

Best Practice- II

1. Title of Practice:

Skill Development Programs

2. Goal:

- To enhance independent thinking and learning abilities of the students.
- To bridge the gap between knowledge and practice.
- To provide opportunities for quality life-long learning.
- To propagate importance of skills by creating awareness.
- To inculcate the Life Skills among the students.
- For the holistic development of the learners.

3. The Context:

The slogan of International Labour Organization is "Education, vocational training and lifelong learning are the central pillars of employability, employment workers and sustainable enterprise development". The skill development is very important for the economic growth and social development of the nation. But the curriculum is not sufficient to develop versatile personality of the learners. It's the responsibility of the academic institutions to inculcate the skills like Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Self motivation, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress, Emotional intelligence, Ethical learning, etc. The institution inculcates these skills by organizing various programs and enriches the learning experiences of the learners.

4. The Practices:

For the holistic development of learners, the institution provides the platform to the learners such as Youth Festival, AVISHKAR, competitions like Debate, Elocution, Quiz, including various activities under Subject-wise Knowledge Clubs, which are entirely students-centric. Career Counseling and Placement Cell, Language Lab, Social Outreach and

Enabling Centre, Enviro Club, Competitive Examination Cell, NSS and NCC unit, Alumni Association etc. of the institution facilitate the learners to exhibit their leadership qualities and event management skills, communication skills, and other latent hidden potentials and enhance the multiple skills. They also learn to deal with group hostilities, denials, failures and criticisms, with a positive attitude and thereby learn to work as a team. The various student-centric co-curricular activities are conducted under Subject-wise Knowledge Clubs such as seminars, workshops, exhibitions, guest lectures, and various competitions like posters, projects, debate and essay. This helps them to share their experiences and knowledge with the faculty, develops their leadership qualities, and enhances potential in the respective subject areas.

5. Evidence of Success

The success is seen in the form of active participation of higher number of students in AVISHKAR, Youth Festival, Games and Sports Competitions at the University Level, National and International Level. 29 Colour Coats, 7 Gold Medals in Sports and Games, 02 in Cultural Activity, 16 Merit Holders, of which 10 are University Toppers and 01 is the Gold Medalist, and 20 Ph. D Awards are merely a few laurels achieved by our students. A higher number of students were eager to participate in debates, elocution, and quiz competitions and 21 students achieved the laurels. A good number of students (139 students) were selected by the multinational companies in campus placement drives. The 09 students excel in various competitive exams like MPSC/ NET/ SET/ GATE/ JAM/ etc.

6. Problems Encountered and Resources Required:

a) Problems encountered:

- Due to Semester pattern, it becomes difficult to manage time and to pay due attention.
- Want of expertise
- It gets tougher to manage everything with the existing faculty, naturally brings burden of excess work.

b) Resources Required:

- c) Adequate funds.
- d) Dedicated full time faculty.

e) Specific infrastructure.

7. Notes (Optional):

8. Contact details:

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Accredited Status: NAAC accredited 'A' Grade with CGPA of 3.26

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