



Vidya Bharati Shaikshanik Mandal, Amravati's

VIDYA BHARATI MAHA VIDYALAYA, AMRAVATI

**Affiliated to Sant Gadge Baba Amravati University,
Amravati, Maharashtra**

NAAC Re-accredited with Grade "A"(CGPA 3.26-Second Cycle)
CPE Status (Third Time) by UGC,

Mentor College under Paramarsh Scheme by UGC

'Lead College' by S.G.B. Amravati University, Amravati

ISO Certification: 9001:2015 and 14001:2015

Website: vbmv.org

Best Practice II

The Innovative Curriculum Practices

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1. **The Practice:** The Innovative Curriculum Practices
2. **The Context:**

Vidya Bharati Mahavidyalaya began its functioning as the post accredited institution in 2014-15. As an initiative all the departments have put in tremendous efforts to update and create a curriculum that will benefit the students in whatever field they would choose to enter within the country and even abroad. However in pursuit of its vision and mission, it sought to provide all the students the opportunity to inculcate extra inputs by way of additional courses within the domain of their choice of papers or from any stream according to their interest. This implied that there were subject oriented courses or even skill development courses for all students to choose from. It was in this context, through intensive dialogue between faculty, IQAC, administration and the Management; it was decided to offer the students the option of pursuing Add on / Certificate Courses that were designed specially to fit into each semester.

3. **The Objectives of the Practice:**

The objective in introducing Certificate Courses was to provide all the students an opportunity to move across streams and take up courses of their interest or in their chosen subjects or of general skill orientation. Specifically, it aims to develop:

- More in depth knowledge of their subject
- Skills and a broader overview in other areas of their interest
- Help them to grow holistically.

The Certificate courses were a means to provide *Vidyabhartians* an opportunity to gain that extra edge in pursuit of their future goals and aspirations.

4. **The Practice:**

All the departments of the college have introduced Certificate Courses. Each course has been designed of more than 30 hrs in such a way that it would enable the learner to bridge the gap between the requirement of the market and the university curriculum. The students are permitted to do courses as per their convenience and ease without disturbing their regular academic schedule. All the courses are optional. The courses range from Mathematics, Computer Science and its Applications, Environmental Awareness, Soil Conservation, Green Practices, Commerce and e-trading, Soft Skills and Language

Competency and Beauty Culture and Entrepreneurship Skill Development, etc. A total of more than hundred courses have been designed for the students to choose from. To develop language proficiency, software based training was given to the learners through well- equipped language laboratory. All the courses are conceived and developed by the faculty members of the college and are passed through the Departmental meetings, IQAC, and the Governing Body of the College. Students while submitting the forms for the course are expected to fill in the forms of their choices amongst the courses. The Course Coordinator for the respective Certificate Courses regulates the affair and completes the procedure based on the number fixed for each course. Each course coordinator decides assessment patterns and relevant issues.

In order to ensure that classes do not clash with regular working hours, these courses are conducted in the mornings prior to the commencement of regular classes, or in the evenings after class, on weekends and holidays. All courses are expected to culminate alongside each semester.

5. Evidence of Success:

Many of the students have completed the courses successfully. In this academic year too students have enrolled for the courses. The faculty is rendering sincere services to enhance the various skills among the students. It is seen that the learners are getting confident, learn work as a team, organize co-curricular and extra-curricular activities, and voluntarily maintain waste management by participating in the Enviro Club, bringing laurels in Youth Festival, Elocution and Debate competition, grabbing color coats in cultural and sports events. Students are getting placed in good MNCs. Thus, the certificate courses offered have proven instrumental in enhancing abilities of the students to fulfill market requirement.

In the survey conducted by the Mentors to the mentees shows that the students had opted for certificate courses out of self-interest. They have offered the course due to its relevance to the degree programmes. Students & parents are satisfied about the courses that they have opted. The departments are motivated to increase the number of courses to enrich the regular curriculum.

6. Problems encountered & Resources Required:

- Time management.
- Students find it tough either to go for regular classes or to the course.
- Internal Assessment, tests and an end examination.
- It brings financial burden to the institution.
- Management of extra workload.
- Adequate Infrastructure and Funds


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