Vidya Bharati Mahavidyalaya, Amravati

GOEC Basket Arts subject

1) English

B. Sc. – Part- I Semester – I
Generic Open Elective Course (GOEC) I

Practical English Grammar for Professionals

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	I	125205	**Practical English Grammar for Professionals**	2	30	2 Hrs	30

Course Objectives	• Improve students' ability to use correct grammar in professional contexts, ensuring clarity and precision in written and spoken communication. • Develop advanced writing skills by focusing on the correct usage of complex grammatical structures, punctuation, and sentence construction. • Equip students with techniques for effective editing and proofreading to enhance the quality of professional documents. • Teach the application of grammar rules in professional correspondence, such as emails, reports, and proposals, to maintain a professional tone and style. • Increase confidence in using English grammar accurately in various professional settings, including meetings, presentations, and negotiations. • Provide a comprehensive overview of essential grammatical skills tailored for professional environments, focusing on its practical application and common issues faced in professional communication.	
Course Outcomes	*At the end of this course, students will be able to:* ■ Enhance Grammatical Accuracy ■ Refine Writing Skills ■ Improve Editing and Proofreading ■ Master Professional Correspondence ■ Build Confidence in Communication:	
UNIT	**CONTENTS**	**HOURS**
Unit I	**Revising Basic Grammar:** **1.1: Parts of Speech** • Overview of nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections • Roles and functions of each part of speech in sentences **1.2: Sentence Structure** • Word order and Sentence Pattern • Subject, predicate, and object • Types of sentences: declarative, interrogative, imperative, and exclamatory	8

	1.3: Tenses and Verb Forms	
	● Present, past, and future tenses	
	● Identifying the Grammatical labels and Functional labels of words	
	● Verb in Function—Gerund , Infinitives, Participles—their uses	
	1.4: Articles and Determiners	
	● Usage of 'a', 'an', and 'the'	
	● Other determiners: some, any, few, many, much, etc.	

Unit II	**Grammatical Structures and Functions**
	
	2.1: Clauses and Phrases
	  ● Independent and dependent clauses
	  ● Types of phrases: noun, verb, adjectival, adverbial, and prepositional phrases
	2.2: Complex and Compound Sentences
	  ● Formation and usage of complex and compound sentences
	  ● Coordinating and subordinating conjunctions
	2.3: Passive Voice
	  ● Constructing sentences in passive voice
	  ● When and why to use passive voice in professional writing
	2.4: Direct and Indirect Speech
	  ● Rules for converting direct speech to indirect speech and vice versa
	  ● Importance of indirect speech in professional communication
		7

Unit III	**Common Errors in Writing**
	
	3.1: Subject-Verb Agreement
	  ● Rules of subject-verb agreement
	  ● Common mistakes and how to avoid them
	3.2: Pronoun-Antecedent Agreement
	  ● Ensuring pronouns agree with their antecedents in number and gender
	  ● Common pitfalls and correction strategies
	3.3: Misplaced and Dangling Modifiers
	  ● Identifying and correcting misplaced and dangling modifiers
	  ● Strategies for clear and precise writing
	3.4: Punctuation Errors
	  ● Common punctuation mistakes (commas, semicolons, colons, apostrophes)
	  ● Rules for correct punctuation in professional writing
		8

Unit IV	**Effective Writing Strategies**
	
	4.1: Planning and Organizing
	  ● Importance of planning before writing
	  ● Strategies for organizing ideas and structuring content
	4.2: Drafting and Revising
	  ● Techniques for drafting professional documents
		7

	● Importance of revising and editing for clarity and coherence
	4.3: Clarity and Conciseness
	  ● Writing clear and concise sentences
	  ● Avoiding redundancy and unnecessary jargons
	4.4: Tailoring Writing for Different Audiences
	  ● Understanding and addressing the needs of different audiences
	  ● Adapting tone and style for various professional contexts	

B. Sc. – Part- I Semester – I
Generic Open Elective Course (GOEC) II

Effective English Communication and Soft Skills Development

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	I	125206	Effective English Communication and Soft Skills Development	2	30	2 Hrs	30

| **Course Objectives** | Improve students' ability to communicate effectively and confidently in both verbal and non-verbal forms in professional and social settings. Equip students with the skills necessary to write clear, concise, and effective professional documents, including emails, reports, and proposals. Increase students' vocabulary and understanding of grammatical rules to improve overall language accuracy and fluency. Develop essential soft skills such as emotional intelligence, time management, teamwork, and leadership to enhance personal and professional growth. Train students in preparing and delivering compelling presentations and speeches, focusing on engaging and persuasive communication techniques. Equip students with the strategies and techniques to approach and solve problems efficiently, encouraging innovative thinking and decision-making. Integrate communication skills with soft skills development, providing students with a well-rounded foundation for professional success. Provide students with essential communication skills and soft skills necessary for professional success, blending practical exercises with theoretical knowledge. Apply the styles of facial management and expression to emotions. | |

Course Outcomes	At the end of this course, students will be able to:	
	• Enhance Verbal and Non-verbal Communication Skills: • Develop Proficient Written Communication: • Expand Vocabulary and Grammar Proficiency: • Foster Critical Soft Skills: • Build Effective Presentation and Public Speaking Skills: • Cultivate Problem-Solving and Critical Thinking Skills:	
UNIT	CONTENTS	HOURS
Unit I:	**Foundation of English Communication Skills** **1.1: Basics of English Communication** • Understanding the communication process • Elements of effective communication • Overcoming communication barriers **1.2: Grammar and Sentence Structure** • Basic grammar rules • Constructing clear and correct sentences • Common grammatical errors and how to avoid them **1.3: Vocabulary Building** • Techniques for expanding vocabulary • Contextual learning and usage of new words • Idiomatic expressions and phrasal verbs **1.4: Listening Skills** • Importance of active listening • Techniques for improving listening comprehension • Listening exercises and activities	08
Unit II:	**Verbal and Non-verbal Communication** **2.1: Verbal Communication Skills** • Effective speaking techniques • Articulation, pronunciation, and fluency • Strategies for engaging and persuasive speaking **2.2: Non-verbal Communication Skills** • The role of non-verbal communication in human interactions • The role of non-verbal messages • Traditional Code of non-verbal communication **2.3: Public Speaking and Presentations** • Objective, outline of the public speaking • Preparing and organizing a presentation • Overcoming public speaking anxiety • Delivering impactful presentations **2.4: Interpersonal Communication** • Building interpersonal relationships • Effective communication in teams • Conflict resolution and negotiation skills	07

Unit III	**Written Communication Skills**	08
	3.1: Professional Writing	
	• Introduction to the writing Process	
	• Difference between academic and non-academic writing	
	• Report and proposal writing	
	3.2: Writing for Clarity and Precision	
	• Structuring sentences and paragraphs	
	• Techniques for clarity and coherence	
	• Editing and proof reading	
	3.3: Technical Writing	
	• Basics of technical writing- audience, purpose and strategy	
	• Writing manuals, guides, and technical reports	
	• Ensuring accuracy and clarity in technical documents	
	3.4: Creative Writing	
	• Exploring different forms of creative writing (short stories, poems, essays, personal narrative etc)	
	• Techniques for creative expression	
	• Developing a personal writing style	
	• Citing resources, editing, media, book and film review	
Unit IV	**Soft Skills Development**	07
	4.1: Emotional Intelligence	
	Understanding emotional intelligence (EQ)	
	Developing self-awareness and empathy	
	Applying EQ in professional settings	
	4.2: Time Management and Organization	
	Techniques for effective time management	
	Prioritization and goal setting	
	Organizational skills and productivity	
	4.3: Teamwork and Collaboration	
	Building effective teams	
	Roles and responsibilities within a team	
	Collaboration and synergy	
	4.4: Leadership and Motivation	
	Characteristics of effective leaders	
	Motivational techniques and strategies	
	Developing leadership skills	
NOTE	Generic Open Elective Course (OE) will be taught in an interactive mode through demonstration method. Hence, the BoS of Science Languages recommends 2 batches of 16 students each for practical input during the prescribed learning hours.	

2) Political Science

FIRST YEAR: SEMESTER – I

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Open Elective I

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
	I	650201	**OE1 - CONSTITUTIONAL VALUES AND FUNDAMENTAL PRINCIPLES OF THE INDIAN CONSTITUTION**	2	30	2 Hrs.	30

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To learn and explain the Ideals Values of India as a republic. 2 To learn and explain the Ideals Values of Indian Freedom Struggle 3 To learn and explain the Constitutional Values of Indian Constitution
Course Outcomes:	At the end of the course, the students should be able: 1.To know the Ideals and the values of the Indian Constitution. 2. To understand the values and ideals of the constitution as India's conscience. 3. To explain the philosophy of the Constitution and its structure. 4. To demonstrate the Indian values, Ideals and the role of the Constitution in a Democracy.

Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	**Foundation of the Constitution:** 1. Sovereignty 2. Democracy 3. Republic 4. Socialism and Secularism	7 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short
Unit II	**The philosophy of the Constitution** 1. Justice 2. Liberty 3. Equality 4. Fraternity	7 Hrs.	8 Marks	and long answer questions.
Unit III	**Salient Features of the Constitution** 1 Written Constitution 2 Flexibility 3 Fundamental Rights and Duties 4 Singal Citizenship	8 Hrs.	07 Marks	
Unit IV	**Salient Features of the Constitution** 1 Directive Principal 2 Integrated Judicial System 3 Federalism 4 Division of Power	8 Hrs.	8 Marks	

FIRST YEAR: SEMESTER – I

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	I	650202	OE2 - ELECTION PROCESS IN INDIA	2	30	2 Hrs.	30

Open Elective II

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1. To explain the importance of Election in Democracy. 2. To introduce election mechanism in India.			
Course Outcomes:	At the end of the course, the students should be able: 1. To improve the knowledge of election process in India 2. To understand and explain election mechanism in India 3. To know the process of election in India			

Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	1.Importance of election in Democracy 2. Ideal code of conduct **Election Reforms in India** 3 Election Reforms by ECI 4 Election Reforms by Judiciary	7 Hrs	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
Unit II	**Election management at Central level** **a. Central level:** - Election commission of India Structure 1. Appointment of Election Commissioner 2. Qualification and Period 3. Removal Process 4. Function ECI	7 Hrs.	8 Marks	
Unit III	**Election management: - state, district** **State level: -** **Structure of State Election Commission:-** 1. Appointment, Qualification and Period 2. Function **District level: -** 3. District election officer: - functions **Electoral Literacy Club: -** 4 structure and function	8 Hrs.	07 Marks	
Unit IV	**Election process in India** 1. Election notification 2. Filling the nomination form, withdraw the nomination form 3. Voting process 4 Counting process and declared the result	8 Hrs.	8 Marks	

3) History

Open Elective 1

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
	I	629202	OE 1-History of Saints and Social Reformers of Vidarbha	2	30	2 Hrs.	30	20	50

Course Outcome –

By the end of the course, students will be able to:

1) **Understand Historical Context**: Analyze the historical, social, and cultural context of Vidarbha from the 19th century to the present.
2) **Identify Key Figures: Recognize** the contributions of major saints and social reformers from Vidarbha, including their life history, teachings, and social impact.
3) **Analyze Social Reforms:** Evaluate the various social reforms initiated by these saints and reformers, particularly in areas such as education, caste, gender equality, and rural development.
4) **Explore Religious and Cultural Influences:** Investigate the role of religion and spirituality in shaping the social and cultural landscape of Vidarbha. Study the cultural practices, festivals, and traditions influenced by these saints and reformers.
5) **Examine Movements and Organizations:** Analyze the formation and activities of social and religious movements inspired by the teachings of these figures.
   Understand the role of organizations and institutions established to promote their ideologies.
6) **Develop Critical Thinking and Research Skills:** Formulate historical arguments and narratives based on evidence and logical reasoning. Conduct independent research, utilizing libraries, archives, and digital resources effectively.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	**Sant Gadge Baba** 1. Life Introduction 2. Social work 3. Educational work 4. Superstition eradication work	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
Unit – 2	**Sant Tukdoji Maharaj** 1. Life Introduction 2. Social Work 3. Village Reforms Work 4. Superstitionseradication Work	07 Hrs.	08 Marks	
Unit – 3	**Dr. Punjabrao Deshmukh** 1. Life Introduction 2. Social Work 3. Educational Work 4. Agricultural Work	08 Hrs.	07 Marks	
Unit – 4	**Pandharinath Patil** 1. Life Introduction 2. Social Work 3. Agricultural Work 4. Educational Work	08 Hrs.	08 Marks	

Open Elective 2

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
	I	629203	OE 2- History of Selected Social Reformers of Maharashtra	2	30	2 Hrs.	30	20	50

Course Outcomes

By the end of the course, students will be able to:

1. **Understand the Historical Context:**
   - Analyze the socio-political and economic conditions of Maharashtra during the 19th and 20th centuries.
   - Identify key historical events and movements that influenced social reforms in Maharashtra.
2. **Identify Key Social Reformers:**
   - Recognize the life histories, ideologies, and contributions of Mahatma Jyotirao Phule, Rajarshi Shahu Maharaj, Dr. Babasaheb Ambedkar, and Karmaveer Bhaurao Patil.
   - Understand the challenges and resistance faced by these reformers in their efforts to bring about social change.
3. **Analyze Social Reforms and Movements:**
   - Evaluate the various social reforms initiated by these figures, particularly in areas such as education, caste abolition, women's rights, and economic empowerment.
   - Understand the long-term impact of these reforms on the socio-economic fabric of Maharashtra and India.
4. **Explore Ideologies and Philosophies:**
   - Investigate the core philosophies and ideologies of these social reformers and how they influenced their actions and movements.
   - Study the writings, speeches, and other works of these reformers to gain insight into their thoughts and principles.
5. **Examine Institutional Contributions:**
   - Analyze the establishment and activities of institutions and organizations founded by these reformers to promote their social agendas.
   - Understand the role of educational institutions, cooperatives, and social organizations in advancing their reforms.
6. **Interpret Primary and Secondary Sources:**
   - Develop skills in analyzing historical texts, biographies, letters, speeches, and other documents related to these social reformers.
   - Engage with secondary sources to understand different historiographical perspectives on their contributions.
7. **Develop Critical Thinking and Research Skills:**
   - Formulate historical arguments and narratives based on evidence and logical reasoning.
   - Conduct independent research, utilizing libraries, archives, and digital resources effectively.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	**Mahatma Jyotiba Fule** 1. Social work 2. Educational work 3. Satyasodhaka Samaja 4. Sahitya Nirmiti	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
Unit – 2	**Chhatrapati Shahu Maharaj** 1. Social Work 2. Educational Work 3. Role Regarding Reservation 4. Administrative Reforms	07Hrs.	08 Marks	
Unit – 3	**Dr. Babasaheb Ambedkar** 1. Social work 2. Educational work 3. Economic work 4. Protective provisions for the oppressed in the constitution	08 Hrs.	07 Marks	
Unit – 4	**Karmaveer Bhaurao Patil** 1. Life Introduction 2. Social Work 3. Educational Work 4. Rayat Shikshan Sanstha	08 Hrs.	08 Marks	

4) Psychology

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
National Education Policy: 2020(NEP)
Syllabus for Academic Year 2024-2025
Faculty: Humanities
Bord of Study – Psychology
Programme – B.A. (Psychology)
SYLLABUS – OPEN ELECTIVE FOR OTHER THAN MAJOR FACULTY (OE)
Semester: I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Lectures	
651	**Basics in Psychology: I**	Theory:	02
		Total Credits:	02

COs:

1. Students understand and know the concept of Psychology.

2. Students learnt the basics concept in Psychology

3. Student to use this basic concept in our daily life.

Unit	Content	Marks
Unit I	Definitions of Psychology, goals of psychology Modern history of scientific Psychology: structuralism, functionalism, Behavioral, Psychoanalytic, cognitive gestalt and humanistic	8
Unit II	Branches of Psychology: Theoretical and Applied Branches Methods of Psychology: - Observations, interview, survey, case study, correlation and Experimental .	7
Unit III	Consciousness: - nature, biological rhythms, sleep and waking cycle, sleep disorders, altered stages of consciousness: hypnotism, meditation	7
Unit IV	Attention: Definition, types, determinants, theory Sensation: Definition, sensory threshold, types of sensation Perception: Definition, type of perception, perceptual organization, perceptual constancies, visual illusions	8

5) Economics

Major Title - Theory-1   - Financial Literacy

Level	Sem ester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
4.5	I	613	**Theory-1 Financial Literacy**	2	2	2 Hours	30	20	50

Course Code – 613

Generic / Open Elective Title - Theory-1   - Financial Literacy

Course Objectives:	To equip the student to manage their finance, introduce the students the role of human behavior in financial decision-making and identify persistent or systematic behavioral factors/biases that influence investment behavior..
Course Outcomes:	1. Understand the meaning and significance of financial literacy, Financial Discipline & Financial Competency, the role of family and parents in financial socialization 2. Understand and Evaluate the Significance of savings on financial destiny and it relationship with Consumerism and to understand the different elements/steps in Personal Financial Planning to attain Financial Well Being and Evaluate the different retail investment avenues 3. Know the meaning of Behavioural Finance, its evolution and related theories Understand the relationship between biases and to adopt techniques to lower the impact of biases

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	**Introduction to Financial Literacy:**		7 Hrs	7 Marks	Interactive Lectures: Problem-Solving Sessions: Flip-Class: a
	1	Financial Literacy: Meaning & Components			
	2	Financial Discipline & Financial Competency			
	3	Assessment of Financial Capability			
Unit II	**Family Financial Socialisation**		7 Hrs	7 Marks	
	1	Concept of Family Financial Socialisation			
	2	Role of Parents in Financial Socialisation			
	3	Significance of family financial socialisation on financial capabilities			
Unit III	**Consumer Rights and Responsibilities**		8 Hrs	8 Marks	
	1	Overview of consumer protection laws			
	2	Recognizing and avoiding financial scams			
	3	Resolving financial disputes			
Unit IV	**Financial Decision-Making in Real Life**		8 Hrs	8 Marks	
	1	Evaluation of financial products and services.			
	2	Assessment of the impact of financial decisions			
	3	Building a comprehensive financial plan (Family Budget)			

Generic / Open Elective Title - Theory-2 - Digital Banking

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
4.5	II	613	Theory-2 Digital Banking	2	2	2 Hours	30	20	50

Course Code – 613

Generic / Open Elective Title - Theory-2 - Digital Banking

Course Objectives:	1. To study basic about money and banking. 2. To introduce concepts of payment system and modes. 3. To learn the concept of cashless transactions and their merits and demerits. 4. To understand the different types of payment system, technology involved in the digital payment
Course Outcomes:	1. To understand importance and functions of banking 2. Know the procedure of opening an account and types of bank account etc. 3. Learn different types of Payments system /modes and their instruments etc. 4. Understand the features, advantages and limitations of cashless transactions in India. 5. Acquire required knowledge and demonstrate skills sets required for Digital Payments System.

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	**Banking**		7 Hrs	7 Marks	Interactive Lectures: Problem-Solving Sessions: Flip-Class: a
	1	Bank: Meaning, Classification and Functions.			
	2	Operating Procedure of Bank Accounts.			
	3	Types of Bank Accounts			
Unit II	**Digital Inclusion**		7 Hrs	7 Marks	
	1	Cashless Transaction: Concept and features			
	2	Brief history of Cashless Transaction.			
	3	Merit and Demerits of Cashless Transaction			
Unit III	**Digital Payment System.**		8 Hrs	8 Marks	
	1	Digital Payment System: Definition & Objectives			
	2	Debit and Credit Cards: Concept and Functions			
	3	Digital Payment System: Trends, Issues and Opportunities			
Unit IV	**Digital Bank Services**				
	1	RTGS & NEFT: Concept and Importance	8 Hrs	8 Marks	
	2	ATM, UPI and BBPS: Functions and Importance			
	3	Concept of Net Banking & M-Banking			

6) Sociology

GOE - I
GOE - Indian social institution (664221)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
4.5	1	664221	Indian social institution	2	30	2 Hrs.	30	20	50

Course Objective
1) To enable students to identify the function of a given social institutions.
2) To identify institutional structures within societies
3) To know the rules governing these institutions.

Course Outcomes
1) This paper is expected to instill knowledge about the fundamental institutions in society.
2)To know Governing principles of Social Institutions and their continuity and changing features of these institutions.
3) The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Unit I	**Institution:** Meaning of institution characteristics of institution. Function / importance of institution.	7
Unit II	**Family of institution:** A) Meaning of family characteristics of family B) Theories on origin of family, i) classical theory ii) Theory of sex communism, iii) Evolutionary theories iv) Theory of monogamy v) Theory of Matriarchy **C) Functions of family:** i) Primary functions (ii) Secondary function **(D) Type of family:** i) Nuclear family ii) Joint family. E) Changing nature of family.	8
Unit III	Marriage of Institution A) Meaning of marriage, aims of marriage characteristics of marriage. **B) Theories on origin of marriage.** i) Theory evolution ii) Theory of Bachofen iii) Theory of Westermarck, **(c) Types of marriage :** i) Monogamy ii) Polygamy d) Changing nature of marriage. e) Diverse	8
Unit IV	Religion of Institution. A) Meaning of Religion, B) Theory on the origin of religion: i) Soul or Theory of Animism. ii) Animatism or Manaism iii) Naturism iv) Theory of Frazer v) Functional Theory vi) Social Theory of Religion. c) Religious Belief d) Religious Rituals.	7

GOE - II
Social Counseling (664222)

Generic Open Elective

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
4.5	1	664222	Social Counseling	2	30	2 Hrs.	30	20	50

Objectives :

1) This paper is designed to train students in social counseling

2) Students will learn basic skills of counseling and will get insight of different roles in counseling

3) Moreover, students will get professional knowledge and skill of social counseling.

Course Outcomes:

1) This course will be playing very vital roles in the different field of counseling.

2) To introduce basic social counseling skill

3) This course consists of important and primary method of counseling.

Unit I	**Nature of Social Counseling**	7
	a) Social Counseling, Meaning and Definition	
	b) Goals of Social Counseling.	
	c) Professional & Ethical Importance of social Counseling	
	d) Approaches of Social Counseling	
Unit II	**Scope & Need Social Counseling.**	8
	a) Personality Development : Meaning and elements of Personality Development	
	b) Family Counseling : Domestic Violence, Old Age.	
	c) Pre-marring Counseling.	
	d) Communication Skills : Meaning and significance in day today life.	
Unit III	**Field Work Methods of Social Counseling.**	7
	a) Case Study Method : Meaning, Principles & Process.	
	b) Group Work Method : Meaning Principles and Process	
	c) Community Work Method : Meaning Principles & process	
Unit IV	**Practical Work of Social Counseling.**	8
	a) Counseling of Addicted People	
	b) Counseling of Farmers	
	c) Counseling of Women.	
	d) Counseling for Superstition.	

7) Marathi

विद्याशाखा : मानवविज्ञान (Faculty of Humanities)

First Year U G Semester -I

Generic / Open Elective Course / (OE)
Theory Paper - I Course Code – 639251

OE-1 अभ्यासपत्रिका -१ स्पर्धा परीक्षा : मराठी भाषा व व्याकरण भाग -१

Course Objectives : /अभ्यासपत्रिकेची उद्दिष्टे	१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेच्या रचनेची ओळख करून देणे. २. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख करून देणे. ३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत करणे. ४. विद्यार्थ्यांचा स्पर्धा परीक्षेच्या दृष्टीने अभ्यास करून घेणे.	
Course Outcomes / अभ्यासपत्रिकेची फलनिष्पत्ती	१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेचे आकलन होईल. २. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख होईल. ३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत होईल. ४. विद्यार्थ्यांना मराठी भाषेतील व्याकरणशास्त्राचा परिचय होईल. ५. विद्यार्थ्यांना स्पर्धा परीक्षेत यशस्वी होण्यास मदत होईल.	
आधार ग्रंथ	१. सुगम मराठी व्याकरण व लेखन- मो. रा. वाळंबे, नितीन प्रकाशन सुधारित आवृत्ती २०१६. २. सुबोध मराठी व्याकरण - नवनीत प्रकाशन.	
Unit	**Contain**	**Learning Hours**
UNIT - I	स्पर्धा परीक्षेत व्याकरणाच्या अभ्यासाचे महत्त्व, भाषा संवादाचे साधन : विवेचन व मूल्यमापन	7 तास
UNIT - II	भाषेचे महत्त्व, मराठीची लिपी, मराठीची वर्णमाला : विवेचन व मूल्यमापन	8 तास
UNIT - III	स्वर : व्याख्या स्वरूप व प्रकार, व्यंजन : व्याख्या स्वरूप व प्रकार, जोडाक्षर लेखन विवेचन व मूल्यमापन	7 तास
UNIT - IV	संधी : व्याख्या स्वरूप संधीचे प्रकार, शब्दांचे प्रकार,	8 तास
		एकूण = 30 तास
गुण विभागणी	लेखी परीक्षा	30 गुण
	अंतर्गत मूल्यमापन -	20 गुण
	एकूण गुण	50 गुण
Exam Duration		2 Hours
प्रश्नपत्रिकेचे स्वरूप	प्रश्न १ - अभ्यास घटकावर 01 दीर्घोत्तरी प्रश्न	12 गुण
	प्रश्न २ - अभ्यास घटकावर 01 दीर्घोत्तरी प्रश्न	12 गुण
	प्रश्न ३ - अभ्यास घटकावर 01 लघुत्तरी प्रश्न	06 गुण
अंतर्गत मूल्यमापन	अभ्यासक्रमाशी संबंधित घटकावर गृहपाठ (Assignment)	20 गुण

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Theory Paper - II Course Code – 639252

OE-2 अभ्यासपत्रिका -२ स्पर्धा परीक्षा : मराठी भाषा व व्याकरण भाग -२

Course Objectives : /अभ्यासपत्रिकेची उद्दिष्टे	१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेच्या रचनेची ओळख करून देणे. २. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख करून देणे. ३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत करणे. ४. विद्यार्थ्यांचा स्पर्धा परीक्षेच्या दृष्टीने अभ्यास करून घेणे.
Course Outcomes / अभ्यासपत्रिकेची फलनिष्पत्ती	१. विद्यार्थ्यांना भाषेमागील नियम व्यवस्थेचे आकलन होईल. २. विद्यार्थ्यांना मराठी व्याकरण विषयक घटकांची ओळख होईल. ३. विद्यार्थ्यांचा मराठी व्याकरणाचा पाया मजबूत होईल. ४. विद्यार्थ्यांना मराठी भाषेतील व्याकरणशास्त्राचा परिचय होईल. ५. विद्यार्थ्यांना स्पर्धा परीक्षेत यशस्वी होण्यास मदत होईल.
आधार ग्रंथ	१. सुगम मराठी व्याकरण व लेखन- मो. रा. वाळंबे, नितीन प्रकाशन सुधारित आवृत्ती २०१६. २. सुबोध मराठी व्याकरण - नवनीत प्रकाशन.

Unit	Contain	Learning Hours
UNIT - I	नाम : व्याख्या, स्वरूप, प्रकार व उपयोग सर्वनाम : व्याख्या, स्वरूप, प्रकार व उपयोग	7 तास
UNIT - II	विशेषण : व्याख्या, स्वरूप, प्रकार व उपयोग क्रियापद : व्याख्या, स्वरूप, प्रकार व उपयोग	8 तास
UNIT - III	क्रियाविशेषणअव्यये : व्याख्या, स्वरूप, प्रकार व उपयोग शब्दयोगी अव्यये : व्याख्या, स्वरूप, प्रकार व उपयोग	7 तास
UNIT - IV	उभयान्ववी अव्यये : व्याख्या, स्वरूप, प्रकार व उपयोग केवळ प्रयोगी अव्यये : व्याख्या, स्वरूप, प्रकार व उपयोग	8 तास
		एकूण = 30 तास
गुण विभागणी	लेखी परीक्षा	30 गुण
	अंतर्गत मूल्यमापन -	20 गुण
	एकूण गुण	50 गुण
Exam Duration		2 Hours
प्रश्नपत्रिकेचे स्वरूप	प्रश्न १ - अभ्यास घटकावर 01 दीर्घोत्तरी प्रश्न	12 गुण
	प्रश्न २ - अभ्यास घटकावर 01 दीर्घोत्तरी प्रश्न	12 गुण
	प्रश्न ३ - अभ्यास घटकावर 01 लघुत्तरी प्रश्न	06 गुण
अंतर्गत मूल्यमापन	अभ्यासक्रमाशी संबंधित घटकावर गृहपाठ (Assignment)	20 गुण