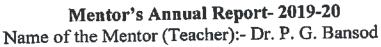


Vidya Bharati Mahavidyalaya, Amravati Department of Botany Mentor Mentee Cell







Designation:-Associate professor and Head Number of mentee allotted:-36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. According to the policy of the Cell counseling and visits were made also the interaction between parents, students and mentor successfully done in the session. It was a great idea to visits the mentees houses, parents satisfactorily and openly discussed with us. They also appreciate that the collage is taking extra and useful steps towards the well being of there wards.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory

I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
2	Demand of DLP in the Botany laboratory	The demand is discussed with principal madam, and she agree with it and in few month the demand is fulfil by principal and management.

Signature of Mentor

Momentinde Convener (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya,AmravatiDepartment of

Botany

Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. M.S. Patbage- Ghurde

Designation:-Assistant Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted 35 mentees to me in the academic year 2019-20. As per the policy of the cell the mentors visited the houses of the local mentees and interacted with their parents regarding the issues like academic progress of the mentee or any other. During the interaction, the causes of absentee, lacunas in studies were discussed in presence of parents and the mentees were guided during the interactions. Parents shared their experiences and expectations from wards during the interaction.

The students who were outsiders got contacted telephonically, and the parents of those mentees were met personally when they came to the town to meet their ward. In the free time, these students were called either in groups or alone to discuss the issues such as progress in academics, preparation of examination or examination phobia, interest in sports and it's availability in the campus. Such students were interacted and guided not only for curricular but also for co-curricular and extracurricular activities. The issues like fear for examination was solved by providing the notes and the pattern of University question papers so that they can feel comfortable.

This system has proven very helpful to explore the realistic difficulties of the students in the campus. During the interaction, some issues were raised by the parents and those issues have been sorted out with due involvement of the administration. The issues were as follows.

S.N.	Issue Raised	Issues Resolved
1	Guidance for the Competitive examination	This issue was brought to the notice of the Hon'ble Principal and the mentor made the parents as well as mentee aware about the college already has a separate MPSC Cell to cater the needs of the students preparing for the Competitive examinations. The cell works hard by organizing Guest

		works hard by organizing Guest lectures, sharing the videos, organizing the book fairs etc. The mentor added that the college has rich Library resource for all the aspirants.
2	Cleanliness of girls washroom	This issue was brought to the notice of the Hon'ble Principal and the Principal not only assured but strictly ordered to the Sanitary Inspector of the college to maintain the cleanliness of girls washroom.

Date:- 05/03/2020

Signature of Mentor

4 Amanatode Convener (Mentor-Mentee Cell)

Principal
PRINCIPAL
VIDYA BHARATI MAHAVIDYALAYA
AMRAVAYL



Vidya Bharati Mahavidyalaya, Amravati Department of Botany

Mentor Mentee Cell





Designation:-Assistant Professor Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. According to the policy of the Cell counseling and visits were made also the interaction between parents, students and mentor successfully done in the session. It was a great idea to visits the mentees houses, parents satisfactorily and openly discussed with us. They also appreciate that the collage is taking extra and useful steps towards the well being of there wards.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

I discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised		-	Is	sues Resol	ved	 -	
1	Maintenance of vehicle students is necessary	stand fo				discussed Ily taken a		and

Signature of Mentor

IOAC, Coordinator

Convener (Mentor Mentee Cell)

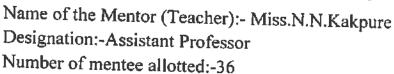
PRINCIPAL
VIDYA BHARATI MAHAVIBYALAYI
AMRAVATI



Vidya Bharati Mahavidyalaya,Amravati Department of Botany

Mentor Mentee Cell







<u>Mentor's Report</u>

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At the time of interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library.

I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	• •	The issue is discussed with the HOD and he reported the issue to the Hon'ble Principal and she discussed the issue with HOD and ordered to get the quotations as per the need and issue was solved.

Nukpuri Signature of Mentor Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal

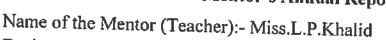
AMRAVATI



Vidya Bharati Mahavidyalaya,Amravati Department of Botany

Mentor Mentee Cell





Designation:-Assistant Professor Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. According to the policy of the Cell counseling and visits were made also the interaction between parents, students and mentor successfully done in the session. It was a great idea to visits the mentees houses, parents satisfactorily and openly discussed with us. They also appreciate that the collage is taking extra and useful steps towards the well being of there wards.

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I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S. N	Issues Raised	d Issues Resolved
1	Demand of DLP in the botany laboratory	The demand is discussed with principal madam, and she agree with it and in few month the demand is fulfil by principal and management.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal
PRINCIPAL
IYA BHARATI MAHAVIBYALAM



Vidya Bharati Mahavidyalaya,Amravati

Department of Botany

Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Designation:-Assistant Professor Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. According to the policy of the Cell counseling and visits were made also the interaction between parents, students and mentor successfully done in the session. It was a great idea to visits the mentees houses, parents satisfactorily and openly discussed with us. They also appreciate that the collage is taking extra and useful steps towards the well being of there wards.

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I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S. N	Issues Raised	Issues Resolved
1		The demand was discussed with principal and principal successfully taken an action on it.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal

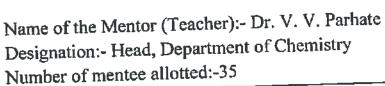
PRINCIPAL
HIDYA BHARATI MAHAVIBYALAYA
AMRAVATI



Vidya Bharati Mahavidyalaya, Amravati Department of Chemistry



Mentor's Annual Report- 2019-20





In the academic year 2019-20, the Mentor Mentee Cell of the college allotted 35 mentees to me. As per the policy of the Cell, I made visits to local mentees and interacted with the parents, throughout the academic year. During the interactions, the reasons of absence were discussed with the mentees in the presence of their parents. In addition, issues related to the academic progress of the learner were discussed. Such interactions helped to understand the socio-economic background of the mentees. Further, the allotted mentees were guided during the interactions. Also, sincere follow up was taken throughout the year.

The outstation students were regularly contacted telephonically as well as consistent interactions were made within campus throughout the year, too. They were also guided about a variety of issues related to their progress, as and when required. They were given academic notes, and additional study material as well as previous examination question papers to raise their confidence for theory examination. They were informed about the services and support facilities available in the institution.

During these diverse interactions with the mentees allotted to me, the following issues were shared by the mentees and these issues have been resolved with due involvement of the college administration. The issues were as follows-

-	S. N	Issues Raised	Issues Resolved This issue has been resolved. The college has procured more
	<u> </u>	be increased.	equipments.

Date:- 12/03/2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Chemistry Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. M. M. Rathore Designation:- Associate Professor, Department of Chemistry Number of mentee allotted:-37

Mentor's Report

I was shouldered the mentorship of 37 mentees by the Mentor Mentee Cell of the college in the academic year 2019-20. As per the policy of the Cell, throughout the academic year, the allotted mentees were guided during the interactions. In addition, visits to local mentees were made and interactions were carried out with the parents. During discussions, the reasons of absenteeism were discussed with the mentees in the presence of the parents. Further, issues related to the academic progress of the learner were discussed. Such interactions facilitated to understand the socio-economic background of the mentees. In addition, sincere follow up was taken throughout the year.

The outstation students were regularly contacted telephonically and regular contacts were made inside the college campus throughout the year, too. They were also guided about a variety of issues related to their progress, as and when required. They were given notes, study material and previous examination question papers to raise their confidence for theory examination. They were informed about the services and support facilities available in the institution. During these diverse interactions with the mentees allotted to me, the following issues were shared by the mentees and these issues have been resolved with due involvement of the college administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Provision of additional equipments in laboratories	This issue has been resolved. The college has procured
	equipments in laboratories	additional equipments.

Date:- 12/3/2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

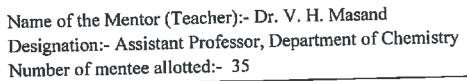
Principal



Vidya Bharati Mahavidyalaya, Amravati **Department of Chemistry**

Mentor Mentee Cell







Mentor's Report

I was allotted with 35 mentees by the Mentor Mentee Cell of the college in the year 2019-20. As per the policy of the Cell, the allotted mentees were guided during the interactions throughout the academic year. Regular visits to local mentees were made and interactions were carried out with the parents. During these visits, the details of any major absence from college were discussed with the mentees in the presence of the parents. In addition, the academic progress of the learner was discussed. These interactions enabled to recognize the socioeconomic background of the mentees. Further, regular follow up was taken throughout the session 2019-20.

The outstation mentees were regularly in touch telephonically as well as consistent interactions were made with them on campus. They were also guided about a variety of issues related to their progress, as and when required. They were informed about the services and support facilities available in the college.

During these interactions with the mentees allotted to me and their parents, the following issues were shared by the mentees and it has been resolved with due involvement of the college administration. The issue is as follow-

S. N Issues Raised Issues Resolved 1 Provision of additional notes and study material as well as copies of Issues Resolved. The students we additional notes, and copies of previous examinations.	
Provision of additional This issue has been resolved. The students we notes and study material additional notes, and copies of previous examination as well as copies of	
previous examination papers	ation papers

Date:- 12/3/20

Signature of Mentor

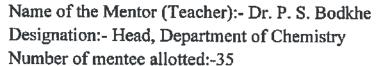
Sommany Convenor (Mentor Mentee Cell)



VidyaBharatiMahavidyalaya,Amravati Department of CHEMISTRY

Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. The houses of the local mentees were visits and interacted with the parents. The issues related to the academic and personal progress of the wards were discussion. It helped to assess personal background of the learners.

The students and parents who were outsiders got contacted telephonically, interacted with students on campus throughout the year and guided the students in groups during their free time for their academic and personal progress. They were given some notes, e-material like videos, how to present the PPT to make them feel comfortable in facing the university theory examination and competitive Examination.

During my interactions with the mentees, in my personal visits, telephonic talks and on campus discussions the following issues were raised by them and those issues have been sorted out. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Preparation IIT-JAM should be done in College Campus.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal provide all necessary facilities to provide video lectures, e-Material, e-Class room for presentation, High speed internet to upload video lecture and other material on Googal Clasroom.

Date: - 13/06/2020

Signature of Mentor

IQAC, Coordinator

Convenor(Mentor Mentee Cell)

Principal

PRINCIPAL.



VidyaBharati Mahavidyalaya, Amravati Department of Chemistry

Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Dr. C.N.Deshmukh Designation:- Assistant Professor, Department of Chemistry

Number of mentee allotted:-37

Mentor's Report

In the academic year 2019-2020, I was shouldered the mentorship of 37mentees by the Mentor Mentee Cell of the college. As per the policy of the Cell, throughout the academic year, the allotted mentees were guided during the interactions. In addition, visits to local mentees were made and interactions were carried out with the parents. During discussions, the reasons of absenteeism were discussed with the mentees in the presence of the parents. Further, issues related to the academic progress of the learner were discussed. Such interactions facilitated to understand the socio-economic background of the mentees. In addition, sincere follow up was taken throughout the year.

The outstation students were frequently contacted telephonically as well as regular interactions were made on campus throughout the year, too. They were also guided about a variety of issues related to their progress, as and when required. They were given notes, study material and previous examination question papers to raise their confidence for theory examination. They were informed about the services and support facilities available in the institution.

During these diverse interactions with the mentees allotted to me, the following issues were shared by the mentees and these issues have been resolved with due involvement of the college administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1		This issue has been resolved. The college has installed high
	facility be provided by the	speed internet facility for the students to use online
	college	resources.

Date:- 12/03/2020

Signature of Mentor

IOAC.Coordinator

Convenor(Mentor Mentee Cell)

THARATI MAHAYIDYAL



VidyaBharati Mahavidyalaya, Amravati Department of Chemistry

Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Miss. Ruchita Shirbhate Designation:- Assistant Professor, Department of Chemistry Number of mentee allotted:-37

Mentor's Report

In the academic year 2019-2020, I was shouldered the mentorship of 37 mentees by the Mentor Mentee Cell of the college. As per the policy of the Cell, throughout the academic year, the allotted mentees were guided during the interactions. In addition, visits to local mentees were made and interactions were carried out with the parents. During discussions, the reasons of absenteeism were discussed with the mentees in the presence of the parents. Further, issues related to the academic progress of the learner were discussed. Such interactions facilitated to understand the socio-economic background of the mentees. In addition, sincere follow up was taken throughout the year.

The outstation students were frequently contacted telephonically as well as regular interaction were made on campus throughout the year, too. They were also guided about a variety of issues related to their progress, as and when required. They were given notes, study material and previous examination question papers to raise their confidence for theory examination. They were informed about the services and support facilities available in the institution.

During these diverse interactions with the mentees allotted to me, the following issues were shared by the mentees and these issues have been resolved with due involvement of the college administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	High speed internet facility be provided by the college	This issue has been resolved. The college has installed high speed internet facility for the students to use online resources.

Date:- 12.03.2020

Richela Shorbhate Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

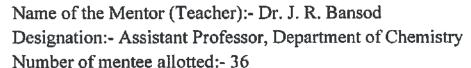
SHARAT! HAHAYEVAL



Vidya Bharati Mahavidyalaya, Amravati Department of Chemistry

Mentor Mentee Cell







Mentor's Report

In the academic year 2018-2019, I was allotted with 36 mentees by the Mentor Mentee Cell of the college. As per the policy of the Cell, the allotted mentees were guided during the interactions throughout the academic year. Regular visits to local mentees were made and interactions were carried out with the parents. During these visits, the details of any major absence from college were discussed with the mentees in the presence of the parents. In addition, the academic progress of the learner was discussed. These interactions enabled to recognize the socio-economic background of the mentees. Further, regular follow up was taken throughout the session 2019-20.

The outstation mentees were regularly in touch telephonically as well as consistent interactions were made with them on campus. They were also guided about a variety of issues related to their progress, as and when required. They were informed about the services and support facilities available in the college.

During these interactions with the mentees allotted to me and their parents, the following issues were shared by the mentees and it has been resolved with due involvement of the college administration. The issue is as follow-

S. N	Issues Raised	Issues Resolved
1	Provision of additional	This issue has been resolved. The students were provided
	notes and study material	additional notes, and copies of previous examination papers
	as well as copies of	
	previous examination	
	papers	

Date:- 12/03/2020

7-00500

Signature of Mentor

IOAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Chemistry Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. C. N. Jadhav Designation:- Department of Chemistry

Number of Mentees allotted:-36

Taking the vision and mission of the college as prime factor, for every year "Mentor-Mentee Scheme" is implemented by the college the teachers are shouldered the responsibility as a Mentor. For this year also the same was implemented. Through a circular I was informed that I am Mentor for 36 students and I was also provided with the details of the ten mentee allotted to me. From the details provided, I made a contact with the Mentees allotted to me.

With all the mentees allotted to me, I had a conversation in-person, therein I introduced them to the 'Mentor-Mentee Scheme' and to the aims and objectives of the scheme. I asked them to share their contact numbers and of their parents too. I made a contact in person with the students and also with their parents. I told all the parents to take some and meet me whenever possible. Till then a contact on phone with all the parents was continued and a follow up regarding the progress of the students, the college premises, college staff and all other facilities provided by the college was taken.

A positive response was found from all the mentees regarding the scheme. I had a two conversation with all the mentees. They shared their problems, suggestions and experiences regarding the college with me. I had a satisfactory response from the parents regarding the scheme. The parents shared their views regarding the college. Few parents had a suggestion regarding the cleanliness of the lavatories and drinking water facility. A satisfactory response was received from them regarding college staff, college premises, academic and non-academic development of their children and all other facilities provided by the college.

During these diverse interactions with the mentees allotted to me, the following issues were shared by the mentees and these issues have been resolved with due involvement of the college administration. The issues were as follows-

S. N	Issues Rai	sed	Issues Resolved
1	Cleanliness of lavatories		The demand was reported to the Principal and with the due consent from the Governing Body, the Principal ordered the Office Superintendent to appoint a sweeper separately for lavatory cleaning of the campus.

2	Provision of the online	The issue was resolved by providing the study material
	study material	through Google-Classroom.
3	Demand of MCQ type	The Demand was completed by providing MCQ TYpe
	questions for practice	questions on the college website.

Date:- 13/03/2020

Signature of Mentor

Mrc. 17. Jodhad.

Convenor (Mentor Mentee Cell)

IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya, Amravati **Department of Chemistry** Mentor Mentee Cell



Mentor's Annual Report 2019-20

Name of the Mentor (Teacher):- Dr. P.P Nalawade Designation:- Assistant Professor, Department of Chemistry Number of mentee allotted:-37

As a part of mentor-mentee Scheme I was appointed as mentor for total 37 students.

All the parents of our college students are regularly asked to visit the institution and interact with the concern faculty and administration. They are also suggested to interact with their children's and discuss about their academic progress, the type of facilities and activities available in the College. Apart from this they are asked to regularly check the mental and physical health of their child & keep watch on the friend circle of their ward. I as mentor was in regular contact with my mentees. I made a contact in person with the students and a with their parents collecting the feedback from the students & Parents is a crucial step of Mentor-Mentee Scheme. The feedback forms were distributed among the above said students and were asked to resubmit them within stipulated time.

After analyzing the feedback forms filled by the parents of respective students, it was noticed that most of the parents of class BSc. Part II and BSCc Part I students are satisfied with seeking the admission of their ward in Vidya Bharati Mahavidyalay, Amravati. All of them have visited the institution and interacted with the concern faculty and administration. They regularly check the friend circle of their child. Parents also found that their ward is very punctual, regular and interested in Co-curricular activities undertaken by the institution. They never noticed that their ward to be overstressed. All most all the students share everything that happens in the college with their parents. One of the parents suggested improving cleanliness of toilets. One more parent suggests providing ample drinking water facility.

S. N	Issues Raised	Issues Resolved	
1	Drinking water	The demand was reported to the Principal & with due consent from the Governing Body, the Principal placed the order for Drinking water unit and the required infrastructure was planned for the upcoming year.	
2	Availability of sports kit.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Sports kit for current academic year	

Date: - 12.03.2020

Signature of Mentor IQAC,Coordinator

Phalaout

Internal Quality Assurance Cell Vidya Bharati Mahavidyalaya Camp, Amravati-444 602 (M.S.) Convenor (Mentor Mentee Cell)

Principal



VidyaBharati Mahavidyalaya, Amravati Department of Chemistry (Industrial Chemistry)



Mentor Mentee Cell Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. H. G. Agrawal Designation:- Assistant Professor, Department of Chemistry Number of mentee allotted:- 37

In the academic year 2019-2020 I was allotted with 37 mentees by the Mentor Mentee Cell of the college. As per the policy of the Cell, the allotted mentees were guided during the interactions throughout the academic year. Regular visits to local mentees were made and interactions were carried out with the parents. During these visits, the details of any major absence from college were discussed with the mentees in the presence of the parents. In addition, the academic progress of the learner was discussed. These interactions enabled to recognize the socio-economic background of the mentees. Further, regular follow up was taken throughout the session 2019-20.

The outstation mentees were regularly in touch telephonically as well as consistent interactions were made with them on campus. They were also guided about a variety of issues related to their progress, as and when required. They were informed about the services and support facilities available in the college.

During these interactions with the mentees allotted to me and their parents, the following issues were shared by the mentees and it has been resolved with due involvement of the college administration. The issue is as follow-

S. N	Issues Raised Provision of additional notes and study material as well as copies of previous examination papers	
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Date:- 12.03.2020

H.유 florowol. Signature of Mentor

Convenor (Mentor Mentee Cell)

Principala.



VidyaBharati Mahavidyalaya, Amravati Department of Chemistry (Industrial Chemistry)



Mentor Mentee Cell Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. P.S.Nawle
Designation:- Assistant Professor, Department of Chemistry
Number of mentee allotted:- 37

In the academic year 2019-2020 I was allotted with 37 mentees by the Mentor Mentee Cell of the college. As per the policy of the Cell, the allotted mentees were guided during the interactions throughout the academic year. Regular visits to local mentees were made and interactions were carried out with the parents. During these visits, the details of any major absence from college were discussed with the mentees in the presence of the parents. In addition, the academic progress of the learner was discussed. These interactions enabled to recognize the socio-economic background of the mentees. Further, regular follow up was taken throughout the session 2019-20.

The outstation mentees were regularly in touch telephonically as well as consistent interactions were made with them on campus. They were also guided about a variety of issues related to their progress, as and when required. They were informed about the services and support facilities available in the college.

During these interactions with the mentees allotted to me and their parents, the following issues were shared by the mentees and it has been resolved with due involvement of the college administration. The issue is as follow-

S. N	Issues Raised	Issues Resolved
1		

Date: - 12.03.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

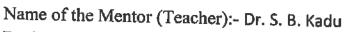
Principal



VidyaBharatiMahavidyalaya,Amravati Department of Commerce

Mentor Mentee Cell





Designation:- HOD & Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some pdf and sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

<u>S. N</u>	Issues Rais	sed	Issues Resolved
1	Extra ciriculam for development	personality	The demand was taken into consideration and I organised an event named "zasba in which many students participated and showed their talent thought GD, Drama Extempore and much more. Focus or skill development rather than mark oriented study has been introduced to the student so they realize the proper method of learning.

2	Connecting through online	New technology like Google classroom, digital classroom was started as per the instruction of principal.
3	Assisting students with initia adjustments to academic life	This was reported and we undertook some introductory lectures. later name of slow learners student had been identified and made proper arrangement of remedial class for them.

Date:- 28.06.2020

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal
PRINCI



VidyaBharatiMahavidyalaya,Amravati Department of Commerce Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Dr. Suraj Rodde Designation:- Assistant Professor

Number of mentee allotted:-36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	
1	Start digital classroom	The demand was reported to the Principal. Therefore as principal order digital classroom
2	Some new technology like Google classroom	I Was stated
3	More number of Certificate Courses started like Tally.	The report was made to principal and principal assured that the various courses of Tally were started like tally with GST.

Date:- 28.06.2020

Signature of Mentor

Convener(Mentor Mentee Cell)

Amandrode

IQAC, Coordinator

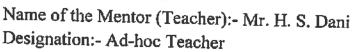
VIDYA BHARATI MAHAVIBYALATA
AMRAVATI



VidyaBharatiMahavidyalaya,Amravati Department of Commerce

Mentor Mentee Cell





Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the Mentor guided the allotted mentees by personal interactions & visited the local mentees home & carried out interactions with local mentees parents throughout the academic year. The mentor made telephonic interactions with the parents of those mentees whose parents are residing outside the Amravati city. The issues related to the academic progress of the wards as well as their participations in General Events conducted by the college for their overall development were at the center of the discussion. It helped to assess the socio-economic background of the learners & to provide them strong motivations for improving their performance.

The mentor guided the mentees regarding the facilities provided by the college about the Competitive Exams Cell, Sports, & digital library & encouraged them to avail these facilities for their overall development. They were given some sample question papers, Quiz, group discussions topics and ready- made notes to make them feel comfortable in facing the theory examination as well as for improving their performance in competitive exams

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	season winter	The demand was reported to the Principal & with due consent from the Governing Body, the Principal discussed with the concerning teachers & made necessary provisions
2	Provision of Online guidance on learning Share market Modules, & Online Examinations of Share market	The matter was brought to the notice of the

-		facilities through the digital library section for the students
3	, =	The matter was brought to the notice of the Principal & the Principal discussed the matter with the concerning teachers of the commerce department & made the provision

Date: - 25.04.2020

Signature of Mentor

Convener (Mentor Mentee Cell)

Principal

PRINCIPAL
VIDYA BHARATI MAHAVIBYALAYA



VidyaBharati Mahavidyalaya,Amravati Department of Commerce

Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. Pratik Upase

Designation: - Assistant Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice and this makes the students comfortable to the college also they feel frank to share their views & opinion.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

<u>S. N</u>	Issues Raised	Issues Resolved
1	Want the cold & pure drinking water	The matter was brought to the notice of the
		Principal & the Principal assured that the college
	premises	has already started the and it will apply on the
		upcoming session.

3	enty for the more practical knowledge	have the tour outside the city
	Want PPT competition for the	Our department has already started to work on this and will start from upcoming session.

Date: - 24.01.2020

Signature of Mentor

Convener (Mentor Mentee Cell)

Principal

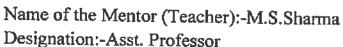
PRINCIPAL
VIDYA BHARATI MAHAVEYALAYA
AND AURTI



VidyaBharatiMahavidyalaya,AmravatiDepa rtment of Computer Application

Mentor Mentee Cell





Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35mentees. Itaken followup. The houses of the local mentees were paid the visits and interactions were carried out with the parents. Parentsmostly asked about students Studies Progress.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the Career Guidance. Also we are provided Competitive exam information. The issues related to the academic progress of the wards were at the center of the discussion. Also their parents told college is good and also good atmosphere.

During my interactions with the mentees allotted to me, in my personal, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Library Hours be increased to sit in the reading section	The demand was reported to the HOD& with due consent from the Governing Body, the Principal ordered the Librarian to keep the reading section open up to 9.00pm in the evening.
2	High speed internet facility be provided	The demand was reported to the HOD &The college has installed fibre optic broadband facility for the students to explore online resources.

Date:-15/02/2020

Signature of Mentor

Prof.M.S.Sharma

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal

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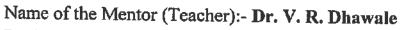


Vidya Bharati Mahavidyalaya, Amrayati **Department of Computer Application**

MCA Programme



Mentor's Annual Report - 2019-20



Designation:- Head, Department of Computer Application

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The mentors visited to houses of mentees and interactions were made with their parents. The issues related to the academic progress of the wards were discussed during interaction. The causes of absentee in the classes were discussed with the mentees in presence of their parents. It helped to assess the socioeconomic background of the learners and the expectations of the parents got noted during the visit.

The mentees whose native place is in another city were got contacted telephonically, and guided for their academic progress and for the competitive examinations. The mentees were also guided in group discussion activities during the schedule. Some of the students were contacted in free time in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some sample question papers and readymade notes to exercise the theory examination.

The Tutor-Ward Cell has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. The mentees were informed about many of the facilities and support services available in the institution. Their issues related to family, parental disputes and disturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
	reading section.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the reading room.
2	High spped internet facility be	The matter was brought to the notice of the Principal & the Principal assured that the college



3	More number of Certificate Courses be introduced to fill the gaps in syllabi	50mbps. The college has installed fibre optic broadband facility for the students to explore online resources. The IQAC of the college was made aware of it and accordingly proposals were invited from the HoDs & new certificate courses started in different subjects.
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Date:- 25.006.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

Principal

PRINCIPAL
VIDYA BHARATI MAHAVIBYALAYA
AMPANETI



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Application (MCA)



Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher): Prof. S. K. Totade

Designation:- Assistant Professor, Department of Computer Application

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2018-2019. All the mentees which were allotted were guided as and when required throughout the year. The mentees which were facing problems in academic was given more attention and given extra effort by taking extra lectures. Some students who were coming late to college, discussion with them was done and contacted parents as well. To improve their academic performance, students were given notes, recommended proper books.

During interaction with students many realistic problems came into notice and as a I have been continuously interacting with them as well as with their parents, tried to solve the problems and we informed them about the facilities in college, about library and many more support services given to students.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	There should be Open Elective	The demand was reported to the HOD & with due
	choice based (Part of Syllabus)	permission from the Governing body.
	activity included in College for	- AND
	MCA Students.	
2	Include more food items in Girls	The demand was reported to the HOD & with due
	Hostel in College Campus.	consent from the Governing Body
3	Fees Submission should be Online	The demand was reported to the HOD & with due
		consent from the Governing Body, the college has
		already started the process.
4	Library Hours be increase in reading	The request was reported to the HOD & with due

_	room	consent from the Governing Body. The Principal
Ti-		sanctioned our request and library reading section
	20	open upto 9.00 p.m
5	Career Oriented course should be	Proposal sanctioned and new courses started.
	taken for fill the syllabus gap	

Date:-

Signature of Mentor

Convenor(Mentor Mentee Cell)

Principal

COTA CHARATI MANATUTALON



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Application.

Mentor Mentee Cell Mentor's Annual Report- 2019-20

ntee Cell
Report- 2019-20

Name of the Mentor (Teacher):- Prof. A. M. Dwivedi Designation:-Assistant Prof., Department of Computer Application Number of mentee allotted:-35

Mentor's Report

I am Prof. A. M. Dwivedi undersigned teacher as a mentor, under Mentor-Mentees Cell of the college has allotted me 35 mentees in the academic year 2019-2020 for B.Sc. III (CPA) from the department of computer science. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. They were informed about many of the facilities and support services available in the institutions. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	College should have to take Aptitude Test Classes for students.	The demand was reported to the HOD & Principal. They assured that they will consider this problem and take the actions regarding this and extra clsses were taken for Aptitude Test and their difficulties were solved in free time.
2	Career guidance Programs/ Workshops should be conducted by college for final year students.	The demand was brought to the notice of the Principal & the Principal assured that the college has complete this issue and that the college has already started the program and workshop conduction and also try to take more career counseling programs.

Date:-

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

PRINCIPAL BARAYINYM



VidyaBharatiMahavidyalaya,Amravati

Department OF Computer

Application(BCA)



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):-Prof.V. N.Mohod

Designation:-Assistant Prof Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me mentees in the academic year 2019-2020. As per the process, visits were made to interact with the students. It was a good opportunity to meet the students as well as their families. A lot of discussion happened and some information was passed regarding college and college activities. Students and parents genuinely enquired about academic activities .Parents were also given information about the curricular, co-curricular and extra –curricular activities.

Students outside the city were interacted by telephone. A lot of information was shared on the phone itself. However parents generally enquired about the conduct, behavior andwell being about their wards in the college.

Following issues came to my notice during this process,

S. N	Issues Raised	Issues Resolved
1	Lack of Printer in the Lab	The issue is reported to the head and the issue will be solved soon.

Date:-05/02/2020

Signature of Mentor Prof. V.N.Mohod

Convenor(Mentor Mentee Cell)

IOAC.Coordinator

MYA BHARATI MAHAVIDYALAR

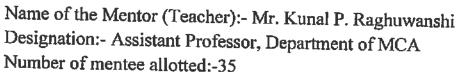


Vidya Bharati Mahavidyalaya,Amravati

Department of MCA

Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Inches Delevit	<u> </u>
1 11	Issues Raised	Issues Resolved
	Library Hours be increased to sit in the reading section	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the
2	provided	reading section open up to 9.00pm in the evening. The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire High Bandwidth internet connection more than

3	syllabi	has already started the process to hire High Bandwidth internet connection more than 50mbps. The college has installed fibre optic broadband facility for the students to explore online resources. The IQAC of the college was made aware of it and accordingly proposals were invited from the HoDs& new certificate courses started in different subjects.
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Date: - 26.06.2020

Ragl sh Signature of Mentor Convenor (Mentor Mentee Cell)

IQAC,Coordinater

Principal

PRIMOPAL VIDYA BHARATI HAHAVIBYALATA AMRAVATE



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Application (MCA)





Name of the Mentor (Teacher):- Prof. S.B. Bele

Designation:- Asst. Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the Deptt. has allotted 35 mentees to me for the academic session 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the current academic year. During visit many students and parents had some Queries regarding some Academic activity. The issues related to the academic progress of the wards were at the center of the discussion. The cause of absence was discussed with the mentees in presence of the parents.

Outside Students were contacted by Telephonic Communication, Interacted on campus throughout the year and guided for their academic progress.

After visit, we have started some activities related with students to improve their Personality skills like to conduct industrial Tour, Placement Drive, .NET Technology workshop, APPTITUDE Test workshop, Guest Lecture.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks the following issues were raised. The issues were as follows-

S. N	Issues Raised	Issues Resolved
	Need to give extra industrial (IT industry)	The demand was reported to the HOD &, the

The matter was brought to the notice of the HOD & Principal & the Principal ordered to the HOD to conduct workshop for MCA Student.

Date: 12-3-2020

2

Signature of Mentor

IQAC, Coordinator

Convener (Mentor Mentee Cell)

Principal
PRINCIPAL
VIDYA SHARATI MAHAVISYALATA
AMRAVATI.



VidyaBharatiMahavidyalaya, Amravati Department of Computer Applications Mentor Mentee Cell





Designation: - Assistant Professor, Department of Computer Applications

Number of mentee allotted: -35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me35 mentees in the academic year 2018-2019. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The students were got contacted telephonically, interacted on campus throughout the year and guided for their academic progress. The causes of absence were discussed with the mentees.

The students were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
Ī	Lab timing for practical increased with high speed internet facility be provided	The matter was brought to the notice of the
2	Library books issued BT timing be increased	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the issue of books timing increase.

Date: - 07/02/2020

Signature of Mentor

IOAC, Coordinato

Convener (Mentor Mentee Cell)

Principal



VidyaBharatiMahavidyalaya,AmravatiDepartment of Computer Application

Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Designation:-Assistant Professor, Department of Computer Application(BCA)

Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 52 mentees in the academic year 2019-20. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with their parents

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Bus Facilities should be there for travelling.	The demand was reported to the HOD& with due consent from the Governing Body.
2	White Board With Marker should be used in classrooms.	The demand was reported to the HOD.
3	There should be facility of Boy's Hostel in College Campus.	The demand was reported to the HOD & with due consent from the Governing Body.

Date:-28/02/2020

Signature of Mentor

IQAC,Coordinato

Convenor(Mentor Mentee Cell)

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Application (BCA) Mentor Mentee Cell

Mentor's Annual Report: 2019-20

Name of the Mentor (Teacher):- Prof. H. Y. Khan Designation:- Assistant Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. Sincere follow up was taken, the issues related to the academic progress of the wards were at the center of the discussion In this Academic Year Mentees were guided as per the policy of Mentor Mentee cell. They were also guided in groups during their free time after the teaching schedule. The Houses of local mentee were visited and interactions with the parents were carried out. Academic issues were discussed during the visit.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress they were given some previous questions related to subjects and ready- made notes to make them feel comfortable in facing the theory examination.

The policies of this system have proven very helpful to solve many difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. After interactions with the mentees allotted to me as well as in my personal visits or telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been solved with the help of the administration.

The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	provided	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire High Bandwidth internet connection more than 50mbps. The college has installed fiber optic broadband facility for the students to explore online resources
2	Provide Special lecture to reduce exam stress	This demand was discussed by Head of the department and Principal. After the approvals Administration, In this session special lecture were arranged for reduce exam stress.

Date: - 11/03/2020

Signature of Mentor

Convener (Mentor Mentee Cell)



VidyaBharatiMahavidyalaya,Amravati Department of Computer Application Mentor Mentee Cell





Designation:-Assistant Professor, Department of Computer Application (BCA)

Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-20. Sincere follow up was taken. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some MCQ's related to subjects and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. During my interactions with the mentees allotted to me, in my telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Admission Process and Fees Submission should be Online.	The demand was reported to the HOD & with due consent from the Governing Body, the college has already started the process
2	There should be Internship Facility for Projects in College for Final Year Students	The demand was reported to the HOD & with due
3	There should be Boys Hostel in College Campus	The demand was reported to the HOD & with due consent from the Governing Body.

Date:- 18/02/2020

Signature of Mentor

Prof. A.R.Raut

IOAC.Coordinator

Convenor (Mentor Mentee Cell)

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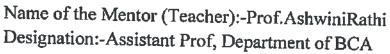


VidyaBharatiMahavidyalaya,AmravatiBCA

department

Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Number of mentee allotted:-36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me mentees in the academic year 2019-2020. As per the process, visits were made to interact with the students.

Parents were curious about academic activities .Parents also interacted and they were given information about the curricular, co-curricular and extra—curricular activities happening in the college. Most of the parents were very happy with the ongoing activities and schedule of the college. It was a good opportunity to meet the students as well as their families. A lot of discussion happened and some information was passed regarding college and college activities.

Students outside the city were interacted by telephone. A lot of information was shared on the phone itself. However parents generally enquired about the conduct, behavior andwell being about their wards in the college.

Following issues came to my notice during this process,

S. N	Issues Raised	Issues Resolved
1	Parents and Students need personality development activities.	Soft skill sessions taken in the college under G.E.M.S
		Issue noted and books allotted in the Library

Date:-08/02/2020

Signature of Mentor Prof. Ashwini Rathi

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

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VidyaBharatiMahavidyalaya,Amravati Department of Computer Application(BCA)

Mentor Mentee Cell

Mentor's Annual Report: 2019-20

Name of the Mentor (Teacher):-Prof. B. R. Padar

Designation:-Assistant Professor Number of mentee allotted:-37



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 37mentees in the academic year 2019-2020. In this Academic Year Mentees were guided as per the policy of Mentor Mentee cell. They were also guided in groups during their free time after the teaching schedule. The Houses of local mentee were visited and interactions with the parents were carried out. Academic issues were discussed during the visit.

The mentee who were outsiders got contacted trough mobile phones. Some of them were called to sit in computer laboratory of the department and discussed the variety of issues like examination, paper set, how to cover maximum marks in some specific subject.

The policies of this system have proven very helpful to solve many difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. After interactions with the mentees allotted to me as well as in my personal visits or telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been solvedwith the help of the administration.

The issues were as follows-

S. N	Issues Raised	
1		Issues Resolved
2	Increase Printers in the Computer Laboratory.	The demand was forwarded to the Principal trough the Head of the Department& with due consent from the Governing Body, the Principal ordered the Administrator to increase the Printers in Computer Lab.
		This demand was discussed by Head of the department and Principal. After the approval Administration, In this session special training class were arranged for Project Development.
Data	-12/3/2020	

Convener (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Science Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher): Prof. Athar Iqbal

Designation:- Assistant Professor.

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. Interaction with all the mentees was done throughout the year and sincere follow up was taken. The local as well as the outside students were contacted regularly and interacted, the cause of their irregularity and poor performance in academics was been discussed with their parents and with mentee also .Communication between mentor and mentee should be stress less and healthy, so that students should be fearless and stress less and can interact with their mentor to resolve the problem.

I have put extra effort on the students to improve and score good marks in their academics, the students which were poor in semester-I, they proved themselves and score good marks and improved more and more in next semesters and this was possible by proper communication through this cell. Students gain self-confidence not only in academics but in other cultural and sports activities.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	Drinking water facility be provided on third floor	The demand was reported to the Principal & with due consent from the Governing Body, the Principal provided this facility to each floor.
2	Increase the number of Computer Systems in each lab.	The issue was reported to the HOD, Principal & Management Body they assured that the college will take this matter in the discussion and will try to increase the quantity of system in each lab.

Date:- 13.03.2020

Signature of Mentor

Convener (Mentor Mentee Cell)

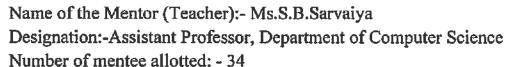
IQAC,Coordinator

Principal
VIDYA BHARATI NAHAVIBYALAYA
AMRAVATL



VidyaBharati Mahavidyalaya, Amravati Department of Computer Science Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 34 mentees in the academic year 2019-2020. I am Ms.S.B.Sarvaiya undersigned teacher as a mentor, under Mentor-Mentees Cell in the session 2019-2020 for M.Sc.-I (CS) from department of computer science.

For 2019-2020 at the beginning of the session 34 students are allotted to me for the home visit of students and also discuss with their parents about the performance of their Mentee (ward), problems face in department and college facilities. The parents of outsider student also contacted with telephonic talk. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

Our aims are improving personal rapport between the teacher and the student and his/ her environment—both academic and social. This system of learning involves an intense interaction between the student and his/ her teacher.

All Parents really appreciate that the initiative by college authorities to this online assessment feedback during corona virus (COVID-19) pandemic situation. In this ways we worked on tutor ward system which is beneficial to students. And Students will have no hesitation in discussing the problems faced by them with their tutors or mentors.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1		The issue was reported to the HOD and Faculty members. To solve this issue, we have conducted one day workshop on stress management during this academic session.
2	Provide more number of advanced printers (Laser printer) for students	The demand was reported to the HOD & Principal with due consent from the Management Body, the Principal assured that they will increase the number of advanced printers in each lab.

Date: - 03.03.2020

Signature of Mentor. (Mb. 5. B. Sarvaya)

IQAC, Coordinator

Convener (Mentor Mentee Cell)

Principal

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Vidya Bharati Mahavidyalaya, Amravati Department of Computer Science Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Mr. D.M.Kene Designation: - Department of Computer Science

Number of mentee allotted:-35

Mentor's Report

In session 2019-2020, computer science department implemented the Mentor/Mentees Cell of the college. Department has allotted me 35 mentees of Class B.sc-II computer science. In Mentor-Mentees system, the mentees were guided during the interactions throughout the academic year. We mainly center on students issues regarding the departments and college. Sincere follow up was taken. The visits of the local mentees houses were done and interactions were carried out with the parents. The causes of absence were discussed with the mentees in presence of the parents. Using this system we solve the problem by discussion with their parents through Feedback.

The students who is outsiders were got contacted telephonically, interacted on campus throughout the year and guided for their academic progress. They were also guided in groups during their free time after the teaching schedule. They were given extra time for using of computer lab for practice their work.

This system is helpful to explore the difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1		The issue was reported to the Head & with the discussion of various companies HR issues resolved.

2	Demand of Laser printer in LAB	The issue was reported to the Head & with the discussion of students and administrator issue resolved.
1		

Date: - 10.03.2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Computer Science.

Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Mrs. S. M. Mohod Designation:-Assistant Prof., Department of ComputerScience. Number of mentee allotted:-35

Mentor's Report

I am Mrs. S. M. Mohod undersigned teacher as a mentor, under Mentor-Mentees Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. They were informed about many of the facilities and support services available in the institutions. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library. Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
I	Book bank should be provided by college to atleast top 5 students.	Principal. They assured that they will consider this problem and take the actions regarding this
2	Drinking water facility be provided on the third floor	The demand was brought to the notice of the Principal & the Principal assured that the college has complete this issue.

Date:-

Signature of Mentor

Convener (Mentor Mentee Cell)

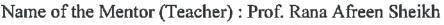
IQAC, Coordinator

Principal



VidyaBharatiMahavidyalaya,Amravati Department of Computer Science Mentor Mentee Cell





Designation:- Assistant Professor,

Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 15 mentees in the academic year 2019-2020. According to this policy continuous interaction with the students was done and follow-up was taken . As I monitored the students under me continuously and as main focus was given on the academics ,there was improvement seen through unit test , assignments were regularly submitted . not only the students being interacted ,I also verified the work of student through their parents so that they should also be satisfied .

Some students whose economic condition was not sound ,special consideration was given to them as they should not feel any type of hurdle in academics and this was only possible through this mentor mentee cell. Students got self confidence which developed high performance workforce.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	Toilets have to be cleaned every day	The issue was discussed with Principal Madam and she assured me about the said problem.
2	More guest lecture should be conducted on Competitive Exams.	The College was made aware of it and accordingly proposals were invited from faculty members for conducting the guest lecture competitive Examinations.

Date:- 10.04.2019

Signature of Mentor

IQAC, Coordinajor

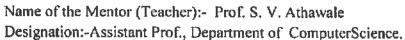
Convener (Mentor Mentee Cell)

Principal.



Vidya Bharati Mahavidyalaya, Amravati Department of ComputerScience. Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Number of mentee allotted:-35



Mentor's Report

I am Prof. S. V. Athawale undersigned teacher as a mentor, under Mentor-Mentees Cell of the college has allotted me 35 mentees in the academic year 2019-2020 for B.Sc. IIII(CPA) from the department of computer science. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. They were informed about many of the facilities and support services available in the institutions. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library.

Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
i	College should have to take Aptitude Test Classes for students.	The demand was reported to the HOD & Principal. They assured that they will consider this problem and take the actions regarding this and extra clsses were taken for Aptitude Test and
2	Career guidance Programs/ Workshops should be conducted by college for final year students.	their difficulties were solved in free time. The demand was brought to the notice of the Principal & the Principal assured that the college has complete this issue and that the college has already started the program and workshop conduction and also try to take more career counseling programs.

Date:-

Signature of Mentor
(prof S. V Athawale)

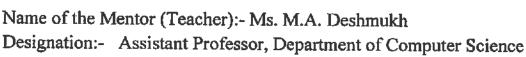
MAMORAIA Convener (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati

Department of Computer Science Mentor Mentee Cell





Number of mentees allotted:-35



The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	increased	The demand was reported to the Principal & with due consent from the Governing Body, the Principal assured that the college will take this matter in the discussion and will try to make the request modification
2	Drinking water facility be provided on third floor	The demand was reported to the Principal & with due consent from the Governing Body, the Principal assured that the college will take the necessary actions regarding the issue.



Date:- 16.04.2020

Signature of Mentor

IQAC, Coordinator

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Convenor (Mentor Mentee Cell)

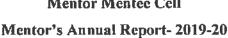
Principal

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Vidya Bharati Mahavidyalaya, Amravati Department of Computer Science.

Mentor Mentee Cell



Name of the Mentor (Teacher):- Prof. A. S. Zatale Designation:-Assistant Prof., Department of ComputerScience.

Number of mentee allotted:-37



Mentor's Report

I am Prof. A. S. Zatale undersigned teacher as a mentor, under Mentor-Mentees Cell of the college has allotted me 37 mentees in the academic year 2019-2020 for B.Sc. III (CPA) from the department of computer science. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. They were informed about many of the facilities and support services available in the institutions. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
I	College should have to take Aptitude Test Classes for students.	The demand was reported to the HOD & Principal. They assured that they will consider this problem and take the actions regarding this and extra clsses were taken for Aptitude Test and their difficulties were solved in free time.
2	Career guidance Programs/ Workshops should be conducted by college for final year students.	The demand was brought to the notice of the

Date:-

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

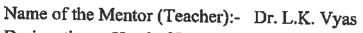
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Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology

Mentor Mentee Cell





Designation: - Head of Department (Cosmetic Technology)

Number of mentee allotted:-35



Mentor's Report

A system of mentor mentee is build up by institution under this program 35 students have been allotted to me in the academic year 2019-2020. According to policy of cell mentees were guided during interactive sessions throughout the academic year. Follow up regarding the same up was taken. Resident places of local mentees were visited & interactive session took place with the parents. The issues related to the academic development of the pupil were of main focus area. The regularity in attendance was discussed with parents. It helped to understand the socioeconomic background of the learners and the expectations of the parents were got into focus.

Students staying in their home town referred to as outsiders were contacted via telephone over which problems were discussed and probable solutions were taken out. Along with it they were guided for academic progress and encouraging for competitive exams. Problems areas where they are lacking behind were discussed to understand particular behavior. They were guided in through group discussions. Task related to education, personality & time management are given to them. Question set papers of previous examination are given which are solved in mean time, this kind of task is later evaluated on which discussion is done so that they get a better view on facing the theory examination. This kind of program has proven to be success in getting together with the mentees and closely observing their issues as a new comer. Once they are admitted to institution it is prime duty to make them aware regarding the facilities and support services available in the institution.

In time period of my interaction between mentor & mentees assigned to me, I paid personal visits, telephonic conversations & general discussion on campus put focus on issues which were raised by few of them which were made known to the institution. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Salon service training should be included.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to commence salon service
2	evaluation of cosmetic product	learning, also salon set up is ordered. The matter was brought to the notice of the Principal & the Principal assured that the college will install necessary equipments required for cosmetic evaluation.

1 1	cosmetic technology should be	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the HOD & staff of cosmetic department to make list of required books
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Date: - 20.04.2020

Signature of Mentor

Conveyor (Mentor Mentee Cell)

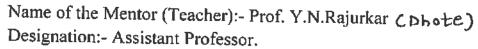
IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya,Amravati Department of Cosmetic Technology Mentor Mentee Cell





Number of mentee allotted:-35



Mentor's Report

Vidyabharati Mahavidyalaya has formed the Mentor Mentee Cell to guide the students throughout the academic year. The Mentor Mentee cell has allotted me 35 mentees in the academic year 2019-2020. According to the concept of the cell the mentees were guided during the interactions throughout the academic year. In these interactions mentees were supposed to discuss their problems related to learning ,may share some of their personal problems also. Sincere follow up was taken.

Visit to the homes of the local students was made twice in the year and interactions were carried out with the parents. The issues related to the academic progress of the wards were discussed. Their causes of irregularities were discussed with the mentees in presence of the parents .The parents of the students who were outsiders got contacted telephonically.

This system of Mentor Mentee indeed has proven very helpful to solve the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees and their parents, the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Some new advanced raw	The demand was reported to the Principal
		& with due consent from the Governing
		Body, the Principal ordered HOD to

	available to the students.	include and order these raw material needed by the students.
3	E -Class room should made available to the M-Tech students for presentation of their research work.	The Principal of college was made aware of it and accordingly E-Class room facility

Date:- 20.04.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinate

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THE BEARANT MARKWEYALDS



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell Mentor's Annual Report- 2019-2020



Name of the Mentor (Teacher):- Dr. Madhuri Gahalod (Pardeshi)
Designation:- Assistant professor, Department of Cosmetics
Number of mentee allotted:- 35

Mentor's Report

Through our Mentor Mentee Programme 35 students were allotted to me and every mentor in session 2019 – 2020. In this programme mentees were guided throughout the academic year and continuous follow up was taken by them. Some of our mentees were located out of Amravati and some were located in Amravati. We visited the houses of the local mentees and interactions were carried out with the parents. The issues related to the regularity and academic progress of the mentees were discussed. All related aspects were discussed with the mentees in presence of the parents and mentees.

Also parents of outsider mentees got telephonically contacted throughout the year and guided for their academic progress and other issues of the mentees. During their free time and after their teaching schedule group discussions were conducted. Model question papers of last five years also given to them as to have practice on it and also notes shared to them to feel comfortable for facing the theory examination.

From this way through this system students will be benefited and it is very helpful to explore the realistic difficulties of the students as fresher in the campus. Also fresher mentees were informed about many of the facilities and support services available in the institution.

When we visited to local mentees allotted to me, and also during telephonic discussion, the following issues were discussed by a few of them and sorted out with due involvement of the administration. The below listed were the issues as follows-

S. N	Issues Raised	Issues Resolved
1	Parents demanded for number of parents meetings to be increased.	Demand forwarded to Honorable Principal and had assurance will be given to them.
2	College timing will be adjusted .	The timing issue was brought to the notice of the Principal & the Principal assured that the college will think over it.

Date:- 25.04.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC,Coordinato

Principal.



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Sachin P. Padole

Designation: - Assistant Professor

Number of mentee allotted:-35

Mentor's Report

Our management is decide to start some innovative concept other than parents meet that is mentor mentee. This yr dept allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken.

I personal visited to proper student house under my menti. The communication good most of all family and all family background comfortable all. The arise some question about student about their study, behavior and other activity mostly. Some notable question as follows

The students who were come from outsider and they contacted by teacher to parents and discus about current condition of student study, activity and other. Parents very glad to discuss about current condition. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S.	Issues Raised	Issues Resolved
N		
1	Can Cultural activity improve internationally level?	I replied our college start JOSH for
		personality but internationally promote
		student by college.
2	Can arrange Industrial tour	HOD and Management will going process
	outside India ?	and will taking dissetion
3	Can permit use the phone in	HOD Permit phone only for call not for
	campus?	photo shoot or video

Date :- 25.04.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinator



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. Imran Khan Designation: - Assistant Professor (Cosmetic Technology)

Number of mentee allotted:-35

Mentor's Report

Mentor mentee cell has been formed under which I have been allotted with 35 students in the academic year 2019-2020. According to the policy through interactive sessions between mentor & mentee guidance is given during the entire academic year. Report on the same was taken. Visits were made to mentees house to carry out interactive session with the parents.

Those students who are outsiders got contacted through telephonic conversation, interacted on campus for entire year and guided for their academic development and encouraged them for competitive examinations. They were provided with the study material essential for the syllabus; queries were discussed via group discussions. Also, group discussions help to learn about their issues in different subjects.

They were made comfortable in talking about their issues. Effective solving of paper for examination was discussed in this course of time. This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

The issues were as follows-

S. N	Issues Raised	Issues Desolved
1	Library Hours be increased to sit in the reading section	Issues Resolved The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the reading section open up to 9.00pm in the evening. The IQAC of the college was made aware of it and accordingly proposals were invited from the HODs & new certificate courses started in different subjects.
2	syllabi	

Date:- 20.04.2020

9 mrankhan Signature of Mentor

Conveyor (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Ms. Bhagyashri R. Dahikar Designation:- Assistant Professor (Cosmetic Department)
Number of mentee allotted:- 35

Mentor's Report

The institution formed a cell for interaction of mentor & mentee under 35 mentees were assigned to me in the academic year 2019-2020. As directed and as per the policy of the cell the mentees were guided accordingly for the entire academic year. Follow up regarding the same was taken with sincere efforts. The strain connected with academic development of the wards was main focus of discussion. The causes of absence were discussed with the mentees in presence of the parents.

Outsiders students got contacted telephonically and detail issues were discussed as well feedback from parents was taken and guided for their academic progress. Readymade notes, Written notes, digital teaching has been done.

The institution has made support system for students and given them facilities about which they were made aware of it. Connecting with each other helped to solve t issues.

In my sessions with the mentees assigned to me, through personal visits, telephonic conversations as well as in campus regarding the issues put up by few of them & those issues were resolved with help of administration. The issues were as follows

S. N	Issues Raised	Issues Resolved
l	Implementation of practical knowledge about formulation of cosmetic product was increased.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to conduct innovative product formulation to keep them updated with new trends in cosmetic industry section open up to in practical hour itself.
2	WiFi Connection	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire WiFi connection. The college has installed fibre optic broadband facility for the students to explore online resources.

Date:- 20.04.2020

Signature of Mentor

Conveyor (Mentor Mentee Cell)

IQAC, Coordinator

Principal.



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Prof. Ashwini Sangle

Designation: - Assistant Professor

Number of mentee allotted:-35

Mentor's Report

Our management is decided to start some innovative concept other than parents meet that is mentor mentee. This yr dept allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken.

I personal visited to proper student house under my menti. The communication good most of all family and all family background comfortable all. The arise some question about student about their study, behavior and other activity mostly. Some notable question as follows

The students who were come from outsider and they contacted by teacher to parents and discus about current condition of student study, activity and other. Parents very glad to discuss about current condition. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S.	Issues Raised	Issues Resolved
N		
1	Provide dept wise sport equipment	I replied we working on it but unity and mix up with other dept student its imp so mostly we commend
2	Any Special Scholarship for Brilliant student	Dr. Bansod sir can organize such event they will guide you
3	Yoga Classes facility	In our college sport complex yoga classes conducted

Date :- 25.04.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Ms. Bhavika Bhokare Designation:- Assistant Professor (Cosmetic Department) Number of mentee allotted:-35

Mentor's Report

The institution formed a cell for interaction of mentor & mentee under 35 mentees were assigned to me in the academic year 2019-2020. As directed and as per the blueprint of the cell the mentees were guided accordingly for the entire academic year. Follow up regarding the same was taken with sincere efforts. Mentor paid visit to local mentees and a healthy interaction with parents were carried out. The strain connected with academic development of the wards was main focus of discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to evaluate the socio-economic background of the learners and the expectations of the parents got disclosed during the reflection.

The students who were non member of city got contacted telephonically and detail issues were discussed as well feedback from parents was taken, interconnect on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also escorted in groups through their free time after the teaching program, in which group discussions were taken to learn & resolve the problem areas. They were made comfortable in talking about teaching practices. Previous year questions were given to them as test and later evaluated on basis of which mistakes were discussed & solution the same was given, this helped them to feel more confident in facing examination. Also, time management issues in solving examination were discussed which would effectively help them out in attempting a test. More advance formulation & development sessions within the practical time over were taken so that they can learn technical aspects of formulating.

This attempt of implementing conversation between mentor and mentee in the education system has proven to be fruitful to understand & learn about difficulties of students as a new comers & fresher's in college. The institution has made a good base to support students and given them facilities essential for them about which they were made aware of so that will feel comfortable in college as well. This regular practice of collaborating with each other will help to solve their issues & most importantly it will help to understand state of mind of pupil to help them out in critical situations.

In course of my interactions sessions with the mentees assigned to me, through personal visits, or via telephonic conversations as well as discussion in department or campus regarding the issues uplifted by a small number of them & those critical area of problems were resolved with help of administration members. The issues were as follows:

S. N	Issues Raised	Issues Resolved
1	Implementation of practical knowledge about formulation of cosmetic product was increased.	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to conduct innovative product formulation to keep them updated with new trends in cosmetic industry section open up to in practical hour itself.
2	WiFi Connection	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire WiFi connection. The college has installed fibre optic broadband facility for the students to explore online resources.
3	Including more knowledge on beauty & clinical treatments for skin & hair.	The HOD is informed about this & expert staff member was appointment to give knowledge on beauty & clinical treatments for skin & hair.

Date:- 20.04.2020

Signature of Mentor

Conveyor (Mentor Mentee Cell)

Principa

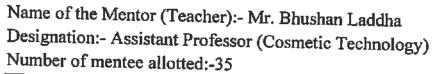
A B A V A T I



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology

Mentor Mentee Cell







Mentor's Report

A cell has been formed to have healthy conversation between mentor & mentee, in this program I have been allotted with 35 members in the academic year 2019-2020. The policy of the cell suggests guiding mentees throughout the academic year. Follow up was taken. The visits were made to residence place of local mentees and interconnect with the parents. The problem related to the growth of mentees were discussed also probable outcome was discussed. Parents were made aware of attendance of students and if in fault probable causes were discussed. This helped to understand the background of mentees.

The students who belong to the city they study were contacted telephonically, interacted on campus throughout the year, and guided on carrier possibilities in field of cosmetics & competitive exam studies. Issues were discussed in groups and solutions were concluded. Difficulties in solving paper, time management, and difficulty in communication various problems were made in order to resolve the problem. This interactive session prove to be helpful in solving difficulty of students.

During my interactive sessions with the mentees allotted to me, in my personal visits, through telephonic talks and on campus discussions the following issues came in focus by few of them and those issues have been sorted out with help of administration committee. The issues were as

S. N	Issues Raised	Lssues Resolved
	Inter class seminar sessions for soft skill development and personality development	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to regularly conduct seminars on soft skills & personality development for students.
2		The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to regularly conduct seminars on related to new trends in cosmetics which will help students to be updated with the ongoing trend.
3 1	Inter class question answer session	The HOD was made aware of this and under this

	guidance inter class question answer session was conducted in order to clear doubts and broaden students view regarding cosmetic product.
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Date:- 20.04.2020

B.H. Laddha

Signature of Mentor

Conveyor (Mentor Mentee Cell)

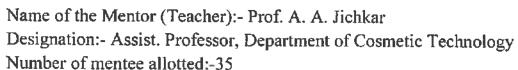
IQAC, Coordinator

Principale.



Department of Cosmetic Technology

Mentor Mentee Cell Mentor's Annual Report- 2019-20





Mentor's Report

According to Mentor Mentee Cell, I have allotted total number of 35 mentees of this college in the academic year 2019-2020. As per the policy of this cell, I have guided to mentees during the interactions throughout the academic year. That time I have sincerely follow up taken for allotted students. At the time of interaction with mentees, I was saw many doubts arise in mentees and parents minds. First of all I understood those problems and given to conclusion to them. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders interact by telephonically on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and proper notes to make them for feel comfortable in facing the theory as well as practical examination.

The issues were as follows-

S. N	Issues Raised	Issues Resolved
I	should be increased and E-	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to increase number of copies of reference books.
2	Provide the proper chemicals and suitable glassware for experimental methods.	The matter was brought to the notice of the Principal & HOD assured that the college.

Date: - 25.04.2020

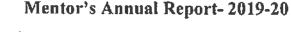
A. A. Jichkaz Signature of Mentor Convenor (Mentor Mentee Cell)

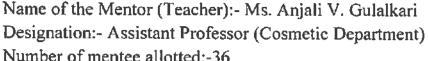
IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya, Amravati Department of Cosmetic Technology Mentor Mentee Cell







Mentor's Report

Mentor mentee cell is formed under which 36 mentees were assigned to me in the academic year 2019-2020. As directed and as per the policy of the cell the mentees were guided accordingly for the entire academic year. Follow up regarding the same was taken with sincere efforts. Mentor paid visit to local mentees and a healthy interaction with parents were carried out. The strain connected with academic development of the wards was main focus of discussion. The causes of absence were discussed with the mentees in presence of the parents.

Outsiders got contacted telephonically and detail issues were discussed as well feedback from parents was taken, interconnect on campus throughout the year and guided for their academic progress. Readymade notes, Written notes, digital teaching has been done.

This attempt of implementing conversation between mentor and mentee in the education system has proven to be fruitful to understand & learn about difficulties of students as a new comers & fresher's in college. The institution has made support system for students and given them facilities about which they were made aware of it. Connecting with each other helped to solve t issues.

In my sessions with the mentees assigned to me, through personal visits, telephonic conversations as well as in campus regarding the issues put up by few of them & those issues were resolved with help of administration. The issues were as follows:

S. N	Issues Raised	Issues Resolved
1		The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered to conduct innovative product formulation to keep them updated with new trends in cosmetic industry section open up to in practical hour itself.
2	WiFi Connection	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire WiFi connection. The college has installed fibre optic broadband facility for the students to explore online resources.

Date:- 20.04.2020

Signature of Mentor

Conveyor (Mentor Mentee Cell)

IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya, Amravati **Department of Economics Mentor Mentee Cell**





Designation: - Head, Department of Economics

Number of mentee allotted: - 35



MENTOR'S REPORT

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-20. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectation of the parents got revealed during the deliberations. Outstation parents contacted telephonically.

S.N.	Issued Raised	Issued Resolved
1.	Delay in Scholarships	Parents were assured that there is no delay in the supervision.
2.	Participation in extra – curricular activities	Parents were assured that there is no delay in the submission of Scholarship Form from college side. If there is such case the parents were assured that the matter would be discuss with Hon'ble Principal and the concerned officials. The issue was resolved in constitution with N.S.S. Co-ordinator.

Date: 25.04.2019

Signature of Mentor

Monthpole Convener (Mentor Mentee Cell)

IQAC, Coordinator Dr. R. M. Patil

Co-ordinator

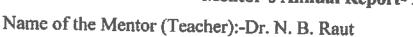
Internal Quality Assurance Cell Vidya Bharati Mahavidyalaya Camp, Amravati-444 602 (M.S.)



rtment of Electronics

Mentor Mentee Cell





Designation:-Professor& Head Department of Electronics Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell during the academic session throughout the year the mentees were guided through teaching learning evaluation interaction in the institute. For local students I have visited the house of mentee & parent for the interaction with the parent in presence of mentee. For outside students I have made telephonic contact. In both local visit & telephonic talk the discussion was made about various points like absentee of the students in the class room & its reason. Further parents are asked about opinion regarding the infrastructure of the college facility in the college like central library facility, vidyaniketan study center (MPSC, UPSC cell), teaching learning evaluation processed difficulties about understanding the problem in content of syllabus of the program after due discussion in both the local visit & telephonic talk parents are asked to note his/her opinion & was recorded in feedback form in their handwriting.

For difficult topic of the syllabus students were guided by solving the sample question paper (University pattern). Readymade notes were circulated among the students some of the students were also called in their free time for extra classes. This system is very helpful for knowing difficulties of the students, opinion of the parents, disturbing family problems, some inner outer dispute as well as disturbing state of minds of the students & family background.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	more nexible	This issue was brought to the notice of the hon'ble principal & with due discussion the principal had ordered to facilitate the drinking water more flexible.
2	To increase the copy of competitive examination study material	This issue was discussed with Hon'ble principal & principal had ordered to librarian about to increase the copy of competitive examination study material

Date:- 15.03.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

IQAC,Coordinator

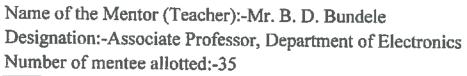
Principal
PA BRARATI HARAYUFALOR



rtment of Electronics

Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell during the academic session throughout the year the mentees were guided through teaching learning evaluation interaction in the institute. For local students myself as mentor had made the visit to the students houses twice in the year. During the visit interaction was made taking into consideration regularity, sincerity, punctuality of the mentor as well as mentee. Interaction is made with the parent in the presence of mentee opinion on subjects like infrastructure of the Institute, opinion about governing body, Administration, facilities available like central library, VidyaNiketan study center, sports complex, teaching of the mentor, depth knowledge of the mentor, illustration capability of the mentor, attendance of the mentee in the classroom. Sincere follow up of & feedback was taken during the whole session from the parents & it was noted in parents handwriting in the feedback form of the cell. For the students who were outside villages at native places they were made telephonically contacted. In this telephonic talk discussion was made with the parents on the subject like attendance of the student, difficulties in understanding the topics &subject, the facility available like competitive examination (MPSC, UPSC), library facility in this way the opinion as well as feedback of the parents were noted in the feedback form.

For difficult topic of the syllabus students were guided by solving the sample question paper (University pattern). Readymade notes were circulated among the students some of the students were also called in their free time for extra classes. This system is very helpful for knowing difficulties of the students, opinion of the parents, disturbing family problems, some inner outer dispute as well as disturbing state of minds of the students & family background.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Girls toilets should be clean regularly	This issue was brought to the notice of the hon'ble principal & with due discussion the principal had ordered to the sweeper to clean the girls toilet regularly & frequently during the day
2	To reduce the monthly fees of vidyaniketan study reading center	This issue was discussed with Hon'ble principal & with due discussion the mentees demand was completed

Date:- 15.03.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinator

Principal
TOTA BEARATI MAHAVIDYALAM



Vidya Bharati Mahavidyalaya, Amravati Department of Electronics

Mentor Mentee Cell





Designation: - Associate Professor, Department of Electronics

Number of mentees allotted: -35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-20. As per the policy of the Cell, the mentees were guided during the interactions throughout the academic year. During visits to the houses of the local mentees, interactions were carried out with the parents as well as mentees. The issues related to the academic progress and regularity of the mentee was discussed during the visit.

The outside mentees were contacted telephonically and also interacted on the campus throughout the year about their academic progress as well whatever they have any difficulty and asked them to prepare for the competitive examinations. They were given question bank, sample question papers and ready- made notes to feel comfortable in facing the theory and practical examinations.

During interaction with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions, the following issues were raised and these issues have been sorted out with the help of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Cleanliness at toilet	The demand was reported to the Principal & the Principal ordered the sweepers to keep toilets clean.
2	Internet facility is needed	The demand of students was brought into the notice of the administration & the administration has taken a step for providing high speed internet facility.

Date: - 23.04.2020

Signature of Mentor

IOAC, Coordinate

Convener (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya,Amravati Department of Environmental studies Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Name of the Mentor (Teacher):- Prof. Sawan Yeotkar Designation:-Assistant Lecturer

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the canter of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library. Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Students demand The guest lecture series of environment expertise to get more knowledge	The demand was reported to the head of the department and head took decision on demand they organised guest lecture series for the students.
2	One day short tour to Bamboo garden.	Principal granted to one day short tour to Bamboo garden to get information about Bamboo species.

Date:

Signature of Mentor Leave -

Abmanathale Convenor (Mentor Mentee Cell)



Department of History Mentor Mentee Cell



Name of the Mentor (Teacher):- Dr. MinalKherde Designation:- Head, Department of History

Number of mentee allotted:-35



Mentor's Report

During the academic session 2019-20, total 35 students from arts faculty were allotted to me under the Tutor Ward Scheme. It was my responsibility tobridge the gap between these students and the teachers of the college. I personally visited to the houses of these students located at various places of the city to discuss with their parents to understand their opinion about the academic activities of the college and the performance of their wards. In the discussion many suggestions received from them. These are given below.

<u>S. N</u>	Issues Raised	Issues Resolved
1	It is expected that the lectures should be taken regularly according to the time table	The issue raised by the parents has taken seriously and suitable steps have been taken. The concerned issue has been resolved.
2	The toilets of the college should be cleaned regularly	The issue has been resolved by taking suitable steps
3	The arrangement of junck food should be made available through the college canteen	The issue is reported to the Principal. It is at present is under consideration.

Date:-23-6-2020

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinato

Dr. R. M. Patil Co-ordinator Internal Quality Assurance Cell Vidya Bharati Mahavid Yalaya Mp, Amravati 194 062 (F. ...



Vidya Bharati

Mahavidyalaya,AmravatiDepartment of

zoology

Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. V. R. Shekhawat

Designation:-Librarian

Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

. When I visited to Mrs. Minal A. Nimbhorkar home on date I august and her husband told me that problems subject like cataloging / classification she could not understand, so that she is not ready to attend the classes after listening her queries, I suggested her, you come to collage and were you got difficulties, you directly comes too me and ask then she come regularly in collage .some problems with others students we all staff guide them and in courage then for attending the classes regularly as well as we understand then the benefits of degrees.

Some students are with English medium s some are Marathi medium for examination of the discussion with the students, they told that ENGLISH medium books are not available in library so we request to our principal for porches the new books for English medium students and I personally talk them how to search intermediate with goggle and N- list (Name of digital library)

telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Requirement of more English medium books	The demand was reported to the Principal. and resolved this issues
2	Students punctuality	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process of E-learning class.
3	To carried the orientation program and guest lecture	The IQAC of the college was made aware of it and accordingly proposals were invited from the HODs & orientation program and guest lecture

S. N	Issues Raised	Issues Resolved
1	Requirement of more English medium books	The demand was reported to the Principal, and resolved this issues
2	Students punctuality	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process of E-learning class.
3	To carried the orientation program and guest lecture	The IQAC of the college was made aware of it and accordingly proposals were invited from the HODs & orientation program and guest lecture started in different subjects.

Date:- 25.04.2018

Signature of Mentor Vidya Bharati Mahavidyalaya, Amravati Convenor (Mentor Mentee Cell)

IQAC, Coordinator

Principal PRINCIPAL MDVA SHARATI MAHAVIDYAL



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Prof. P.B.Deshpande

Designation: Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	1 Oittib Oi	Issues Resolved The issue was reported to the HOD as it was the request of many parents, the team of management teachers took the initiative to have one assignment.
	1 Oittib Oi	many parents, the team of management teachers took the
		presentation which will help them to prepare for their last
Date	- 25 04 2020	communication and presentation skills

Signature of Mentor

Manahamal Convenor(Mentor Mentee Cell)



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. S.S.Kawitkar Designation:- Head, Department of Management Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	7 7
1	Parent was unaware of Daily Late	The issue was taken to Principal and Convenor
	· ·	wherein the ward was warned in presence of parents and was asked to report the HOD daily for
Data	25.04.2020	monitoring.

Date: - 25.04.2020

Signature of Mentor

Whathandhall Convenor (Mentor Mentee Cell)



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. P.D. Waghmare Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	,	Issues Resolved The issue was taken to principal who then asked the librarian to make the list of relevant book proposed by teachers and students and demand for the purchase of it.
Date	·- 25 04 2020	for the purchase of it as soon as possible.

Signature of Mentor

Apmanappal Convenor(Mentor Mentee Cell)



VidyaBharatiMahavidyalaya,Amravati Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):-: Prof.M.H.Monga

Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	teacher subject	The HOD and concerned subject Teacher took initiative to resolve problem by taking extra classes and assignments were given for making
Date	25.04.0000	the concept easy to recall and understand.

Date: - 25.04.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

IQAC,Coordinato

Principles VISTAL



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. P.G.Dammani

Designation: Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
I 	To arrange a Mic- Speaker system in BBA I Classroom	The issue was taken to Principal, the demand was taken into consideration in benefit of students and the principal assured that the college will take necessary steps for it.
2	Parents suggested for more of yoga and stress management sessions	The issue was taken to IQAC and Principal. The IQAC informed GEMS to take initiative and arranged more of such sessions for students.

Date: - 25.04.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

Princip



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. S.A.Bothra Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

1 ~		
S. N	Issues Raised	Jennes Daniel
1	Problem with Newly Introduced	Issues Resolved The Issue was taken to HOD and Principal. They
1 1	Semester Pattern	asked the subject to HOD and Principal. They
1 1		asked the subject teachers to prepare question
		bank and take some quiz based on MCQ's to
1 1		make students free with newly introduced
Date	25.04.2020	examination as per semester pattern

Date: - 25.04.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinator



VidyaBharatiMahavidyalaya,Amravati Department of Research and P.G Studies in Science and Management

Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. S.R.Kedia

Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Inner D 1	
0.14	Issues Raised	Issues Resolved
1	subject not found in library	The issue was taken to Principal, the librarian was asked to make the proposed books list and teachers were asked to add the list of books useful for student and the order for the same was forwarded for action.

Date: - 25.04.2020

Signature of Mentor

IOAC, Coordinator

Convenor(Mentor Mentee Cell)

Principal

MARATT MARATTETAL



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Prof. S.A.Chourasia

Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

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S. N	Issues Raised	Issues Resolved
2	Experiential and practical based approach of teaching to encouraged for students Unclean Classrooms and Bathrooms	The demand was reported to the HOD, It was assured to the parents that wherever applicable the oversion in the
300		m- privately

Date: - 25.04.2020

Signature of Mentor

IOAC, Coordinator

Convenor(Mentor Mentee Cell)

SHARAYI MAHAYIDYALAR



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Prof. Rupesh Bhadoria

Designation:- Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	To the state of th
1	Parents asked for arranging personality development sessions	Issues Resolved The issue was taken to HOD, the head asked all teachers to take the responsibility of grooming of their mentees by taking regular follow up and arranging sessions for them for boosting their confidence

Date: - 25.04.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

SHARATI MARAYINYALAN



Department of Research and P.G Studies in Science and Management Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Prof. Rajesh Sasane

Designation: Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

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During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	guidance to be provided to ward	Issue was raised to the HOD, who in turn informed the Principal. The Principal assured of arranging required sessions and provided the students with discounting facilities to use Vidya Niketan: Study Center for Preparation of their Competitive examinations.

Date: - 25.04.2020

Signature of Menton

IQAC, Coordingtor

Convenor(Mentor Mentee Cell)

BEARATI MARAYIDYALAR



Department of Research and P.G Studies in Science and Management





Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. P.N.Mandaogade Designation:- Head, Department of Management

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the

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This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

		The distribution of the di
S. N	Issues Raised	Issues Resolved
'		I have taken strict actions for non- attendance and made a mandatory extra project assigned for the students having less attendance which in turn improved the attendance
2	clean	The issue was resolved by the combined efforts of principal and HOD. They asked the librarian and the clerk to maintain cleanliness and the actions was taken then and there.

Date:- 25,04,2020

MANUMAL Convenor (Mentor Mentee Cell)



Department of Marathi

Mentor Mentee Cell

Annual Report- 2019-20



Designation:- Department of Marathi Number of mentee allotted: - 36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Visits to the mentees home were made twice during Semester- I and Semester- II. Discussion on the progress and dev elopement of the mentees was the main objective of the visits. It was fruitful as I came to know the problems faced by the mentee.

The students living out site Amravati were contacted telephonically. Issue regarding their studies and other problems were discussed in detail. They were also supported by providing them old question papers and other study material. There were regular meetings with the mentees held after the classes. Mentees were allowed to discuss academic and personal issues.

During the interactions some issues were raised as follows:-

S. N	Issues Raised	Issues Resolved
!	Short term course be introduced	Suggestion was communicated to the IQAC of the College.
2	Guidance for competitive examination be provided	
3	Revaluation of the university papers.	Suggestions and basic information about the process of revaluation of the university was provided to the mentees

Date: - 20.03.2020

Signature of Mentor

IOAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal

THE BLANK MARAYINGALING





Name of the Mentor (Teacher):- Dr. P. P. Khade

Designation:- Assistant Professor Number of mentee allotted: - 36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. Discussion on the progress and development of the mentees was the main objective of the visits. Visits to the mentees home were made twice during Semester I and Semester II. It was fruitful as I came to know the problems faced by the mentee. Issue regarding their studies and other problems were discussed in detail.

During Semester II, students contacted telephonically due to national pandemic. They were supported by providing them old question papers/ online assignments and other study material through google classroom. Mentees were allowed to discuss academic and personal issues.

During the interactions some issues were raised as follows:-

S. N	Issues Raised	Issues Resolved
1	Revaluation of the unive papers.	Printy Suggestions and basic information about the process of revaluation of the university was provided to the mentees
2	Issue regarding Unive Examination	rsity Suggestion was communicated to the IQAC of the College.

Date:

Signature of Mentor

IQAC, Coordinator

Convener (Mentor Mentee Cell)

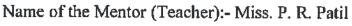
Principal Penerpal Com Sharati Barawayakan



Vidya Bharati Mahavidyalaya,Amravati Department of Mathematics

Mentor Mentee Cell





Designation: - Assistant Professor Number of mentee allotted: - 36



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2018-2019. Throughout the academic year the mentees were guided during the interactions. During Semester- I and Semester- II, visits to the mentees home were made twice. I came to know the problems faced by the mentee.

The students living outside Amravati were contacted telephonically. Issue regarding their Study, health, family and social problems and other problems were discussed in detail. They were supported by providing them assignments, question papers, motivational videos and other study material. Mentees were allowed to discuss academic and personal issues in this pandemic situation.

During the interactions some issues were raised as follows:-

S. N	Issues Raised	Issues Resolved
1	Great campus and good teaching staff in the college	Suggestion was communicated to the IQAC of the College.
2	This system is good for student development in this pandemic situation. It will help for motivation in this situation	Suggestion was communicated to the IQAC of the College.

Date: -

Signature of Mentor

IOAC Coordinator

Convener (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Management (MCM) Mentor Mentee Cell









Name of the Mentor (Teacher): Ms. S.A.Kazi Designation:- Assistant Professor, Head MCM

Number of mentee allotted:-37

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 37 mentees in the academic year 2019-2020. According to this policy continuous interaction with the students was done and follow-up was taken . As I monitored the students under me continuously and as main focus was given on the academics ,there was improvement seen through unit test , assignments were regularly submitted , not only the students being interacted ,I also verified the work of student through their parents so that they should also be satisfied .

Some students whose economic condition was not sound special consideration was give to them as they should not feel any type of hurdle in academics and this was only possible through this mentor mentee cell. Students got self confidence which developed high performance workforce.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	Extra time for practical was	Coordinator of the course provided extra time for
	demanded so that students can	practical.
1	develop programming.	
2	Books of updated languages were	Books were provided to students through library."
]	demanded by second year students	70.000
	for doing projects.	The New York

Date:- 12.03.2020

Signature of Mentor

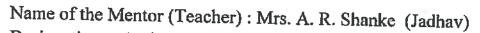
13manahad Convenor (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Management (MCM)

Mentor Mentee Cell





Designation:- Assistant Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. All the mentees which were allotted were guided as and when required throughout the year While technology has tremendous advantages and can be lots of fun, it also presents significant challenges and even hazards. I as a mentor gave continuous guidance and make them aware of some facts like Sending e-mails or text messages should not become a substitute for face-to-face social interaction, and also assist mentees with basic social and communication skills.

Mentors should be aware of whether mentees are spending too much time online and/or participating in inappropriate chat rooms. Mentees may need to be reminded that once they post photos of themselves or spread gossip about others in cyberspace, there is no way to "take it back," and serious repercussions can follow them for many years. By continuous interaction with students and their parents made them aware and improve themselves in many different ways. This cell not only made academic improvement but also helped students to improve their attendance, regularity, discipline in college.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	System with latest configuration was demanded with internet connection.	The demand was fulfilled through principal and well equipped with latest configuration lab was provided.
	Projector for presentation was demanded by students	ICT based classroom was provided.

Date:- 12.03.2020

Signature of Mentor

MAMAMAN Convenor (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Management (MCM)

Mentor Mentee Cell





Designation:- Assistant Professor Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. Interaction with all the mentees was done throughout the year and sincere follow up was taken. The local as well as the outside students were contacted regularly and interacted, the cause of their irregularity and poor performance in academics was been discussed with their parents and with mentee also .Communication between mentor and mentee should be stressless and healthy, so that students should be fearless and stressless and can interact with their mentor to resolve the problem.

I have put extra effort on the students to improve and score good marks in their academics . the students which were poor in semester-I ,they proved themselves and score good marks and improved more and more in next semesters and this was possible by proper communication through this cell. Students gain self-confidence not only in academics but in other cultural and sports activities.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	Installation of the latest software in computer lab so that students can do	Installation of latest software was done by the system analyst.
	projects was demanded	
2	Computer facility in library.	The demand was fulfilled through principal

Date:-12.03.2020

Signature of Mentor

Convenor (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati Department of Management (MCM)

Mentor Mentee Cell





Designation:- Assistant Professor

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. Interaction with all the mentees was done throughout the year. As the students are from computer field, Technical and hardware knowledge was given to students by continuous communicating.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved	
1	Counseling to girl students	Solved their personel problems	

Date:-12.03.2020

Signature of Mentor

Skhidker

Convenor (Mentor Mentee Cell)

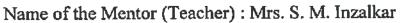
IQAC, Coordinator

A M R A V A V I



Vidya Bharati Mahavidyalaya, Amravati Department of Management (MCM) Mentor Mentee Cell





Designation:- Assistant Professor Number of mentee allotted:-35



The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. Interaction with all the mentees was done throughout the year and sincere follow up was taken. By continuous communication with students and guidance given about pattern of question: paper, writing skills, so that they can score good marks in their academics.

For Developing programming skills , I have taken extra practical and given more knowledge on improving programming .simple as well as complicated programming assignment was given and this practice benefited students a lot.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised.

S. N	Issues Raised	Issues Resolved
1	Counseling to girl students	Solved their personel problems

Date:-12.03.2020

Signature of Mentor

Mardinde Convenor (Mentor Mentee Cell)





Name of the Mentor (Teacher):- Dr. T. S. Wasnik

Designation:- Head, Department of Physics

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Some Problem in Setup of experimental set	The problem was resolved by doing regular maintenance of the apparatus of the department of physics
2	Problem with the connectivity of the Internet	This matter was put before the Hon'ble Principal. Principal gave assurance, that internet connectivity is resolved by adopting fibre optics connection and Wi-fi facility.

Date: - 01.02.2026

Signature of Mentor

IQAC,Co-ordinald

Convenor (Mentor Mentee Cell)

PENLETT BARAYERA





Name of the Mentor (Teacher):- Dr. R.V. Joat Designation:-Associate Professor, Department of Physics Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Students demanded extra hour for experimental practices.	
2	Some students demanded extra instrumental handling courses.	This issue was forwarded to the IQAC Co- ordinator, Dr. R. M. Patil and got it resolved by giving assurance to the students to be added in the next Academic year.

Date: 05.02.2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

HALL VIDENCE





Name of the Mentor (Teacher):- Dr. G. T. Lamdhade Designation:-Associate Professor, Department of Physics Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as

S. N Issues Raised Issues Resolved Some students demanded extra play time when the tournaments are organized Research students demanded extra time for research in the evening. Issues Resolved This demand was forwarded to the Hone Principal and got it solved from Dr. D. Wankhade, HOD of Physical Education. This matter was resolved by discussing was allowed to use laboratory for more time.
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Date:- 12.02.2020

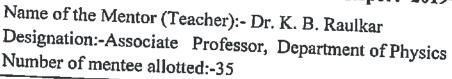
Vantandhode Convenor(Mentor Mentee Cell)



Department of Physics

Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as

2	UG students demanded more no. of ICT enabled classrooms.	Issues Resolved By discussing this issue with HOD, Dr. T. S. Wasnik, this matter got resolved and PG students are allowed to use departmental computer. Dr. T. S. Wasnik, HOD of Physics Department raised this issue towards Hon'ble Principal and assured the students that it will be provided in the next academic year.
Date:	: 08.02.2020	noxt academic year,

MANAMAL Convenor (Mentor Mentee Cell)





Name of the Mentor (Teacher):- Ms. S. R. Samrutwar Designation:-Assistant Professor, Department of Physics Number of mentee allotted:-36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Cleanliness of the Classrooms	As per the issue raised, the issue was forwarded to the cleanliness committee and it get resolved
2	UG students demanded more no. of ICT enabled classrooms.	Dr. T. S. Wasnik, HOD of Physics Department raised this issue towards Hon'ble Principal and assured the students that it will be provided in the next academic year.

Date:-18.02.2020

Signature of Mentor

IOAC.Coordinator

Convenor (Mentor Mentee Cell)





Name of the Mentor (Teacher):- Prof. B. S. Agrawal Designation:-Assistant Professor, Department of Physics Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Students demanded increasing of sitting time in the reading room	Library In-charge requested to resolve this issue and got it resolved.
2	Some students wanted repetition of experimental training in the Physics Lab.	This matter was resolved by requesting HOD of

Date:-18.02.2020

Signature of Mentor

IQAC, Coordinator

Convenor(Mentor Mentee Cell)

PLANET DATA





Name of the Mentor (Teacher):- Ms. N. S. Bais Designation:-Assistant Professor, Department of Physics Number of mentee allotted:-36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
	sitting time in the reading room	Library In-charge requested to resolve this issue and got it resolved.
2	Issue with the seating arrangement in the classroom	As per the issue raised the seating arrangement was done according to student convenience and it get resolved.

Date:-18.02.2020

Signature of Mentor

IOAC CONTINUE

Convenor (Mentor Mentee Cell)

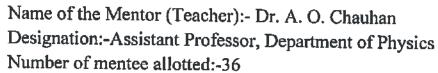
Printer



Department of Physics

Mentor Mentee Cell







Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Cleanliness of the Classrooms	As per the issue raised, the issue was forwarded to the cleanliness committee and it get resolved
2	issue with the seating arrangement in	As per the issue raised the seating arrangement was done according to student convenience and it get resolved.

Date:-15.02.2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)





Name of the Mentor (Teacher):- Mr. C.C. Jadhao Designation:-Assistant Professor, Department of Physics Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

<u>S. N</u>	Issues Raised	Issues Resolved
1	Students demanded Extra time for practical practice.	The issue was forwarded towards the HOD Dr. T.S. Wasnik and it get resolved by allowing them a extra time.
Doto	. 40 02 4040	

Date:-20.02.2020

Signature of Mentor

Convenor(Mentor Mentee Cell)

IQAC, Coordinate

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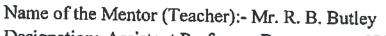
Aphanomys



Department of Physics

Mentor Mentee Cell





Designation:-Assistant Professor, Department of Physics

Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Students demanded increasing of sitting time in the reading room	Library In-charge requested to resolve this issue and got it resolved.
2	Some students wanted repetition of experimental training in the Physics Lab.	This matter was resolved by requesting HOD of

Date:-18.02.2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

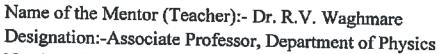
Principal



Department of Physics

Mentor Mentee Cell





Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the centre of the discussion. The causes of absence were discussed with the mentees in presence of the parents.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination.

This system has very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Some students wanted repetition of experimental training in the Physics Lab.	This matter was resolved by requesting Iton C
	Students demanded increasing of sitting time in the reading room	Library In-charge requested to resolve this issue and got it resolved.

Date: - 26.04.2019

Signature of Mentor

Convenor(Mentor Mentee Cell)

Principal

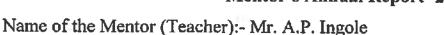
PRINCIPAL MANAGEMAN

Somorounds



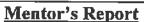
Department of Computer Science Mentor Mentee Cell





Designation:- Assistant Professor, Department of Political Science

Number of mentees allotted:-35



The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Number of Books per BT be increased	The demand was reported to the Principal & with due consent from the Governing Body, the Principal assured that the college will take this matter in the discussion and will try to make the request modification
2	Drinking water facility be provided on third floor	The demand was reported to the Principal & with due consent from the Governing Body, the Principal assured that the college will take the necessary actions regarding the issue.



Date:- 16.04.2020

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal

WHAT BEARATT BARLWAYAAAN





Name of the Mentor (Teacher) :- Dr. S. D. Wakode

Designation: - Department of Psychology.

Number of mentee allotted :- 35

MENTOR'S REPORT

In the year 2019-20, the Mentor-Mentee cell has assigned me 35 mentees out of which 18 were from out of the city; living in rented rooms, hostels or the bus pass holders. I have visited the houses of the local mentees in Sept-Oct 2019 and discussed with their parents about the facilities in the Institution and problems faced by their wards. Most of the parents have applauded various schemes run by the College and gave affirmative responses. The parents of outstation mentees were contacted telephonically. During the discussion some parents and mentees have reported problems white filling scholarship and examination forms. The discussion was very fruitful and revealed some undisclosed issues and problems faced by the mentees.

S.N.	Issue Raised	Issue Resolved
1.	One parent has discussed about the aggressive behavior of the ward.	With due rapport with the mentee it was found that he was under peer pressure. With proper counseling and subsequent follow up for two months the mentee's parents reported significant positive changes in his behavior.
2.	Irregularity in attending classes (The issue raised by the mentor)	The mentee was working in one of the Grocery shop. With proper counseling he assured to attend lectures at least three days in a week and thereafter he became regular in the College.

Date: 26.04.2019

Signature of Mentor/s

Dr. R. M. Pari

Co-ordinator

Internal Quality Assurance Cell Vidya Bharati Mahavidyalaya Camp, Amravati-444 602 (M.S.) Convener (Mentor Mentee Cell)

Principal

PROPERTY.





Name of the Mentor (Teacher) :- Dr. D. S. Ramteke

Designation: - Department of Psychology.

Number of mentee allotted: - 35

MENTOR'S REPORT

The Mentor Mentee Cell of the college has allotted me **35 mentees** in the academic year **2019-20**. In the month of September visited to the houses of the mentees and discuss various issues' related to the performance of the mentee with their parents.

The parents of outstation students got contacted telephonically. During the interaction it was observed that some economically deprived students due to domestic and other responsibilities were unable to attend the classes well in time. Hence special attention was focus to assist them (in the form of some monetary assistance and special attention). Such students were encouraged to participate in various extracurricular activities.

S.N.	Issue Raised	Issue Resolved
1.	Preparation for Competitive examination	Competitive examination cell looked into the matter and decided to increase more efforts.
2.	Outstation students asked for bus pass concession	The issue was referred to students' welfare cell. The cell considered applications of some students (as per eligibility criterion) for financial assistance from student welfare fund.

Date: 25.04.2019

Signature of Mentor/s

Convener (Mentor Mentee Cell)

Co-ordinator
Internal Quality Assurance Cell
Vidya Bharati Mahavidyalaya
Camp, Amravati-444 602 (M.S.)



VidyaBharatiMahavidyalaya,AmravatiDepa t

ment of Sociology

Mentor Mentee Cell



Name of the Mentor (Teacher):- Dr. A. D. Chavhan Designation:-Associate Professor Number of mentee allotted:- 35



Mentor's Report

In the academic year 2019-2020, I took up a responsibility of 35 mentees proposed by the Mentor Mentee Cell of the college. As per the guidelines proposed by of the Cell, throughout the academic year, the allotted mentees were guided during the interactions. Places of local mentees were visited and telephonic communication was carried out for out station students with their parents. During discussions, the reasons of absenteeism were discussed with the mentees in the presence of the parents. Further, issues related to the educational progress of the students were discussed. Such communications expedited to understand the socio-economic background of the mentees. In addition to this, genuine follow up was taken throughout the academic year.

The outstation students were frequently contacted over the telephone as well as consistent communications were made on campus throughout the academic year, too. They were also guided about a different issues associated to their growth, as and when required. They were given notes, study material and previous examination question papers to raise their confidence for theory examination. They were informed about the amenities and support services offered by the institution.

During these varied interactions with the mentees, the following concerns were shared by the mentees and these concerns have been resolved with due involvement of the college administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Increase the number of books for competitive exams in the library	Issue was discussed with the Principal and Principal directed librarian to increase the books for various competitive exam.
2	Cleanliness in the campus	Issue was discussed with the principal and principal gave the instruction to the concerns

Date: - 22.04.2020

Signature of Mentor

IQAC, Coordinator

Co-ordinator Internal Quality Assurance Cell Vidya Bharati Mahavidyalav Comp, Amravati-444 602 (1 ---)

Dr. R. MyPatil

Convenor (Menter Mentee Cell)





Name of the Mentor (Teacher):- Dr. D. S. Wankhade Designation:- Head, Department of Physical Education Number of mentees allotted:-35

Mentor's Report

In the academic year 2019-20 I was shouldered the mentorship of 35 mentees by the Mentor mentee Cell of the college. As per the policy of the cell, throughout the academic year, the allotted mentees were guided during the interactions. In addition, visits to local mentee were made and interactions were carried out with the parents. During discussions, the reason of absenteeism were discussed with the mentees in the presence of the parents. Further, issues related to the academic progress of the learner were discussed. Such interactions facilitated to understand the socio-economic background of the mentees. In addition, sincere follow up was taken throughout the year.

The outstation students were frequently contacted telephonically as well as regular interactions were made within the campus area throughout the year. They were also guided about a variety of issues related to their progress, as and when required. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing tournaments. Facilities and equipments related to a particular game were issued to raise their confidence and improving their level of playing.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

Sr. No	Issues Raised	Issues Resolved
1.	Availability of Playgrounds	The matter was discussed with the
		principal and she advised to
		collaborate with other colleges
		regarding play field. And also to pay
		the rental charges for the play field.
2.	Restrictions from the	The matter was discussed with the
304	Subject Teachers	Principal and the subject teachers
		regarding the presence in practical
		lectures.

Date:- 10.03.2020

Signature of Mentor

The Market Cell)

IQAC, Coordinator

Principal

PRINCIPAL
VIDYA BIARATI MAHAVBYALAYI
AMRAVATI



Vidya Bharati Mahavidyalaya, Amravati Department of Zoology Mentor Mentee Cell



Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. V. R. Wankhade Designation:-Associate professor and Head

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. According to the policy of the Cell counseling and visits were made also the interaction between parents, students and mentor successfully done in the session. It was a great idea to visits the mentees houses, parents satisfactorily and openly discussed with us. They also appreciate that the collage is taking extra and useful steps towards the well being of there wards.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

At the time of interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library.

I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Maintenance of vehicle stand for students is necessary	The demand was discussed with principal and principal successfully taken an action on it.
2	Demand of DLP in the zoology laboratory	The demand is discussed with principal madam, and she agree with it and in few month the demand is fulfil by principal and management.
3	More number of Certificate Courses be introduced to fill the gaps in syllabus	The IQAC of the college was made aware of it and accordingly proposals were invited from the HODs & new certificate courses started in different subjects.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC,Coordinate

Principal MARAYOVALAN



Vidya Bharati Mahavidyalaya, Amravati Dept. of Zoology

Mentor Mentee Report 2019-20

Name of the Mentor-

Dr. Y. D. Akhare

Designation-

Assistant Professor

No. of Mentee Allotted-35

Mentor Report

Mentor Mentee programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. 35th Students of Class B.Sc. I (Bio) & B.Sc. II (Bio) are assigned to me for the task of mentoring. The personal level interviews with the students and parent are conducted periodically. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. Parents those who live outside the Amravati were communicated with telephonically. The student of B.Sc.I (Bio) Ku. Vaishanavi Mahendra Nage ask about the percentage of class room teaching should be imparted through Power point Projection. After this suggestion the maximum classes were conducted in e-class room. Mr. Nishant Titendra Hadole suggested the Soft skill course needs to be given at least twice during three years. This suggestion discussed with the Head of the institution and soft skill development programs were started.

Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals & externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.



Issue Raised	Issue Resolved
The percentage of class room teaching should be	The Demand was reported to
imparted through Power point Projection.	the Principal & due consent
	from the Governing Body.
	The Principal ordered the
\	teachers to deliver the lecture
	by using the Power Point &
	ICT techniques.
The Soft skill course needs to be given at least twice	The matter Was Discussed
during three years.	with the Principal and
	accordingly proposals for soft
	skills programme were invited
	from HODs.
	The percentage of class room teaching should be imparted through Power point Projection. The Soft skill course needs to be given at least twice

Signature of Mentor

Alemanahadl Convener

(Mentor Mentee Cell)

Coordinator

Property Park



Vidya Bharati Mahavidyalaya,AmravatiDepartment of zoology



Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Dr. N.R. Thorat Designation:-Assistant Lecturer

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library. Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Some complaints by the	The issue was reported to the Principal & with
	students about the classroom like lans	due consent from the Governing Body, the Principal ordered the Head of the Departments to
	another issue raises by some students	keep the equipment in proper condition.
	that is equipments in some of the	
	laboratories are not in working	

Students also point out that lot of maintenance is required in the existing hostels. Existing hostel facility is too inadequate necessitating construction of additional hostels for boys as well as girls as well as there is need to improve in the quality in the food. The matter was brought to the notice of the Principal & with due consent from the Governing Body, the Principal assured that the development in lodging facility and food quality will be improve.		condition. As a result, some of the experiments cannot be performed. Hence, maintenance of laboratories is a key issue.	
	2	of maintenance is required in the existing hostels. Existing hostel facility is too inadequate necessitating construction of additional hostels for boys as well as girls as well as there is need to	The matter was brought to the notice of the Principal & with due consent from the Governing Body, the Principal assured that the development in lodging facility and food quality will be

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

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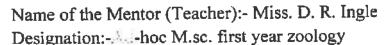
Vidya Bharati

Mahavidyalaya,AmravatiDepartment of

zoology

Mentor Mentee Cell

Mentor's Annual Report- 2019-20



Number of mentee allotted:-35



Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library. telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
I	Library Hours be increased to sit in the reading section	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the reading section open up to 9.00pm in the evening.
2	E- learning facilities in each class to be provided	Principal & the Principal assured that the college has already started the process of E-learning class.
3	More number of Certificate Courses	The IQAC of the college was made aware of it

be introduced to fill the gaps in syllabus and accordingly proposals were invited from the HODs & new certificate courses started in different subjects.

Date: - 25.04.2018

Signature of Mentor

Convenor(Mentor Mentee Cell)

IQAC,Coordinator

Principal.

Vidya Bharati Mahavidyalaya, Amravati Mentor Mentee Cell



Department of Zoology Mentor Mentee Cell





Name of the Mentor (Teacher):- Dr. S. H. Rathod Designation:- Assistant Professor Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Library hours be increased to sit I the reading section	from the Governing Body, the Principal ordered the Librarian to keep the reading section open up to 9.00 pm in the evening.
2	E-learning facilities in each class to be provided	The matter was brought to the notice of the Principal & the principal assured that the college has already started the process of E-learning class.
3	More Number of Certificate Course be introduced to fill the gaps in syllabus	The IQAC of the college was made aware of it and accordingly proposals were invited from the HODs & new certificate course started in different subjects.

Signature of Mentor

Manahode

Convenor(Mentor Mentee Cell)





Name of the Mentor (Teacher):- DR. A.M. VIKHAR Designation:-Assistant Prof., Department of Zoology

Number of mentee allotted:-36

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 36 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, Parents those who live outside the Amravati were communicated with telephonically and also I meet their parent goes to their home, at that time their parents had an complaint and told me that, there sons and daughter does not studied properly, that time I suggested to the students is that if they have any difficulty related to the study or any subject, so they asked with me, so that I get them to proper guidance and also said that, they regular visited to the library. Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Books are to be increased in the Departmental library for the reading section.	The demand was reported to the Principal & with
2	Girls Common Room Facility for girls.	The matter was brought to the notice of the Principal & the Principal assured that the college has complete this issue of common room.

Date:-

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal



Vidya Bharati Mahavidyalaya,AmravatiDepartment of zoology



Mentor Mentee Cell

Mentor's Annual Report- 2019-20

Name of the Mentor (Teacher):- Mr. H. P. Pathrikar Designation:-Ad-hoc M.sc. first year zoology

Number of mentee allotted:-37

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 37 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. The meeting with the students' parents of local students were carried out twice in a year and discussed with the overall development of ward and his academic progress. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

During my interactions with the mentees allotted to me, in my personal visits, The student of B.Sc.II(Bio) Ku. Kshitija Mohan Pande ask about the to carried the orientation program and guest lecture. After this suggestion maximum classes were conducted in e-class room. Ku. Avantika Vilas Lilhare (B.Sc.II yr) suggested that the wash rooms and toilet should need to be clean regularly, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Wash rooms and toilet should be clean	The demand was reported to the Principal, and resolved this issues
2	E- learning facilities in each class to be provided	has already started the process of E-learning class.
3	To carried the orientation program and guest lecture	The IQAC of the college was made aware of it and accordingly proposals were invited from the

HODs & orientation program and guest lecture started in different subjects.

Date:- 25.04.2018

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC,Coordinator

Principales





Name of the Mentor (Teacher):- V.P.Shekokar Designation:- Head, Department of English

Number of mentee allotted: - 35

Mentor's Report

The Mentor Mentee Cell of the college has allotted to me 35 mentees during the academic year-2019-20. Visits to the home of the mentees were made twice in this academic year. Interactive sessions also conducted in college campus for the mentees those lives outside Amravati. Parents of the mentees who lives outside Amravati were contacted telephonically. Parents and mentees expressed themselves unreservedly during the visits.

Parents raised some issues regarding soft skills and competitive examinations. The issued raised are as follows

S. N	Issues Raised	Issues Resolved
Ī	Expert talk on soft skills	Workshop on Soft Skills was organized by the
		Department of Management.
2	Need of more training session in	More English Language Lab training session were
	Language Lab	arranged by the Department of English

Date: - 15/4/2019

Signature of Mentor

Convenor, Mentor Mentee Cell

Co-ordinator
Internal Quality Assurance Cell
Vidya Bharati Mahavidyalar

n. Amravati-444 602





Name of the Mentor (Teacher): J. Gawai

Designation:-

Lecture

Number of mentee allotted:35

Mentors Report's

Under The Mentor Mentee Cell of The College I took responsibility of 35 mentees in the academic year 2019-2020. As per the guideline of the Cell the mentees were guided and asked students about their queries during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid direct visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to sort out the problem which found difficulties in the learning process and the expectations of the parents got revealed during the discussion. When I paid direct visit to the house of mentees it helped to found socio-economic background of the mentees.

The outsiders mentees and parents got contacted telephonically.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
I	Use of language lab and e classroom	The demand was reported to the Head of English Department about utilized more and more teaching time in the Language Lab and e classroom
2	High speed internet facility be provided	The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire High Bandwidth internet connection more than 50mbps. The college has installed fibre optic broadband facility for the students to explore

	online resources.
3	As per mentees request of organization of soft skill programme .which is a very commendable demand forwarded to the Principal.

Date: - 15/04/19

Signature of Mentor

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Convener (Mentor Mentee Cell)

IQAC, Coordinato

PERSONAL PROPERTY MANAGEMENT MANA





Name of the Mentor (Teacher):- Shubhangi Joshi

Designation:-

Lecture

Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of The College has allotted me 35 mentees in the academic year 2019-2020. As per the guideline of the Cell the roll of mentor was that to interact with student, parents and solved mentees problem such as educational, socio economical and other personal, this continuous personality evaluation program has been conducted by using direct visit or telephonic interaction for the outer side mentees

The issues related to the academic progress of the wards were at the center of the discussion, helped to sort out the problem which found difficulties in the learning process.

This continuous interaction programmers has very helpful to understand the ground level problem of the students

During my interactions with the mentees the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-.

S. N	Issues Raised	Issues Resolved
1	Use of language lab and e classroom	The demand was reported to the Head of English Department about utilized more and more teaching time in the Language Lab and e classroom
2	Focuse on communication skill	The matter was brought to the notice of the Principal, assured that added last lecture for communication skill.
3	Organization of College level Seminar	As per parents request of organization of college level seminar, particular for the future researcher which is a very commendable demand forwarded to the Principal.

Date: - 15/04/19

Signature of Mentor

AKMANAMAL Convener (Mentor Mentee Cell)

IQAC, Coordinator

Principal

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Name of the Mentor (Teacher):- Anjali Deshmukh

Designation:-

Department of English

Number of mentee allotted:-35

Mentor's Report

In the academic year 2019-20 thirty five mentees were allotted to me by the Mentor Mentee Celi of the college. All mentees were allowed to discuss their academic as well as personal issues with the mentor.

Sessions with the mentees were conducted in the college campus after the regular classes. Visits to the houses of the mentees were made in each semester during the academic year. Students express their views and problems regarding their studies with me. They raised some problems during the interactions. These are as follows:-

S. N	Issues Raised	Issues Resolved
1	Guest lecture for competitive	Guest lecture on Competitive examination was
	examination	organized by MPSC Cell
2	Students demanded questions papers	Question papers of the last examination were
	of English literature	provided by the department of English

Signature of Mentor

Convenor (Mentor Mentee Cell)



Vidya Bharati Mahavidyalaya, Amravati

Department of English Mentor Mentee Cell





Name of the Mentor (Teacher):- Dr. P.S. Yenkar

Designation:- Principal

Number of mentees allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2019-2020. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided for dissertations, projects and case studies and given trainings for mock interviews to prepare for employability at the end of their sessions. They were given Question Banks and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
1	Use of language and e- classroom	I have taken strict actions for non- attendance and made a mandatory extra project assigned for the students having less attendance which in turn improved the attendance
2	High speed internet facility be provided	The matter was brought to the notice of the Principal & the Principal assured that the college has started the process to hire High Bandwidth internet connection more than 50mbps. The College has installed fiber optic broadband facility for the students to explore online resources.
3	Organization of college level seminar	As per parents request of organization of college level seminar, particular for the future researcher which is very commendable demand forwarded to the Principal

Date:- 15.04.2019

Signature of Mentor

IQAC, Coordinator

Convenor (Mentor Mentee Cell)

Principal

MARATI MARAYINAMIN





Name of the Mentor (Teacher):- Dr. R. M. Patil Designation:- Head, Department of English Number of mentee allotted:-35

Mentor's Report

The Mentor Mentee Cell of the college has allotted me 35 mentees in the academic year 2018-2019. As per the policy of the Cell the mentees were guided during the interactions throughout the academic year. Sincere follow up was taken. The houses of the local mentees were paid the visits and interactions were carried out with the parents. The issues related to the academic progress of the wards were at the center of the discussion. The causes of absence were discussed with the mentees in presence of the parents. It helped to assess the socio-economic background of the learners and the expectations of the parents got revealed during the deliberations.

The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations. They were also guided in groups during their free time after the teaching schedule. Some of them were called to sit in the open area of the cafeteria and discussed the variety of issues appeared to be difficult to them in the ensuing examination. They were given some sample question papers and ready- made notes to make them feel comfortable in facing the theory examination.

This system indeed has proven very helpful to explore the realistic difficulties of the students as fresher in the campus. They were informed about many of the facilities and support services available in the institution. Their disturbing family issues, parental disputes and perturbed state of mind could be softened due to this practice.

During my interactions with the mentees allotted to me, in my personal visits, telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows-

S. N	Issues Raised	Issues Resolved
	Library Hours be increased to sit in the reading section	The demand was reported to the Principal & with due consent from the Governing Body, the Principal ordered the Librarian to keep the
2	, , , , , , , , , , , , , , , , , , , ,	reading section open up to 9.00pm in the evening. The matter was brought to the notice of the Principal & the Principal assured that the college has already started the process to hire High Bandwidth internet connection more than 50mbps. The college has installed fibre optic

and the gaps in	broadband facility for the students to explore online resources. The IQAC of the college was made aware of it and accordingly proposals were invited from the HoDs& new certificate courses started in different subjects.
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Date: - 25.04.2018

Signature of Mentor

Convenor (Mentor Mentee Cell)

IQAC, Coordinator

Principals