

Best Practice-I

1. Title of the Practice:

Improving Teaching – Learning Process

2. Goal:

To ensure the completion of syllabus with effective understanding of the students, teaching learning process has been made technology supported. As per the Academic Calendar of the institution and the time table of each department, the teachers are encouraged to adapt to technological advancements including use of ICT tools in class room teaching. It may help to improve the understanding level of the students and the visualization of the abstract ideas. It can also help to increase the results of the learners and to enhance their competence. The learners can acquire various skills necessary for applications in day to day life.

3. The context:

- It is the need of the hour to shift institution to innovative and recent tools of teaching to keep pace with the changing scenario in the academics. The syllabus coverage in some cases is being hurried and towards the end of the semester, information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to students in comprehending the topics and assimilating the facts.
- The teachers find it difficult to keep pace with the techno-savvy student learners. It is essential for the teachers to adopt the latest pedagogic tools and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching-learning needs to bridge.

4. The practices:

- Academic Calendar along with the schedule of the events is uploaded in the institutional website for the knowledge of students.
- The Monitoring Committee along with the Heads of Departments monitors the pace of coverage of the syllabus.

- Feedback is obtained from students regarding the content delivery by different teachers. The Committee members and the class teachers hold frequent interactions and cull out the information needed.
- Frequent assignments, tests and evaluations are conducted as a part of CIE to improve the performance of the learners.
- Class rooms are made ICT enabled and almost all laboratories are equipped with ICT tools for handling the experiments and to disseminate the information on protocol of the experiments.
- The IT Proficiency Cell & the Faculty of relevant Department train the teachers in the use of PPTs, Internet browsing for useful e-resources, uploading content on the website, use of Google docs, Google Classroom for information sharing, etc.

5. Evidence of Success:

- Teachers have adopted modern pedagogy and use of ICT tools in their classes.
- Study material & E-resources are uploaded in the college website.
- Appropriately paced and timely completion of the syllabi.
- Increased attendance in the classes.
- Improvement in results.
- Increase in confidence level.

6. Problems encountered and Resources required:

- Development of techno-based teaching material has been hindered due to the want of in – house fully dedicated technical expertise.
- The paucity of adequate funds at once has been the impediment which hinders the speed & progress intended.

7. Notes (Optional):

8. Contact details:

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