their inner potential by participating in various events.

Gymnasium: Area 242.33 Sqm.

Advanced equipment: Calf raises, Leg Press, Power cage, Leg extension, Shoulder press, Decline bench press machine, Abs exercise machine, Dual gripper, pull down, pec fly, Back extension, Tricep dips machine, Lat pull down, Mid row, Multiple function machine, Treadmill, Elliptical, Dumbbells and plates.

Facilities for Yoga: Area 242.33 Sqm.

A precious yoga and meditation hall with all necessary facilities is available in the sports complex wing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/413_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.14065

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with modern technology like a barcode for the issue of books. At present, the 10th version of LIBSYS and

LIBMAN OPAC module are in use, which are fully automated. ILMS Software is updated frequently. The software has been running since 1998 in the library. The college library is the key resource of information for the academic community. The library functions effectively with the overall guidance and suggestions of the library committee.

The library is comprices with 59,948 books with an average of 128 beneficiaries per day, 250 Research Projects/Dissertations, 3826 Bound Volumes, 80 Newspaper/Clipping Projects, 119 Journals/Periodicals, and 19 Newspapers, 21 computers. A visitor record is maintained for students and faculty members. Online Public Access Catalogue facility is made available in the library for students and faculty members in search of books by Title, Author, Subject name, etc. The library has membership of DELNET and NLIST; under the NLIST consortium, the stakeholders are made aware and allowed to remote access, browse, and download. The college is now a part of the NDLI club. The library has new and improved smart speaker with Alexa 13 for physically challenged (visually impaired) students. QR codes are prepared for Stack and photographs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://vbmv.org/aqar-22-23/ctr4/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.63603

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made concerted efforts to integrate the best of the ICT-enabled facilities into the teaching-learning process. To protect and secure our computers, antivirus software, anti-spyware software, and firewalls are renewed/updated. The college has procured a sufficient number of software to satisfy the needs of the students from different branches. We have appointed a system engineer for this duty. Students can access the campus through Wi-Fi access points with a 100 Mbps internet leased line. 387 computers are used by the students, and the rest are used in the office and departments. All the computers in laboratories are connected to LAN and the internet. The college makes a provision in the annual budget every year for updating, deploying, and maintaining software.

The digital library, which has 21 computers for students, allows students to access N-List membership and other free resources

available on the internet. The college also possesses other ICT facilities such as projectors (25) and LED displays (2). LIBSYS and LIBMAN are used in our library, and Mastersoft ERP software is used in the office. The college library has requisite IT facilities to enable its users to consult electronic resources, NLIST and DELNET Consortia available for e-resources, catalogues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/431.pdf

4.3.2 - Number of Computers

387

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.08405

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Timetable Management Committee prepares the timetable for the entire college, including the allotment of classrooms. Subsequently, the concerned department prepares the timetable to conduct practicals in the laboratories.

All science departments have SOPs for the use, replacement, and maintenance of equipment. In-house servicing of instruments is done regularly, while major repairs are outsourced. The Computer Science faculty looks after the service and maintenance of computer laboratories, LCD projectors, and IT facilities.

The upkeep of the library is done by the library staff. The Library Assistant maintains the library and reshelves books, journals, etc. Worn-out and torn books are bound by hiring professional binders.

The garden and water treatment plant are maintained by the Botany Department. Lift and fire insurance are procured and maintained. The solar panel is maintained by the Industrial Training Centre. Technicians are hired to maintain air-conditioners in the departments, offices and laboratories. Carpenters are hired for the maintenance of furniture in the college.

The institution has a well-established system of CCTVs across campus. The security of the college and hostel is maintained by security guards. Every academic year, stock verification is carried out, and new furniture is added as per the requirements of our classrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr4/442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1042

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://vbmv.org/aqar-22-23/ctr5/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1051

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1051

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of a senior college is a group of elected student representatives who are responsible for addressing the needs and concerns of the student body. The main purpose of the

Student Council is to act as a liaison between the students and the college administration, and to provide a platform for students to voice their opinions, ideas and feedback.

Students representation on Committees

- **Internal Quality Assurance Cell.**
- **Vidya Bharati GEMS (General Event Management Society)**
- **N.S.S., N.C.C.**
- **Subjects related societies**
- **Editorial Board of Pratibha college magazine**
- **Students' Welfare Committee**
- **General Event Management Society**

The Students Council Organizes cultural festivals, talent shows, sports tournaments, and charity fundraisers and advocates for students interests and concerns. It also manages a budget allocated by the college administration for student activities and events.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr5/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its registered and functional Alumni Association vide registration No. Maharashtra 1269/12, Dated 05/10/2012, recorded as Alumni Association, Vidya Bharati Mahavidyalaya, Camp, Amravati, which strives to enrich a lasting bond between old students and their alma mater. The Association is dedicated to bring together the alumni on a common platform to build another channel of personal and professional support to the members through "Self Help" within the community. The association performs multiple types of activities. It increases the alumni membership and takes feedback from the members on curriculum and other aspects of institutional workings. This feedback is conveyed, after analysis, to the IQAC for suggestive changes in curricula of related programmes and institutional functioning and infrastructure. The association also tries to mobilise funds and donations from the old students of the college. These funds are utilized for organizing various activities for the well-being of the students studying in the college. The Alumni association has organised guest lecturers of eminent speakers on different topics to enhance the latent potential of the students. In order to foster a warm relationship, the institution maintains regular contact with the alumni through various groups formed by the respective departments. The alumni are very active in promoting, mentoring and guiding the current students of the college. Independently, various departments of the college also take initiatives to organize interactions in various forms with the present students. The students get hands on experience and realize how to get an entry into the multinational companies.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr5/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Holistic development of the student into a responsible, morally upright citizen capable of thinking, learning, and striving for national development.

Our Mission

Committed to the creation of a Self-reliant Centre of Excellence that imparts Knowledge and Develops the Right Values, Attitudes and Skills stressing Quality-consciousness, to produce ideal citizens who can contribute their Mite to Nation-building.

The governance of institution appears to reflect effective leadership in all academic and administrative activities in harmony with its Vision and Mission. To realize vision and mission, parent management, CDC, IQAC, and other governing bodies of college make intensive efforts collectively. The visionary Academic leaders paid their attention in formulation of strategies and implementation of initiatives with transparency leading to overall development of all stakeholders and in turn, the development of the Institute.

The College Development Committee approves comprehensive academic, administrative, and infrastructural development plans of college that are consistent with vision and mission of institute. The principal of college is executive authority and shares leadership with various functional levels of college. The IQAC, heads of departments, and committees/cell coordinators play a key role in policy making and it`s implementation. All stakeholders participate actively in administration.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

Institutional administration promotes an inclusive and participatory management system, along with significant decentralization. The IQAC prepares a Perspective plan at three different levels viz. Common annual perspective plan, subject specific perspective plan and perspective plan for monitoring committees with approval of Principal and provides guidelines for various activities to be conducted by Departments/Cells/Committees. For decentralization, 43 different committees and cells are operational to implement various activities as per perspective plan.

Case Study

Organization of CSR Training and Placement Drive under Student Development Cell

This event depicts participative management at institute. Various committees were formed for smooth planning and execution of training & placement drive wherein faculty members nominated as committee conveners on basis of their talent and capabilities. Training- Placement Cell (TPC) strives to help students in pursuing their career goals by acquiring employment -seeking skills and ultimately to attain desired employment through building strong partnership amongst students, alumni, faculty members and industries. Invitation Letters/e-mails are sent to various multinational companies, organizations for conducting campus drives. The internships are also provided to interested students to groom them to become job ready. Due to this decentralization of authority and proper allocation of work, the placement drive proved a successful organization.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity Successfully Implemented Based on the Perspective Plan:

Recognizing today's need to train students with latest

technologies required as per industry need. IQAC suggested that in addition to collaborative research, industry is also participating in academic programs to provide students with real-world experience and exposure to latest trends and practices. Keeping this in view, the department of Cosmetic Technology decided to bridge the gap between industry needs and curriculum by arranging industry guest lectures, hands on workshops, partial delivery of curriculum by industry person, internship trainings, sponsored projects, activities in association with professional societies etc.

Aims and Objectives

- To provides betterment of teaching-learning processes, creates awareness among students about environment of industry.
- To provide practical knowledge to students and develops self-confidence of students to become an entrepreneur.

Operational Mechanism: To bridge gap between industry needs and curriculum, Department of Cosmetic Technology took initiative by organizing a 'Industry- Institute Interaction: The Product Development" programme for students. The Head of the deparment was a Convener of session and other staff worked as for support to carry out the activity that ensure success of event.

Outcomes:

1. Understand various steps in product life cycle.

2. Got knowledge about new product development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/621.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college of SGBAU Amravati, our college adheres to the rules and regulations laid down by the UGC, Govt.

of Maharashtra, and the affiliating parent university. The organizational structure consists of VBSM governing body consisting of President, Vice-President, Secretary, Treasurer, and other stakeholders. At Institute level, College Development Committee (CDC) is an apex body and acts as a link between the Management and Institute, consists of members of the parent management, representatives of teachers and non-teaching staff, Management nominee for Industry and Research, Industrialist and Students` representatives and the Principal. At the Institute level, Principal looks after smooth functioning of academic and administrative activities, IQAC Coordinator heads IQAC, backbone of college for quality education. Monitoring Committee is responsible for implementing the Perspective plan provided by IQAC. Staff Council meetings are held at least twice every year for effective planning and implementation of all academic and administrative activities.

The Students' Council is also formed as per the directives of the affiliated university. Student council meetings are held regularly to address student-related issues and organize activities through various subject societies. Students' leadership is groomed through the Students' Council, which is formed every year as per the Maharashtra University Act.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/622.pdf
Link to Organogram of the institution webpage	https://vbmv.org/aqar-2022-23.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college has Vidya Bharati Cooperative Society (VBCS) which offers loan for various purposes up to Rs. 7lacs on a single page application without any mortgage or guarantee.**
- **Well-equipped gym, sports and yoga training at concessional rates to maintain physical fitness.**
- **Provision of Medical reimbursement/ Maternity/Paternity leave for staff members as per state government rules.**
- **Financial assistance to faculty members for travelling to participate in various Workshops /Conferences/Seminars.**
- **Facility of Group Insurance is available for all staff members against medical emergencies.**
- **Organization of various crash courses for faculty members in Fundamentals of Computer, Proficiency in English Language and Soft Skills etc.**
- **Allied facilities such as Printing and Canteen for the Faculty Members.**
- **Organization of various activities on welfare measures such as Mammography and Pap Smear Test Camp, Eye health Check-up Camp, Campaign and Guiding programme about Gas Safety, It`s importance & Awareness, Guest lecture on Food as a Medicine, workshop on Safety Measures in use of Electrical and Electronic Appliances, Awareness programme on SBI: Policies and Schemes etc. for all the teaching and non-teaching staff.**
- **Monetary Incentives to ensure the welfare of all the ad-hoc/ contract faculty members through yearly salary increment, advance payments during festivals.**

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS: The institution follows the performance appraisal system laid down by the UGC and implemented by Amravati University in the form of "Performance Based Assessment System" regularly. The assessment

of teaching staff is done based on performance in following three categories; Category-I: Teaching, Learning and Evaluation; Category-II: Professional Development and Extension; and Category-III: Research and Academic Contribution. Every member of teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by heads of departments annually and submitted for assessment to Principal through IQAC. At time of promotion, faculty members have to produce his/her yearly academic appraisal forms with documents to scrutiny committee for verification. Then forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend faculties for career advancement.

Performance Appraisal based on Confidential Report: At the end of academic session, confidential reports of teaching and non-teaching staff are prepared and duly assessed by head of departments, the Principal, Based on a confidential report, non-teaching staff is recommended for their promotion. The dedicated work of the employees is acknowledged and awarded for academic excellence during program called 'Sanmaan' every year.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed financial audit mechanism for a preliminary audit of all financial matters.

The college uses ERP-Cloud-based Master Soft Software and the accounts are subjected to audit mechanisms. The audit is carried out according to requirements specified and laid out by each department/committee/bodies/cell every month. As per requirements, the budget is prepared by an accountant and submitted to the executive committee of management, then scrutinized and sanctioned by higher authority wherein expenditure is monitored as per the sanctioned heads in the budget. At the end of the session, an Annual Audit is conducted

by internal agency CA. Shri. V.S. Jadhav and Associates, Amravati
which ensures that every financial transaction is checked and
scrutinized. The Institute follows a good system of internal
controls like calling quotations, comparison of rates,
preparation of purchase orders etc., and approvals and due
verification of goods and services that are obtained after
delivery or completion of works. No expenses are incurred without
proper approval or sanction by the Head of the Institute.

The Joint Director of Higher Education Amravati Region conducts
government audits for the assessment of grants by verifying the
records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern
procedure regarding mobilization of the funds by establishing a
dedicated team of senior teachers as the members of the committee
to follow up and submit the proposals to the funding agencies
within the given period. There is a liaison officer in the
college for collecting information regarding grants or funds
available at different agencies, who keep a bird eye view on

advertisements by the different agencies. This results in obtaining the funds more efficiently and within a stipulated time. Due to this policy, we could avail the funds from different agencies like UGC, DBT, DAE, sponsorship fees of students, self-finance courses, various agencies through which grants are procured, alumni contributions, sponsorship from various donation drives, and programs under corporate social responsibility.

Sources of funds:

Salary and non-salary grants from the Government of Maharashtra.

Scholarships from the government: Government of India- MAHADBT

National Scholarship

Tribal Development Scholarship

Alumni contribution development.

Utilization of Funds:

Budget of the Institute is prepared by the Institute for proper distribution of the funds and their utilization. Financial assistance received under UGC schemes/ DBT-Star Institute scheme/Research projects utilized as per guidelines and utilizations are submitted.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute attempts to mould the total quality of teacher and students through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible policy. Its Internal Quality Assurance Cell (IQAC) carries out

activities that encompass all aspects of the Institute's functioning.

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based

on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and

better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for

improvement in areas found weak.

4. Students and staff give their feedback and suggestions on teaching and administrative

performance through the Suggestion Box.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Examples- 1. Collaboration with industries for internship dated on 21/10/23

2. Linkage for On Job Training dated on 31/10/23 to 1/11/23 session conducted by Vimal Life Sciences Pvt Ltd Mumbai.

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The major initiatives taken over the last year include the following:

- **Introduction of new MIS format and new system of MIS.**
- **Distribution of perspective plan at departmental, administratitive and committee level to ensure that various level to make sure that all required activities should be carried out efficiently .**
- **Organization of Workshops and seminar on issues such as entrepreneurship, on job hand training etc.**
- **Academic Calendar is prepared in advance, displayed and circulated in the Institute.**
- **All newly admitted students need to attend the Induction Programme.**
- **Teachers regularly interact with students in the campus, under Mentor – Mentee scheme to take feedback and appropriate steps are taken to enhance the teaching-learning process.**
- **Feedback is collected online from all stake holders, properly analysed and shared with the HODs and individual faculty members.**

Example 1- Entrepreneurship training Program

Example 2- Interfaculty powerpoint competition

File Description	Documents
Paste link for additional information	https://vbmv.org/aqar-22-23/ctr6/652.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://vbmv.org/annualreports/college_annual_report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization:

The gender issues are discussed as a part of the teaching learning process of various course contents. PWSC, NCC, NSS, Mentor-Mentee Cell, Anti-Ragging Cell, Grievance Redressal Cell, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college having nearly 60% girl students admitted to various programmes.

- **Safety and Security:**

The college campus is fully protected by wall compound around. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The campus is under CCTV surveillance fixed at various locations and complete area of college campus is covered.

b. Counseling:

The Counseling Cell of the college addresses the problems related physiological, emotional, social and family issues, stress related to study and phobia etc. Our college counseling cell works under the guidance of the Head, Department of Psychology and the Convener of the Cell. These services are freely available to the students and focus mainly to the girl students.

c. Common Rooms:

Girl's common rooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins

File Description	Documents
Annual gender sensitization action plan	https://vbmv.org/aqar-22-23/ctr7/711_2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/711_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins and disposed to Amravati Municipal Corporation. Canteen and Hostel wet garbage is disposed in vermin-culture plant. Canteen uses degradable and washable plates.

Liquid Waste Management: By using standard methods liquid waste is disposed safely. Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG

and Research to reduce the waste of chemicals. Neutralization process is also used to dilute the solutions.

E- Waste management:

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. under the strict vigil of Enviro-Club.

Waste recycling system:

Sewage water treatment plant has been constructed by the college. The recycled water is used for the cleaning of sanitary units and watering the plants in gardens and lawn on the campus. The waste papers is collected and sent through a vendor in the paper mill to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony among students, faculty, staff and visitors to develop the overall personality of students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has very dynamic Group called Vidya Bharati GEMS and managed by students themselves with guidance of faculty members. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are,

- **Constitution day celebration.**
- **Rashtriya Ekta Din to preserve unity, integrity and security of the nation.**
- **Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day.**
- **Celebration of religious festivals like Ganesha Festival etc.**
- **Organization of Annual Social Gathering by GEMS:JOSH every year.**
- **Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.**

- **Celebration of birth anniversary of great Indian personalities.**
- **Implementation of Mentors- mentees scheme.**
- **Students/faculty take pledge to protect and promote the rights of women.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Today, the most important responsibility/duty is to inculcate the universal human values, the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities.

We as a institute believe in inculcating the values which makes students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

We undertake the following events:

Tree plantation Drive

Cleanliness drive at Chatri Talav, Dastur Nagar, Amravati

Blood donation camp

Celebration of Azadi ka Amrut Mohotsav

National Values

guest lecture on Human Values

National Integration & Inter religious harmony

Guest lecture on Indian culture

Discourse on Grace of God (Pasaydanatil Vaishvikata)

Fundamental Duties and Fundamental Rights

Guest Lecture on Communal Harmony

Celebration of National Science Day

Marathi Bhasha Gaurao Din Karyshala

Poster competition on Communal harmony and human values

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vbmv.org/aqar-22-23/ctr7/719.pdf
Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/719policy.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college teaching different events and programmes. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi, the college organizes Non Government Organization Visits.

For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrated International AIDS Day, International Yoga Day; For gender equity, institute celebrated International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrated "Vishwa Hindi Divas" and 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar.

The institute celebrated these days to imbibe consciousness about national spirit, love for our culture and to commemorate great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Voters awareness programme

Goal: To encourage more young voters to take part in the election process.

Objectives: The main objective was to inculcate constitutional obligations among students,

The Context: To educate the voters about the importance of vote in democratic country like India.

The Practice:

- Celebration of National Voter's Day

The Evidence of Success:

150 students along with teaching and non-teaching staff get benefited.

Problems encountered

1. Some of the students studying in 1st year were below 18 years.

Best Practice 2

Title: Blood Donation Awareness programme

Goal: To make student aware about importance of blood donation.

Objectives:

- **Awareness of indispensable voluntary donation of blood at crucial times to save lives.**

The Context: Now the need of blood has been increasing every moment of a minute.

The Practice: The college organizes blood donation camps and campaigns in collaboration with the voluntary social service organizations like PDMC Amravati.

The Evidence of Success:

- **140 students, teaching and non-teaching staff from college donated the blood.**
- **Through this healthy practice, many students got enlightened about the importance of blood donation.**

Problems encountered:

Many students do not have the basic or clear thought about the importance and use of blood donations.

File Description	Documents
Best practices in the Institutional website	https://vbmv.org/aqar-22-23/ctr7/721best.pdf
Any other relevant information	https://vbmv.org/aqar-22-23/ctr7/721any.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vidyabharati Mahavidyalaya, Amravati organized Training & Placement Drive in collaboration with The Kiran Academy, Pune on 19.04.2023 at AV Theatre of MBA Building of the College and about 321 students participated. The training sessions were meticulously planned to cover a diverse range of topics that are highly relevant to the current job market. These sessions were

conducted by professionals with extensive experience in their respective fields. The key training areas included guidance to the participants on crafting effective resumes and mastering interview techniques to enhance technical knowledge and proficiency in specific domains, Emphasis was placed on nurturing essential soft skills, such as communication, teamwork, time management, and problem-solving abilities.

Renowned professionals Mr. Kunal Zalke and Mr. Sunny Gandhi from Kiran Academy delivered lectures on resounding success, achieving its objectives of empowering participants with valuable skills and ensuring promising career opportunities for them.

In this placement drive, students were assessed through various evaluation methods, such as written tests, technical interviews, group discussions, and personal interviews. The purpose of these evaluations is to gauge the candidates' abilities, knowledge, and potential for the specific roles. As a result 07 students were selected for the further process

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To further Strengthen the ICT
2. To have more industry academic interface so that there is more corporate participation in academics.
3. To implant Lecture captivating system in the institution.
4. Conducting programmes to encourage and support students to start their own business ventures.
5. Conducting activities to hone the creative skills of students and provide a platform to display their creativity
6. Initiatives for an eco-friendly learning space.
7. Conducting student focused academic and skills development activities.
8. The institution plans to focus more on research and Development in the next academic year by increasing the publications, patents of faculty and also motivating student's community to write research papers.